

**MARYLAND STATE DEPARTMENT OF EDUCATION  
PERSONNEL APPROVALS FOR THE JUNE 27, 2014 BOARD MEETING**

**I. Appointments Grade 19 and above:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Haack, Jeremy A.	Education Program Specialist I, Secondary Biology Specialist	21	Curriculum, Assessment and Accountability	TBD
Hersl, Christopher C.	Education Program Specialist I, Health and Physical Education	21	Curriculum, Assessment and Accountability	TBD
Hollis, Luke P.	Education Program Specialist I, Education Accountability Specialist	21	Curriculum, Assessment and Accountability	TBD
Meadows, Kelly E.	Education Program Specialist II, Nonpublic School Approval Specialist	22	Educator Effectiveness	TBD
Miller, Candy M.	Education Program Specialist I, EC-CAS Coordinator	21	Early Childhood Development	TBD
Moore, Danita	Child Care Licensing Regional Manager	19	Early Childhood Development, Office of Child Care	TBD
Nelson, Deborah D.	Education Program Specialist II, School Psychological Services & Team Leader for School Safety and Climate	22	Student, Family, and School Support	TBD
Nelson, Jacqueline L.	Principal, Baltimore Juvenile Justice Center	IEPP	Career and College Readiness, Juvenile Services Education	TBD

**II. Appointments Grade 18 and below:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Ajayi, Adebola	Agency Project Engineer	16	Rehabilitation Services, Workforce and Technology Center	05/28/14

Brown, Alexis	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	07/23/14
Bunjno, Sarah	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Disability Determination Services	07/23/14
Curti-Sell, Bianca	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Workforce and Technology Center	06/11/14
Dupree, Timothy	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	07/23/14
Haynes, Tiffany	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Workforce and Technology Center	06/11/14
Metzger, Tracey	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Disability Determination Services	07/23/14
Miller, Jamie	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Disability Determination Services	07/23/14
Neitzey, Kevin	Computer Network Specialist II	17	Office of Information Technology	07/09/14
Plaisance, Michele	Registered Nurse	16	Rehabilitation Services, Workforce and Technology Center	07/09/14
Powers, Daniel	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	07/23/14
Quidley, Elizabeth	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Disability Determination Services	07/23/14
Smith, William	Staff Specialist II	16	Rehabilitation Services, Office of Blind and Vision Services	07/09/14

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Snyder, Samuel M.	Teacher, School Guidance Counselor	IEPP	Career and College Readiness, Juvenile Services Education	07/09/14
Spencer, Ashley	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Disability Determination Services	07/23/14
Sterling, Christi	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	07/23/14
Stewart, Kelly	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	07/23/14
Summerville, Ella	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Disability Determination Services	07/23/14
Wilson, James	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Disability Determination Services	07/23/14
Zapinski, Shira	Vocational Rehabilitation Specialist II	17	Rehabilitation Services, Workforce and Technology Center	07/09/14
Meara	Staff Specialist I	15	Rehabilitation Services, Region I	06/11/14

None



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June 27, 2014

**BOARD LIST**

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Jeremy A. Haack  
**Position:** Education Program Specialist I,  
Secondary Biology Specialist  
**Division:** Curriculum, Assessment and Accountability  
**Salary Grade:** State Salary Grade 21  
Annual Salary Range: \$59,355 - \$95,297  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:** Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Educational Administration/Supervision, Secondary Biology, or a related field. Maryland certification in Biology is preferred.

**EXPERIENCE:** Four years of professional work experience in teaching and administration, or supervision within an education setting. Experience in a secondary biology education program preferred.

**DESCRIPTION:** This is a professional position responsible for providing support and technical assistance in high school biology and related secondary science programs.

**QUALIFICATIONS:**

**Education:**

College of Notre Dame of Maryland (Baltimore, Maryland) 2001 – Master’s Degree in Educational Leadership.

St. Mary’s College of Maryland (St. Mary’s City, Maryland) 1993 – Bachelor’s Degree in Biology.

McDaniel College (Westminster, Maryland) 1994 – Teacher Certification.

University of Maryland (Baltimore, Maryland) 2008 – Physical Science Certification.

