



Lillian M. Lowery, Ed.D.
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TO: Members of the State Board of Education
FROM: Lillian M. Lowery, Ed.D. *Lillian M. Lowery*
DATE: April 22, 2014
SUBJECT: State Legislative and Budget Summary

PURPOSE:

The purpose of this item is to provide summary of actions taken by the 2014 Maryland General Assembly impacting Maryland public education.

EXECUTIVE SUMMARY:

Dr. Michial A. Gill, Deputy Director for Governmental Relations, will update the State Board on the outcomes of legislation of special interest that was introduced during the 2014 session. Attached is an updated synopsis of bills presented to you during the February and March State Board meetings.

Ms. Kristy Michel, Chief Operating Officer, will provide highlights of the approved FY2015 State Education Budget.

ACTION:

For information only, no action required.

Attachments



2014 Legislative Wrap-Up BILL SYNOPSIS



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| SB 14 - Task Force to Study Starting Times for Maryland Public Schools | | |
| CROSSFILED HB 833 | Department of Health and Mental Hygiene - Study of Safe and Healthy School Hours for Maryland Public Schools | |
| Synopsis | FOR the purpose of requiring the Office of Public Health Services in the Department of Health and Mental Hygiene to conduct a certain study of safe and healthy school hours for Maryland public schools, consult with certain persons, make recommendations relating to alternative school day starting times for Maryland public schools, and submit a certain report to the Governor and the General Assembly on or before a certain date; and generally relating to a study of safe and healthy school hours for public schools in Maryland. | |
| SB 64 - Children in Need of Assistance – Educational Stability | | |
| CROSSFILED HB 1 | Children in Need of Assistance - Educational Stability | |
| Synopsis | FOR the purpose of requiring the juvenile court to inquire as to the educational stability of a child at certain hearings and proceedings; authorizing the juvenile court to consider certain factors in determining the educational stability of a child; defining a certain term. | |
| SB 144 - Foster Care – Kinship Parent Age Requirements | | |
| Synopsis | Lowering, from 21 years to 18 years, the age that a person must be to serve as a kinship parent for a child in need of out-of-home placement. | |
| SB 120 - Children With Disabilities – Parent Surrogates | | |
| Synopsis | FOR the purpose of adding the Department of Labor, Licensing, and Regulation and the Department of Public Safety and Correctional Services to the list of public agencies required to request a local school system superintendent to appoint a parent surrogate to represent a child at any point in the educational decision making process if it is suspected that the child may be disabled. | |
| SB 124 - Education Coordinating Committee and Lida Lee Tall Learning Resources Center | | |
| Synopsis | FOR the purpose of repealing the Education Coordinating Committee and the Lida Lee Tall Learning Resources Center; and generally relating to the Education Coordinating Committee and the Lida Lee Tall Learning Resources Center. | |



2014 Legislative Wrap-Up BILL SYNOPSIS



SB 125 - State-Aided Educational Institutions – Qualification Criteria



Synopsis

FOR the purpose of updating the information required in the documentation supporting an application for qualification as a State-aided educational institution; updating the criteria on which the State Superintendent of Schools must review and comment regarding a list of qualified State-aided educational institutions; and generally relating to the qualification criteria for State-aided educational institutions.

SB 128 - Compensatory Education Grants – Federal Community Eligibility Provision



Synopsis

FOR the purpose of altering a certain definition for certain fiscal years to determine the number of students used to calculate a certain grant for schools that participate in a certain federal program.

SB 165 - Education - Maryland School Assessment - Request for Waiver



**CROSSFILED
HB 117**

SB 165 - Education - Maryland School Assessment - Request for Waiver



Synopsis

Requiring the State Department of Education to request a specified waiver from the U.S. Department of Education within a specified period of time; prohibiting the Department from administering the Maryland School Assessment in the spring of 2014 under specified circumstances; and requiring the Department to administer the Maryland School Assessment under specified circumstances.

SB 253 - Baltimore City Public School System - Chief Executive Officer - Advice and Consent of the Senate



Synopsis

Requiring the employment contract of the Chief Executive Officer of the Baltimore City Public School System to be contingent on the advice and consent of the Senate.



