



**Teacher Induction, Retention, and Advancement Act of 2016
Workgroup
Materials of Interest
January 31, 2016 Meeting**

Chapter 740 (SB 493) Teacher Induction, Retention, and Advancement Act of 2016

http://mgaleg.maryland.gov/2016rs/chapters_noln/ch_740_sb0493e.pdf

Statute that requires the State Department of Education to establish a workgroup, the participants, sets forth the elements to be reported on and the dates (November 1, 2016, November 1, 2017, and December 1, 2021) by which the interim and final reports must be submitted to the governor.

Materials of Interest

“Our Say: Schools need to confront turnover problem”, Capital Gazette, January 17, 2017

http://www.capitalgazette.com/opinion/our_say/ph-ac-ce-our-say-0115-20170115-story.html

This article specifically looks at teacher turnover in Anne Arundel County Public Schools. It addresses that schools with the lowest test scores, poorest students, and highest discipline rates often have the highest turnover; which is often attributed to the placement of the newest most inexperienced teachers in these environments.

**“Maryland works to retain qualified teachers”, Capital News Service
December 12, 2016**

http://www.times-news.com/news/local_news/md-works-to-retain-qualified-teachers/article_9daacf12-6baf-5c52-b99a-91219dfe3234.html

This report, discusses Maryland’s attrition rate sighting the Learning Institutes September report. The Teacher Induction, Retention and Advancement Act of 2016 is sited highlighting the pilot program and the National Board Certification incentives.

“Within Our Grasp: Achieving Higher Admissions Standards in Teacher Prep”, National Council on Teacher Quality, November 2016

<http://www.nctq.org/dmsStage.do?id=649915&dmsVersionId=649328>

This report reviews the past five-year efforts to raise the admission standards at the state level. While it does not contain information on Maryland, it provides perspective on the perceived consequences of raising admission standards

“Teachers’ union wins hurt education”, Frederick News Post, November 26, 2016

http://www.fredericknewspost.com/opinion/columns/teachers-union-wins-hurt-education/article_66598ff6-3d7e-571f-97dd-78aa88ec1986.html

This article discusses how Maryland’s teacher unions continue to oppose effective policies that have worked in other states. Points made include; but are not limited to, the inability to hire high-quality teachers because they are not certified, teachers in high-demand subjects cannot be paid higher salaries; and most contracts do not require teachers to attend needed professional development.

“TELL Maryland; Teaching, Empowering, Leading and Learning” 2015 Reports

https://tellmaryland.org/results/report/320/119538#MD15_Conduct

The TELL Maryland Partners want to ensure that all Maryland educators have the supportive environment necessary to help students achieve at the highest levels. The TELL Maryland Survey is a perceptual survey that allows every educator to TELL Maryland if they have positive teaching and learning conditions that research has shown to be important to student achievement and teacher retention. The 2015 Tell Maryland survey was administered February 23-April 6, 2015 and the results can be found at the above link.

“ Seven Lessons Learned from Implementing Micro –credentials”, Friday Institute for Educational Innovation

<http://www.fi.ncsu.edu/wp-content/uploads/2016/02/microcredentials.pdf>

Provides an overview of Micro-credentials and how they provide opportunities for educators to engage in rigorous, self-paced, job-embedded professional learning.