**Experience:**

Baltimore County Public Schools (Towson, Maryland)

2010 – Present: Supervisor of Secondary Science, Office of Science

2007 – 2010: Science Resource Teacher K-12, Office of Science

1995 – 2007: Science Department Chair, Kenwood High School

McDaniel College (Westminster, Maryland)

1995 – 2002: Assistant Director of Conference Services

**EMPLOYMENT STATUS:**

New Hire



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June 27, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Christopher C. Hersl  
**Position:** Education Program Specialist I,  
Health and Physical Education  
**Division:** Curriculum, Assessment and Accountability  
**Salary Grade:** State Salary Grade 21  
Annual Salary Range: \$59,355 - \$95,297  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:** Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Educational Administration/Supervision, Physical Education, Comprehensive Health Education, or a related field. Maryland certification in Physical Education or Health Education is preferred.

**EXPERIENCE:** Four years of professional work experience in teaching and administration, or supervision within an education setting. Experience in a physical education and/or health education program preferred.

**DESCRIPTION:** This is a professional position responsible for providing leadership, technical assistance, and coordination in the implementation of Health and Physical Education programs in the public schools in Maryland.



**QUALIFICATIONS:**

**Education:**

Goucher College (Towson, Maryland) 2005 – Master’s Degree in Educational Leadership.

University of Maryland (College Park, Maryland) 1996 – Bachelor’s Degree in Physical Education.

Maryland State Department of Education (Baltimore, Maryland) 2010 – Advanced Professional Certificate, Administrator I, Health and Physical Education PreK-12.

**Experience:**

Cecil County Public Schools (Elkton, Maryland)

2010 – Present: Instructional Coordinator Physical Education, Health and Athletics

2009 – 2010: Assistant Principal, Rising Sun High School

2005 – 2008: Safe and Drug Free School Coordinator and Resource Teacher for Health and Physical Education

Cecil Alternative Program (Fair Hill, Maryland)

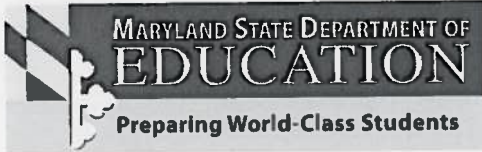
2008 – 2009: Local Support Teacher

Baltimore County Public Schools (Towson, Maryland)

1997 – 2005: Physical Education Teacher

**EMPLOYMENT STATUS:**

New Hire



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June 27, 2014

**BOARD LIST**

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Luke P. Hollis  
**Position:** Education Program Specialist I,  
Education Accountability Specialist  
**Division:** Curriculum, Assessment and Accountability  
**Salary Grade:** State Salary Grade 21  
Annual Salary Range: \$59,355 - \$95,297  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:** Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

**EXPERIENCE:** Four years of administrative or teaching experience in or affiliated with an education program; this experience to include coordinating or administering an education research program or education research related area. Experience in statistical analysis, applications development and research, or data management preferred; Statistical Analysis Software experience desired.

**DESCRIPTION:** This is a professional position responsible for providing program support and technical assistance for conducting research related to the accountability program within the Accountability Branch of the Division of Curriculum, Assessment, and Accountability.



**QUALIFICATIONS:**

**Education:**

University of Maryland Baltimore County (Catonsville, Maryland) 2012 – Master’s Degree in Public Policy – Evaluation and Analytical Methods.

Grand Valley State University (Allendale, Michigan) 2008 – Bachelor’s Degree in Education (Movement Science).

**Experience:**

Baltimore City Public Schools (Baltimore, Maryland)

- 2008 – Present: Teacher, Roland Park Elementary/Middle School
- 2011: CEO Graduate Fellow, Office of School Turnaround
- 2010: Teacher Fellowship, Achievement and Accountability

**EMPLOYMENT STATUS:**

New Hire



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**BOARD LIST**

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Kelly E. Meadows  
**Position:** Education Program Specialist II,  
Nonpublic School Approval Specialist  
**Division:** Educator Effectiveness  
**Salary Grade:** State Salary Grade 22  
Annual Salary Range: \$63,341 - \$101,708  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:** Master's Degree or equivalent 36 post-baccalaureate credit hours of course work in Education, Special Education or a related field.