2014 Legislative Wrap-Up BILL SYNOPSIS



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| SB 408 - Education - Common Core State Standards - Implementation Timeline | | |
| CROSSFILED HB 925 | Education - Common Core State Standards - Implementation Timeline | |
| Synopsis | Requiring each county board of education to determine the implementation timeline for the Common Core State Standards notwithstanding any other provision of law. | |
| SB 430 - Regional Resource Centers and County Public Libraries – Funding | | |
| CROSSFILED HB 1063 | Regional Resource Centers and County Public Libraries – Funding | |
| Synopsis | Altering the per capita dollar amount in specified fiscal years that is required to be provided to each regional resource center and county public library system participating in the State's library program. | |
| SB 431 - Bridge to Excellence - State Hold-Harmless Requirement | | |
| Synopsis | Providing a grant to specified county boards of education in specified fiscal years if total direct education aid in the current fiscal year is less than in the prior fiscal year; and declaring it is the intent of the General Assembly that no county board of education receive less State direct education aid in the current fiscal year than in the prior fiscal year until after the completion of a specified study. | |
| SB 503 - Cardiopulmonary Resuscitation and Automated External Defibrillator Instruction - Graduation Requirement (Breanna's Law) | | |
| CROSSFILED HB 1366 | Public Schools - Cardiopulmonary Resuscitation and Automated External Defibrillator Instruction (Breanna's Law) | |
| Synopsis | Requiring a public school student to complete instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator to graduate from high school, beginning with students entering grade 9 in the 2015-2016 school year; requiring each county board of education to provide instruction in cardiopulmonary resuscitation and automated external defibrillator use in specified schools beginning in the 2015-2016 school year, using a specified instructional program, and incorporating specified skills. | |



2014 Legislative Wrap-Up BILL SYNOPSIS



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| SB 534 - State Grant to Counties With Small and Declining Student Enrollment | | |
| CROSSFILED HB 814 | State Grant to Counties With Small and Declining Student Enrollment | |
| Synopsis | Establishing eligibility for a county board of education to receive a specified State grant; requiring a specified grant to be provided to eligible county boards in specified fiscal years; declaring the intent of the General Assembly. | |
| SB 578 - Education - Partnership for Assessment of Readiness for College and Careers (PARCC) - Implementation Timeline | | |
| Synopsis | Requiring each county board of education to determine the implementation timeline for the Partnership for Assessment of Readiness for College and Careers (PARCC), notwithstanding any other provision of law; and making the Act an emergency measure. | |
| SB 579 - Education - Evaluation of Teachers and Principals - Implementation Timeline | | |
| Synopsis | Requiring the State Board of Education to determine the implementation timeline for the evaluation of teachers and principals in public schools in the State, notwithstanding any other provision of law; and making the Act an emergency measure. | |
| SB 633 - Maryland Education Credit | | |
| CROSSFILED HB 1262 | Maryland Education Credit | |
| Synopsis | Providing a tax credit against the State income tax for contributions made to specified student assistance organizations; requiring the Department of Business and Economic Development to administer the tax credit; requiring specified entities to submit an application to be a student assistance organization on or before December 1 of each year; establishing the Maryland Education Tax Credit Reserve Fund; applying the Act to taxable years beginning after December 31, 2013 | |



2014 Legislative Wrap-Up BILL SYNOPSIS



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| SB 715 - Task Force to Study Chronic Absenteeism in Maryland's Public Schools | | |
| CROSSFILED HB 869 | Task Force to Study Chronic Absenteeism in Maryland's Public Schools | |
| Synopsis | Establishing the Task Force to Study Chronic Absenteeism in Maryland's Public Schools; requiring the Task Force to collect and analyze specified data, evaluate local and national strategies and best practices to address chronic absenteeism, identify responses to chronic absenteeism that rely on prevention and intervention, and make specified recommendations; requiring the Task Force to report its findings and recommendations to the Governor and the General Assembly on or before December 1, 2014. | |
| SB 719 - County Boards of Education - Professional Development Evaluation Systems | | |
| Synopsis | Requiring each county board of education to develop and implement professional development evaluation systems that are based on teacher feedback and will enable the county board to assess teacher satisfaction and measure the effectiveness and relevancy of the activity; requiring each county board to report annually the results to the State Department of Education; requiring the Department to report annually to the Governor and General Assembly; etc. | |
| SB 779 - Due Process Hearings for Children With Disabilities - Burden of Proof | | |
| CROSSFILED HB 1198 | Education - Children With Disabilities - Due Process Hearings | |
| Synopsis | Requiring specified public agencies to bear a specified burden of proof in due process hearings that are held to resolve a dispute relating to the provision of a free appropriate public education to children with disabilities; and establishing that a specified provision of law is not intended to change specified record keeping requirements or what constitutes a free and appropriate public education under federal law. | |



