

Maryland's 2011 Educator Effectiveness Academies

Bringing Knowledge of the New Maryland Common Core State Curriculum Back to Your School

As part of its Third Wave of Reform, the Maryland State Department of Education (MSDE) will be conducting regional Educator Effectiveness Academies beginning this summer and continuing through 2014. These professional development programs are aimed at building educators' knowledge of new reform measures, knowledge that they will bring back to all of Maryland's schools. The 2011 Academies are specifically targeted at expanding educators' understanding about the new Maryland Common Core State Curriculum and how STEM education aligns with these new standards.

Participation

More than 6,000 educators, representing every school in the state of Maryland, will participate in this summer's Academies. Each school will send a team of four representatives, comprised of the school's principal, and one teacher from each of the following three subject areas: English/language arts; mathematics; and science, technology, engineering, and mathematics (STEM) content. Participants will be selected by their principal, with guidance from the Local Education Agency (LEA). LEAs are also charged with disseminating all Academy information to schools within their district.

Academy Format

Facilitated by Master Teachers, Academy participants will break into groups, based on content and grade level, to engage in activities that further their understanding of the new curriculum. Participants will also have the opportunity to provide feedback and input into areas of the curriculum framework that need modification. School teams will collaborate to create one-year professional development plans, which they will bring back to their individual schools and use to educate the entire staff on these topics.

Take Away

Participants will leave the Academies with a meaningful understanding of the new Maryland Common Core State Curriculum Framework and the expertise to present that content effectively. Over the following year, they will lead their school staff in professional development programs on these topics, as well as participate in two on-line Academy follow-up sessions.

2011 Academy Outcomes

Over the course of each three-day Educator Effectiveness Academy, participants will:

- Develop knowledge of the Maryland Common Core State Curriculum Standards and Framework;
- Develop an understanding of the relationship between Maryland's vision of STEM and the Common Core State Curriculum Framework;
- Provide feedback, modifications, and additions to curriculum work completed in 2010-2011;
- Analyze the Academy content presented to identify prerequisite skills needed and appropriate strategies for scaffolding instruction; and
- Create a one-year study plan that will guide school staff in delivering the Academy content.

Educator Effectiveness Academies Timeline

Master Teacher applications due: February 22, 2011
Registration of school teams with MSDE: March 9, 2011 - April 15, 2011
Master Teacher selection: early April 2011
On-line follow-up sessions for all Academy participants: fall 2011 and spring 2012

Academy Sessions:

2011 DATES	SESSIONS OFFERED
June 27 - June 29	4
July 7 - July 13	3
July 18 - July 20	2
July 25, - July 27	1
August 1 - August 3	1

Common Core State Standards vs. Maryland Common Core State Curriculum

COMMON CORE STATE STANDARDS	THE MARYLAND COMMON CORE STATE CURRICULUM
<ul style="list-style-type: none"> - National education standards that establish a set of shared goals and expectations for what students are expected to learn. - These standards ensure that all students, from school-to-school and state-to-state, are receiving equally rigorous content to prepare them for college and career. - The Common Core State Standards cover kindergarten through grade 12, in the subject areas English/language arts and mathematics. - It is up to the individual states to determine whether to adopt the standards and how to implement them. - The Maryland State Board of Education adopted the Common Core State Standards in June 2010. - In total, more than 40 states and U.S. territories, as well as the District of Columbia, have adopted the Common Core State Standards. 	<ul style="list-style-type: none"> - A new state curriculum for all Maryland schools will be built upon the foundation of educational standards established by the Common Core State Standards. - The new curriculum will be developed over the next three years, with guidance from hundreds of teachers, administrators, and higher education representatives, to ensure that the Maryland Common Core State Curriculum is aligned with the Common Core State Standards. - The Maryland Common Core State Curriculum Framework, which is comprised of the standards, essential skills, and essential knowledge, will be presented to the State Board for adoption in June 2011. - In 2013, the new curriculum will become the state curriculum for Maryland. - The development of new curriculum is part of Maryland's Third Wave of Reform, helping ensure that all students are fully prepared for college and career in the 21st Century.

Maryland Council for Educator Effectiveness (MCEE) Update

- The Maryland Council for Educator Effectiveness is charged with developing an educator performance evaluation model, ensuring that every teacher and principal is assessed using multiple, fair, transparent, timely, rigorous, and valid methods.
- The 21-member Council is comprised of teachers, principals, education experts, and elected officials.
- The Council has been meeting regularly since August 26, 2010.
- As the Council develops an educator evaluation model, they are calling upon outside groups of educators to provide additional ideas and feedback. The Council has gathered input from educators across the state, including:

Teacher Effectiveness Think Tanks

Nearly 200 administrators, supervisors of instruction, and teachers, representing all fields of instruction, have met two to three times to address questions surrounding the criteria that will go into educator evaluations. They are specifically looking at ways to measure student growth across diverse content areas and identifying effective and highly effective outcomes for teachers and principals.

Teacher of the Year Summit, January 7, 2011

80 award winning teachers and principals gathered to discuss teacher evaluations, specifically identifying the potential benefits and concerns around the use of student growth measures to gauge teacher effectiveness.

- The Council will submit its recommendations for the development of a model performance evaluation system to the Governor, the General Assembly, and the Maryland State Board of Education by mid-2011.

Maryland **Classroom**
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