**EXPERIENCE:** Five years of professional experience in education that must include experience in the application of regulations. Administration and/or supervisory experience in a special education setting desirable.

**DESCRIPTION:** This is a professional position serving as the lead technical specialist responsible for providing leadership, technical and legal expertise in all aspects of the approval of nonpublic educational programs for students with disabilities who are unable to be educated in public schools.

Kelly E. Meadows  
Page Two

**QUALIFICATIONS:**

**Education:**

The Johns Hopkins University (Baltimore, Maryland) 2007 – Master’s Degree in Early Childhood/  
Special Education.

University of Baltimore (Baltimore, Maryland) 2001 – Bachelor’s Degree in Psychology.

**Experience:**

Kennedy Krieger Schools (Baltimore, Maryland)

2009 – Present: Coordinator of Educational and Assistive Technology

2006 – 2009: Assistive Technology Coordinator

2003 – 2006: Special Education Teacher

Trellis Services, Inc. (Hunt Valley, Maryland)

2008 – Present: Case Manager, Autism Waiver Services

**EMPLOYMENT STATUS:**

New Hire



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June 27, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Candy M. Miller  
**Position:** Education Program Specialist I,  
Early Childhood Comprehensive Assessment System Coordinator  
**Division:** Early Childhood Development  
**Salary Grade:** State Salary Grade 21  
Annual Salary Range: \$59,355 - \$95,297  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:** A Master's Degree or equivalent 36 credit hours of post baccalaureate course work in Education, Educational Administration/Supervision or a related field.

**EXPERIENCE:** Four years of professional experience in coordinating or administering an education program or service directly related to Early Learning.

**DESCRIPTION:** This is a professional position responsible for assuring compliance with the provisions requested by the General Assembly to implement State Approved early childhood assessment for Start Strong: Maryland's Early Childhood Comprehensive Assessment System (EC-CAS), replacing the Maryland Model for School Readiness (MMSR) Kindergarten Assessment in 2014.

Candy M. Miller  
Page Two

**Qualifications:**

**Education:**

Harvard University (Cambridge, Massachusetts) 1998 – Master’s Degree in Human Development and Psychology (Research Methods and Statistics).

West Virginia University (Morgantown, West Virginia) 1994 – Bachelor’s Degree in Social Work.

**Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2012 – Present: Education Program Specialist, Early Childhood Assessment

Independent Consultant (Baltimore, Maryland)

2000 – Present: Consultant, Statistics and Methodology

Education Development Center, Inc. (Newton, Massachusetts)

2000 – 2002: Research Associate (Part-Time)

1999 – 2000: Research-Development Assistant/Senior Research Assistant

1998 – 1999: Research Assistant

Harvard University (Cambridge, Massachusetts)

1997 – 1998: Research Assistant

Clarke County Department of Social Services (Berryville, Virginia)

1995 – 1997: Foster Care and Adoptions Social Worker

**Employment Status**

New Hire



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**BOARD LIST**

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Danita Moore  
**Position:** Child Care Licensing Regional Manager  
**Division:** Early Childhood Development,  
Office of Child Care  
**Salary Grade:** State Salary Grade 19  
Annual Salary Range: \$52,150 - \$83,726  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:** Bachelor's Degree in Child Development, Education, Social Work or Psychology from an accredited four-year college or university.

**EXPERIENCE:** Five years of experience inspecting, licensing and monitoring child care centers, family day care homes, and non-public nursery schools.

**DESCRIPTION:** This is a professional position responsible for the overall management of a Child Care Regional Office, including the supervision of Child Care Licensing Supervisors and staff responsible for inspecting, licensing and monitoring child care facilities, family day care homes and non-public nursery schools.



Danita Moore  
Page Two

**QUALIFICATIONS:**

**Education:**

Bowie State College (Bowie, Maryland) 1985 – Bachelor’s Degree in Social Work.

**Experience:**

Maryland State Department of Education – Office of Child Care (Baltimore, Maryland)

2014 – Present: Acting Regional Manager

2008 – Present: Child Care Licensing Specialist Supervisor - Landover, Maryland

2008: Child Care Licensing Specialist Lead

1998 – 2008: Child Care Licensing Specialist

Young’s Memorial Day Care Learning Center (Washington, D.C.)