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| SB 821 - Digital Equity for All Maryland Students Act of 2014 | | |
| Synopsis | Requiring all students to have specified access to digital technology in the classroom on or before the 2016-2017 school year; establishing a Technology Infrastructure Improvement Program to be administered by the Interagency Committee on School Construction; requiring the State to distribute grants from a specified source to county school boards; authorizing the grant amount to be apportioned between specified sources; requiring the Interagency Committee to make specified considerations when allocating a specified grant. | |
| SB 822 - Early-In Early-Out Education Act of 2014 | | |
| Synopsis | Including students who graduated from high school before grade 12 in the definition of "full-time equivalent enrollment" for the purpose of specified State education aid calculations; restricting the use of specified funds for the purpose of expanding prekindergarten programs for specified children. | |
| SB 866 - Suspension and Expulsion - Restrictions and Alternative Disciplinary Options | | |
| CROSSFILED HB 1208 | Suspension and Expulsion - Restrictions and Alternative Disciplinary Options | |
| Synopsis | Prohibiting specified school principals from suspending specified students or recommending specified students for expulsion unless the student commits a specified act or a specified offense under specified circumstances; requiring specified principals to use specified alternative disciplinary options in lieu of suspensions unless the student committed a specified act or a specified offense. | |
| SB 910 - Education - Federal Elementary and Secondary Education Act - Waivers | | |
| CROSSFILED HB 1001 | Education - Federal Elementary and Secondary Education Act - Waiver Requests | |
| Synopsis | Requiring the State Department of Education to submit a request for a waiver from the federal Elementary and Secondary Education Act to the Legislative Policy Committee of the General Assembly before the Department submits the proposed waiver request to the United States Department of Education to give the Committee time to review and comment; etc. | |



2014 Legislative Wrap-Up BILL SYNOPSIS



SB 911 - Education - Performance Evaluation Criteria - Default Model



Synopsis

Clarifying that the model performance evaluation criteria adopted by the State Board of Education for the evaluation of teachers and principals are the default criteria to be used in the instance that a local school system and the exclusive employee representative fail to mutually agree to performance evaluation criteria.

SB - 988 State Department of Education - Assessment Report for Broadband Capabilities in Public Schools



**CROSSFILED
HB 1388**

State Department of Education - Assessment Report for Broadband Capabilities in Public Schools



Synopsis

Requiring the State Department of Education to report to the General Assembly on specified matters relating to broadband capabilities in local school systems on or before December 1, 2014; and terminating the Act at the end of December 31, 2014.

SB 1049 - Required Number of School Days



Synopsis

Specifying that a day on which public schools are closed during a state of emergency shall be credited against the required minimum number of days that public schools shall be open; and making the Act an emergency measure.

HB 20 - Primary and Secondary Education – Security – School Resource Officers



Synopsis

FOR the purpose of authorizing certain authorized persons of certain public schools in the State to deny access to certain school areas to certain persons; authorizing certain authorized persons to demand certain identification from any person who wants to use or enter certain school areas; authorizing the county board of certain public schools to enter into an agreement with an appropriate law enforcement agency to carry out certain activities under certain circumstances.

HB 51 - Boards of Education – Bullying Hotlines and Tip Boxes



Synopsis

FOR the purpose of requiring each county board of education to establish a toll-free bullying hotline; establishing the purpose of the bullying hotline; requiring each county board of education to publicize the bullying hotline in certain locations and venues; requiring the completion of a victim of bullying, harassment, or intimidation report form on receipt of a report of an act of bullying, harassment, or intimidation on a bullying hotline.



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HB 76 - Implementation of the Common Core State Standards – Prohibition



Synopsis

FOR the purpose of prohibiting the State Board of Education and certain county boards of education from establishing certain educational policies, curriculum, and guidelines that include or are based on the Common Core State Standards; prohibiting the State Board from entering into certain agreements or joining certain organizations that give control over educational matters to any entity other than the State.

HB 114 - Geographic Cost of Education



Synopsis

Requiring that the county boards of education receive a specified grant to reflect regional differences in the cost of education that are due to factors outside of the control of the local jurisdiction.

HB 117 - MD School Assessment



Synopsis

Requiring the State Department of Education to request a specified waiver from the U.S. Department of Education within a specified period of time.

HB 232 - County Boards of Education - Spending - Reporting Requirement



Synopsis

Requiring each county board of education to provide a report to the State Department of Education by specified dates on the amount of State, local, and federal funds spent per student for specified students at each school; requiring the Department to submit a specified report to the General Assembly by specified dates; etc.

HB 265 - Task Force to Study How to Improve Student Achievement in Middle School



Synopsis

Establishing the Task Force to Study How to Improve Student Achievement in Middle School; providing for the Task Force composition including the State Department of Education Deputy for Teaching and Learning and a specified representative of the Maryland PTA; providing for the Task Force chair and staffing; prohibiting a member of the Task Force from receiving specified compensation and authorizing the reimbursement of specified expenses; requiring the Task Force to study "A New Mission for the Middle Grades"; etc.



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| HB 297 - Prekindergarten Expansion Act of 2014 | | |
| CROSSFILED SB 332 | Prekindergarten Expansion Act of 2014 | |
| Synopsis | Expanding prekindergarten services to specified 4-year-old children; establishing the Prekindergarten Expansion Grant Program; identifying the purpose of the Program; requiring the Department of Education to administer the Program; requiring the Program to be a competitive grant program for specified providers; establishing specified criteria for priority consideration of grant funds; establishing specified uses for grant funds; etc. | |
| HB 316 - State Board of Education - Training Video on Cardiopulmonary Resuscitation and Automated External Defibrillators | | |
| Synopsis | Requiring the State Board of Education to post a training video on hands-only cardiopulmonary resuscitation and automated external defibrillators on its Web site; requiring the training video to be obtained by the State Board at no charge, if possible, and to be no more than a specified number of minutes in duration; and requiring each county board of education to publicize the training video in a specified manner and encourage specified individuals to view the training video. | |
| HB 349 - Maintenance of Effort - Lease Payment Exclusion | | |
| CROSSFILED SB 388 | Maintenance of Effort - Lease Payment Exclusion | |
| Synopsis | Excluding specified lease payments made by a local school district from the maintenance of effort calculation. | |
| HB 363 - Truant Students - System of Active Intervention – Requirements | | |
| CROSSFILED SB 1061 | Truant Students - System of Active Intervention – Requirements | |
| Synopsis | Requiring the system of active intervention for specified truant students developed by each county board of education to include an Individualized Reengagement Plan for each truant student, coordination and collaboration with State and municipal agencies to deliver services, | |



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creation of a database to track truant students, and a specific plan for each public school to reengage truant students; requiring the Individualized Reengagement Plan to be developed by specified individuals using a specified process.

HB 413 - Special Education - Individualized Education Program Parental Notice Requirements and Service Models List



Synopsis

Requiring the parents of a child attending their initial individualized education program evaluation meeting to be provided a specified verbal and written explanation of their rights and responsibilities and a program procedural safeguards notice and providing the right for the parents to request this information at any meeting thereafter; requiring that a specified verbal and written explanation be given in plain language; requiring the State Department of Education to adopt regulations; etc.

HB 423 - Implementation of Next Generation Science Standards – Prohibition



Synopsis

Prohibiting the State Board of Education and specified county boards of education from establishing specified educational policies, curriculum, and guidelines that include or are based on the Next Generation Science Standards; and requiring the State Board to take specified steps to rescind the adoption by the State Board of the Next Generation Science Standards on or before July 1, 2014.

HB 427 - Education - Maryland Sudden Cardiac Arrest Awareness Act



Synopsis

Requiring the State Department of Education, in collaboration with specified entities, to develop policies and to implement a program to provide awareness to coaches, school personnel, students, and parents or guardians of students on the risk of sudden cardiac arrest; requiring a county board of education to provide information and a notice to specified students and parents or guardians; requiring a student and parent or guardian to sign a specified statement; etc.