1991 – 1998: Director

Cole Garden Child Development Center (Washington, D.C.)

1985 – 1991: Director

District of Columbia Superior Court (Washington, D.C.)

1983 – 1985: Juvenile Intake Representative

**EMPLOYMENT STATUS:**

Promotion



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**BOARD LIST**

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Deborah D. Nelson  
**Position:** Education Program Specialist II,  
School Psychological Services and Team Leader for School Safety and  
Climate  
**Division:** Student, Family, and School Support  
**Salary Grade:** State Salary Grade 22  
Annual Salary Range: \$63,341 - \$101,708  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:** Master's, Advanced Graduate Specialist's, or Doctoral Degree in either Psychology, Education, or Human Development from an Institution of Higher Education (IHE) and have completed 60 semester hours of graduate courses at an IHE (30 of which must be from one institution) to include course work in areas of study and defined in COMAR; or an advanced graduate specialist's, or Doctorate Degree in School Psychology from a National Association of School Psychologists, National Council for Accreditation of Teachers, American Psychological Association, or State Department of Education approved program and satisfies qualifying scores on the State-Approved Test for School Psychologists; or a valid Nationally Certified School Psychologist certificate issued by the National School Psychology Certification Board.

**EXPERIENCE:** Five years of administrative experience in or affiliated with, school psychological services, including two years of experience coordinating or administering a school psychological services program. Professional experience interpreting, implementing and communicating education policies and procedures including emergency preparedness/response is desirable.

**DESCRIPTION:** This is a professional position providing leadership, consultation, and technical assistance to develop and implement the program of School Psychological Services in local school systems aligned with coordinated student services to support improved learning outcomes for the students of Maryland.

**QUALIFICATIONS:**

**Education:**

University of Maryland College Park (College Park, Maryland) 2003 – Doctorate Degree (Ph.D.) in School Psychology.

Howard University (Washington, D.C.) 1991 – Master’s Degree in School Psychology; 1987 Bachelor’s Degree in Journalism Education.

**Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2014 – Present: Race to the Top Student Behavioral Specialist

Bowie State University (Bowie, Maryland)

2012 – 2014: Assistant Professor

ICAT Resources (Clearwater Beach, Florida)

2008 – 2013: Director of Trainer Certification

University of Maryland College Park (College Park, Maryland)

2009 – 2011: Adjunct Faculty

2004 – 2009: Research Associate

District of Columbia Public Schools (Washington, D.C.)

2003 – 2004: Coordinator of Psychological Services

1991 – 1993: School Psychologist

Howard University (Washington, D.C.)

2003 – 2006: Instructor

Howard County Public Schools (Ellicott City, Maryland)

1999 – 2003: Psychologist for Instructional Intervention Teams

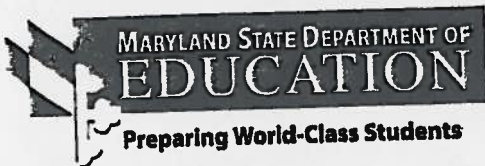
1997 – 1999: School Psychologist

Baltimore City Public Schools (Baltimore, Maryland)

1995 – 1997: Consulting Psychologist

**EMPLOYMENT STATUS:**

New Hire



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June 27, 2014

**BOARD LIST**

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Jacqueline L. Nelson  
**Position:** Principal, Baltimore City Juvenile Justice Center  
**Division:** Career and College Readiness,  
Juvenile Services Education  
**Salary Grade:** IEPP (\$87,773 - \$103,731)  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:** Master's Degree in School Administration and Supervision or Master's Degree with 18 graduate credits in School Administration and Supervision and eligible for a Maryland Administrator II or Principal Certificate.

**EXPERIENCE:** Five years of satisfactory teaching experience. Principal experience is preferred; previous juvenile services/alternative education experience desired.

**DESCRIPTION:** This is a professional position serving as Principal of the Baltimore City Juvenile Justice Center, responsible for supervising and providing leadership to professional teaching staff of the education program for residents of a juvenile facility.

**QUALIFICATIONS:**

**Education:**

Virginia State University (Petersburg, Virginia) 1990 – Master’s Degree in Educational Administration and Supervision.