HB 428 - Maryland Infants and Toddlers Program – Eligibility



Synopsis

Altering the eligibility requirements for the Maryland Infants and Toddlers Program by allowing a child to participate until the beginning of the school year after the child turns 4 years old.



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| HB 440 - Education - School Vehicles - Authorized Riders | | |
| CROSSFILED SB 58 | Education - School Vehicles - Authorized Riders | |
| Synopsis | Prohibiting the driver of a school vehicle from allowing specified individuals to board or ride on the school vehicle, subject to specified exceptions; and authorizing specified individuals to board or ride on a school vehicle under specified circumstances. | |
| HB 461 - State Early Childhood Advisory Council | | |
| Synopsis | Establishing the State Early Childhood Advisory Council; providing for the composition, chair, and staffing of the Council; requiring the Council to develop a strategic plan to improve the school readiness of young children; requiring the Council to provide a statewide strategic report on or before December 1, 2015. | |
| HB 561 - Task Force to Study the Suspension of Prekindergarten Students in Public Schools | | |
| Synopsis | Establishing the Task Force to Study the Suspension of Prekindergarten Students in Public Schools; providing for the composition, chair, and staffing of the Task Force; prohibiting a member of the Task Force from receiving specified compensation, but authorizing the reimbursement of specified expenses; requiring the Task Force to study and make recommendations regarding specified matters; requiring the Task Force to report its findings and recommendations to the Governor and specified committees on or before December 31, 2014. | |
| HB 571 - School Counselors - Role Expansion in Public Middle and High Schools | | |
| Synopsis | Setting forth a goal of the State to achieve, by 2020, a ratio of at least one school counselor to every 250 students in every public middle and high school in the State; requiring each local school system to develop and adopt a plan on or before December 1, 2016 on how to achieve the ratio; expressing a goal of the State that specified school counselors spend at least 80% of their time on direct services to students; authorizing each local school system to share resources and technology available for school counselors; etc. | |



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HB 607 - Education - Student Data Privacy Act of 2014



Synopsis

Requiring the State Department of Education, on or before December 31, 2014, to consult with specified experts on issues relating to student data privacy, establish parameters for using a specified software service, and develop sample contracts if a local education agency decides to use a software service for specified tasks; requiring specified local education agencies to use a specified sample contract for specified contracts entered into on or after March 31, 2015; etc.

HB 639 - Task Force on Community-Partnered School-Based Mental Health



Synopsis

Establishing the Task Force on Community-Partnered School-Based Mental Health; providing for the composition, chair, and staffing of the Task Force; prohibiting a member of the Task Force from receiving specified compensation, but authorizing the reimbursement of specified expenses; requiring the Task Force to study and make recommendations regarding specified matters; and requiring the Task Force to report its findings and recommendations to the Governor and the General Assembly on or before December 15, 2014

HB 653 - Deaf Culture Digital Library



Synopsis

Requiring the Division of Library Development and Services in the Department of Education to establish the Deaf Culture Digital Library; and specifying the mission, duties, and responsibilities of the Deaf Culture Digital Library.

HB 764 - Education - Academic Standards and Curriculum - Common Core State Standards Implementation Prohibited



Synopsis

Prohibiting the State Board of Education from taking any further action to implement or direct the State Department of Education to implement or require a local education agency to implement specified State standards and curriculum based on the Common Core State Standards; requiring the State Board to implement specified academic standards and curriculum on or after July 1, 2014; etc.



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| HB 766 - Baltimore County - Board of Education - Common Core Disclosure Act | | |
| Synopsis | Requiring the Baltimore County Board of Education to submit a report detailing all expenditures made due to the implementation of the Common Core State Standards in Baltimore County to the Baltimore County Executive, the Baltimore County Council, and the members of the Baltimore County Delegation to the General Assembly, annually, on or before December 1; and requiring the Board to make each report available to the public on the Board's Web site. | |
| HB 771 - Commission to Study the Impact of the Common Core State Standards in Harford County | | |
| Synopsis | Establishing the Commission to Study the Impact of the Common Core State Standards in Harford County; providing for the composition, chair, and staffing of the Commission; requiring the Commission to study a specified impact, hold specified public meetings, evaluate specified concerns, and make recommendations regarding specified matters; requiring the Commission to report its findings and recommendations on or before January 1, 2015; terminating the Act at the end of June 30, 2015; etc. | |
| HB 776 - Commission to Study the Impact of the Common Core State Standards in Baltimore County | | |
| Synopsis | Establishing the Commission to Study the Impact of the Common Core State Standards in Baltimore County; providing for the composition, chair, and staffing of the Commission; requiring the Commission to study a specified impact, hold specified public meetings, evaluate specified concerns, and make recommendations regarding specified matters; requiring the Commission to report its findings and recommendations on or before January 1, 2015; terminating the Act at the end of June 30, 2015; etc. | |
| HB 783 - Task Force to Study School-Based Health Centers | | |
| CROSSFILED SB 717 | Task Force to Study School-Based Health Centers | |
| Synopsis | Establishing the Task Force to Study School-Based Health Centers; providing for the composition, chair, and staffing of the Task Force; prohibiting a member of the Task Force from receiving specified compensation, but authorizing the reimbursement of specified expenses; requiring the Task Force to study and make recommendations regarding policies for the integration and sustainability of School-Based Health Centers in the State; etc. | |



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| HB 811 - Summer Career Academy Pilot Program | |  |
| CROSSFILED SB 876 | Education - Summer Career Academy Pilot Program |  |
| Synopsis | Establishing the Summer Career Academy Pilot Program and identifying the purpose of the Program; requiring the State Department of Education to develop criteria for the selection of eligible school systems and eligible students for participation in the Program; authorizing the State Superintendent of Schools to select up to four school systems to participate in the Program; requiring a student selected to participate in the Program to be assigned a summer career counselor and to receive a \$4,500 stipend. | |
| HB 812 - Education - Middle Schools - Automated External Defibrillators | |  |
| Synopsis | Altering a requirement that each county board of education develop and implement an automated external defibrillator program that meets specified requirements for high schools to include middle schools in the county. | |
| HB 854 - College Admissions Outreach Program for High-Achieving Students | |  |
| CROSSFILED SB 766 | College Admissions Outreach Program for High-Achieving Students |  |
| Synopsis | Establishing the College Admissions Outreach Program for High-Achieving Students; requiring the Maryland Higher Education Commission and the Maryland State Department of Education, in collaboration with specified educational officials, agencies, and organizations, to jointly administer the Program; providing that the Program shall provide specified information on the college admissions process to specified students free of charge. | |
| HB 798 - Education - Children With Disabilities - Habilitative Services Information | |  |
| CROSSFILED SB 701 | Education - Children With Disabilities - Habilitative Services Information |  |
| Synopsis | Requiring a local school system to provide to the parents or guardians of a child with a disability verbal and written information about access to habilitative services at specified times. | |



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| HB 869 - Task Force to Study Chronic Absenteeism in Maryland's Public Schools | | |
| CROSSFILED SB 715 | Task Force to Study Chronic Absenteeism in Maryland's Public Schools | |
| Synopsis | Establishing the Task Force to Study Chronic Absenteeism in Maryland's Public Schools; requiring the Task Force to collect and analyze specified data, evaluate local and national strategies and best practices to address chronic absenteeism, identify responses to chronic absenteeism that rely on prevention and intervention, and make specified recommendations; requiring the Task Force to report its findings and recommendations to the Governor and the General Assembly on or before December 1, 2014. | |
| HB 893 - Local School System Autonomy | | |
| Synopsis | Providing that specified bylaws, rules, and regulations of the State Board of Education do not apply to a county board of education under specified circumstances; requiring a county board to provide specified notice to the public concerning specified grant applications; requiring a county board to establish specified policies for the county school system. | |
| HB 922 - Physical Education and Athletic Programs for Students With Disabilities - Funding | | |
| CROSSFILED SB 857 | Physical Education and Athletic Programs for Students With Disabilities - Funding | |
| Synopsis | Requiring the State Board of Education and specified county boards of education to ensure that specified types of physical education and athletic programs are funded in a specified manner; etc. | |
| HB 925 - Education - Common Core State Standards - Implementation Timeline | | |
| CROSSFILED SB 408 | Education - Common Core State Standards - Implementation Timeline | |
| Synopsis | Requiring each county board of education to determine the implementation timeline for the Common Core State Standards notwithstanding any other provision of law. | |



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HB 926 - Public Charter Schools - Virtual Learning Programs Authority



Synopsis

Altering the definition of public charter school to include the establishment of a virtual learning program as a public charter school; defining "virtual learning program".