Virginia Commonwealth University (Richmond, Virginia) 1978 – Bachelor’s Degree in Elementary Education.

University of Virginia (Charlottesville, Virginia) 1997 – Special Education Certificate.

Commonwealth of Virginia (Richmond, Virginia) 2012 – Principal Certification.

**Experience:**

Chesterfield County Public Schools (Midlothian, Virginia)

1997 – Present: Co-Principal (Part-Time)

Virginia Department of Juvenile Justice (Richmond, Virginia)

2012 – 2013: Superintendent, Division of Education

Virginia Department of Correctional Education (Richmond, Virginia)

2010 – 2012: Deputy Superintendent for Academic Programs

2001 – 2010: Assistant Superintendent for Accountability

1997 – 2001: Principal, Joseph T. Mastin High School Annex

1995 – 1997: Assistant Principal, Joseph T. Mastin High School

1994 – 1995: GED Instructor, Addison-Perkins High School

1987 – 1992: GED Instructor, Joseph T. Mastin High School

1984 – 1987: Math Instructor, Paul Blandford High School

1982 – 1984: Substitute Teacher, Paul Blandford High School

Goochland County Public Schools (Goochland, Virginia)

1992 – 1994: Sixth Grade Teacher, Goochland Middle Schools

Powhatan-Goochland Community Agency (Powhatan, Virginia)

1980 – 1982: Adult Basic Education/GED Teacher

Powhatan County Public Schools (Powhatan, Virginia)

1978 – 1980: Sixth Grade Teacher

**EMPLOYMENT STATUS:**

New Hire

**MARYLAND STATE DEPARTMENT OF EDUCATION  
PERSONNEL APPROVALS FOR THE June 27, 2014 BOARD MEETING**

**I. Appointments Grade 19 and above:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Prakash, Anthony	Principal, Cheltenham Youth Facility	IEPP	Career and College Readiness, Juvenile Services Education	TBD

**II. Appointments Grade 18 and below:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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**III. Other Actions:**

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				





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June 27, 2014

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

**Name:** Anthony Prakash  
**Position:** Principal, Cheltenham Youth Facility  
**Division:** Career and College Readiness,  
Juvenile Services Education  
**Salary Grade:** IEPP (\$87,773 - \$103,731)  
**Effective Date:** TBD

**JOB REQUIREMENTS:**

**EDUCATION:** Master's Degree in School Administration and Supervision or Master's Degree with 18 graduate credits in School Administration and Supervision and eligible for a Maryland Administrator II or Principal Certificate.

**EXPERIENCE:** Five years of satisfactory teaching experience. Principal experience is preferred; previous juvenile services/alternative education experience desired.

**DESCRIPTION:** This is a professional position serving as Principal of the Cheltenham Youth Facility, responsible for supervising and providing leadership to professional teaching staff of the education program for residents of a juvenile facility.

**QUALIFICATIONS:**

**Education:**

Mahatma Gandhi University (Kerala, India) 2002 – Master’s Degree in History; 1999 – Master’s Degree in English Literature; 2000 – Bachelor’s Degree in Education; 1997 – Bachelor’s Degree in English Literature.

Maryland State Department of Education (Baltimore, Maryland) 2013 – Advanced Professional Certificate, Administrator I/II.

**Experience:**

Maryland State Department of Education (Baltimore, Maryland)

- 2013 – Present: Teacher Supervisor
- 2011 – 2013: Lead Teacher – Special Education
- 2008 – 2011: Special Education Teacher

Spring Independent School District (Houston, Texas)

- 2006 – 2008: Special Education Teacher and Principal Intern

Houston Heights Learning Academy (Houston, Texas)

- 2005 – 2006: Teacher, English and Social Studies

California Department of Corrections (San Diego, California)

- 2005: Academic Teacher, GED

San Ysidro School District (San Ysidro, California)

- 2004 – 2005: Substitute Teacher

Ebenezer International School (Kerala, India)

- 2002 – 2003: Teacher

Thomas Porukara School (Kerala, India)

- 2000 – 2002: Teacher

**EMPLOYMENT STATUS:**

Promotion