HB 1138 - County Boards of Education - Control and Management of Public Schools



Synopsis

Providing that the decisions of a county board of education regarding matters relating to the standards, curriculum, and courses of study in the public schools in their jurisdiction are final and may not be subject to further review; providing that the guidelines for the program of instruction for public schools in the State by the State Board of Education are voluntary.

HB 1145 - Maintenance of Effort - Qualifying Nonrecurring Costs - Methods of Approval



Synopsis

Authorizing a county board of education and a county governing body to request specified information regarding specified agreements, meetings, or negotiations relating to specified cooperation and partnership elements when a specified budget is submitted; adding specified qualifying nonrecurring costs to the list of qualifying nonrecurring costs in relation to maintenance of effort calculation; establishing processes for how specified qualifying nonrecurring costs are to be approved; etc.

HB 1164 - Common Core State Standards and Partnership for Assessment of Readiness for College and Careers (PARCC) Implementation Review Workgroup



Synopsis

Establishing the Common Core State Standards and Partnership for Assessment of Readiness for College and Careers (PARCC) Implementation Review Workgroup; providing for the composition, chairs, and staffing of the Workgroup; requiring the Workgroup to hold its first meeting on or before June 1, 2014; requiring the Workgroup to assess specified needs, design specified plans, and make recommendations regarding specified matters; making the Act an emergency measure; terminating the Act at the end of June 30, 2015; etc.

HB 1167 - Teachers and Principals - Performance Evaluation Criteria - Use of Student Growth Data





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| CROSSFILED SB 676 | Teachers and Principals - Performance Evaluation Criteria - Use of Student Growth Data | |
| Synopsis | Renaming specified model performance evaluation criteria; prohibiting specified performance evaluation criteria from requiring the use of specified student growth data based on State assessments to be used to make personnel decisions before the 2016-2017 school year; prohibiting a county board of education from being required to adopt specified model performance evaluation criteria; etc. | |
| HB 1181 - Fairness in Negotiations Act - Sunset Repeal | | |
| CROSSFILED SB 1066 | Fairness in Negotiations Act - Sunset Repeal | |
| Synopsis | Repealing the termination date of specified provisions relating to the Public School Labor Relations Board. | |
| HB 1198 - Education - Due Process Hearings for Children With Disabilities - Burden of Proof | | |
| CROSSFILED SB 779 | Education - Due Process Hearings for Children With Disabilities - Burden of Proof | |
| Synopsis | Requiring specified public agencies to bear a specified burden of proof in due process hearings that are held to resolve a dispute relating to the provision of a free appropriate public education to children with disabilities; and establishing that a specified provision of law is not intended to change specified record keeping requirements or what constitutes a free and appropriate public education under federal law. | |
| HB 1208 - Suspension and Expulsion - Restrictions and Alternative Disciplinary Options | | |
| CROSSFILED SB 866 | Suspension and Expulsion - Restrictions and Alternative Disciplinary Options | |
| Synopsis | Prohibiting specified school principals from suspending specified students or recommending specified students for expulsion unless the student commits a specified act or a specified offense under specified circumstances; requiring specified principals to use specified alternative | |



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| | disciplinary options in lieu of suspensions unless the student committed a specified act or a specified offense; |
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| HB 1242 - Maryland Library for the Blind and Physically Handicapped – Funding | | |
| CROSSFILED SB 419 | Libraries - Maryland Library for the Blind and Physically Handicapped - Funding | |
| Synopsis | Authorizing the State Department of Education to include operating funds for the Maryland Library for the Blind and Physically Handicapped in its budget; requiring the Maryland Library for the Blind and Physically Handicapped to receive a specified amount of funding each year beginning in a certain fiscal year;; requiring the Department to disburse funds to the Maryland Library for the Blind and Physically Handicapped. | |

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| HB 1262 - Maryland Education Credit | | |
| CROSSFILED SB 633 | Maryland Education Credit | |
| Synopsis | Providing a tax credit against the State income tax for contributions made to specified student assistance organizations; requiring the Department of Business and Economic Development to administer the tax credit; requiring specified entities to submit an application to be a student assistance organization on or before December 1 of each year; establishing the Maryland Education Tax Credit Reserve Fund; applying the Act to taxable years beginning after December 31, 2013; etc. | |

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| HB 1276 - Child Care Centers - Healthy Eating and Physical Activity Act | | |
| CROSSFILED SB 716 | Child Care Centers - Healthy Eating and Physical Activity Act | |
| Synopsis | Requiring specified rules and regulations for licensing and operating child care centers to promote proper nutrition and developmentally appropriate practices by establishing specified training and policies promoting breast-feeding, requiring compliance with specified standards for beverages served to children, and setting limits on screen time. | |



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HB 1287 - Suspensions and Expulsions - Restrictions and Prohibitions



Synopsis

Prohibiting a principal of a public school or a county superintendent from suspending a student under the age of 10 years; and prohibiting a principal or a county superintendent from instituting an out-of-school suspension unless alternative disciplinary methods or in-school suspensions failed to correct a student's behavior.

HB 1300 - Special Education - Visually Impaired Students - Orientation and Mobility Evaluation



Synopsis

Requiring a local school system to evaluate the orientation and mobility skills of a child who is visually impaired during an initial evaluation and any reevaluation for the determination of a child's eligibility for an individualized education program; requiring an orientation and mobility evaluation to be conducted in a specified manner; requiring any determinations or recommendations regarding the orientation and mobility skills of a child who is visually impaired to be included in the child's individualized education program; etc

HB 1325 - Discipline in Public Schools



Synopsis

Prohibiting a principal in a public school from taking specified disciplinary action against a student who brings a specified object onto school property or creates a specified object on school property that may not be reasonably mistaken for a firearm and that does not create a danger to anyone.

HB 1332 - Task Force to Study Sports Injuries in High School Female Athletes



Synopsis

Establishing the Task Force to Study Sports Injuries in High School Female Athletes; providing for the composition, chair, and staffing of the Task Force; prohibiting a member of the Task Force from receiving specified compensation, but authorizing the reimbursement of specified expenses; requiring the Task Force to study and make recommendations regarding specified matters; providing for the termination of the Act at the end of December 31, 2015; etc.



2014 Legislative Wrap-Up BILL SYNOPSIS



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| HB 1388 - State Department of Education - Assessment Report for Broadband Capabilities in Public Schools | | |
| CROSSFILED SB - 988 | State Department of Education - Assessment Report for Broadband Capabilities in Public Schools | |
| Synopsis | Requiring the State Department of Education to report to the General Assembly on specified matters relating to broadband capabilities in local school systems on or before December 1, 2014; and terminating the Act at the end of December 31, 2014. | |

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| HB 1400 - County Boards of Education - Discipline Regulations | | |
| Synopsis | Authorizing county boards of education to follow or to disregard specified discipline guidelines established by the State Board of Education when adopting specified discipline regulations for the schools under the jurisdiction of the county board; and establishing that specified regulations of a county board shall prevail if there is a conflict between specified State Board guidelines and regulations and specified county board regulations. | |

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| HB 1418 - Curriculum Content - Vocational Education and Training Programs | | |
| Synopsis | Requiring the State Board of Education to develop curriculum content for a specified course in the requirements for entry into vocational education and training programs to be taught beginning with the 2015-2016 school year; and requiring each county board of education to determine which high schools in the county may offer specified curriculum content beginning with the 2015-2016 school year. | |

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| HB 1428 - Student Health and Fitness Act | | |
| Synopsis | Requiring that a public school student in elementary school be provided a daily program of physical activity totaling at least 150 minutes of physical activity each week, including at least 90 minutes of physical education; requiring that the program of physical activity for a specified category of student be consistent with a specified plan for the student; requiring public elementary schools to designate a physical activity leadership team to plan and coordinate specified activities. | |



2014 Legislative Wrap-Up BILL SYNOPSIS



HB 1429 - Financial Literacy Curriculum - Graduation Requirement



Synopsis

Requiring the State Board of Education to develop curriculum content for a course in financial literacy; requiring each county board of education to implement the financial literacy curriculum content developed by the State Board in every high school in the county; and requiring students to complete a course in financial literacy in order to graduate from high school.