

MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday
July 15, 2008

Maryland State Board of Education
200 W. Baltimore Street
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Tuesday, July 15, 2008, at the Nancy S. Grasmick State Education Building. The following members were in attendance: Mr. Dunbar Brooks, President; Dr. Lelia T. Allen; Mr. James H. DeGraffenreidt, Jr.; Dr. Charlene M. Dukes; Mr. Blair G. Ewing; Dr. Mary Kay Finan; Ms. Rosa M. Garcia; Mr. Richard Goodall; Dr. Karabelle Pizzigati; Dr. Ivan C.A. Walks; Ms. Kate Walsh; Mr. D. Derek Wu and Dr. Nancy S. Grasmick, Secretary/Treasurer and State Superintendent of Schools.

Elizabeth Kameen, Esq., Assistant Attorney General, and the following staff members were also present: Dr. Skipp Sanders, Deputy State Superintendent for Administration; Dr. Ronald Peiffer, Deputy State Superintendent for Academic Policy; and Mr. Anthony South, Executive Director to the State Board.

Mr. Brooks welcomed new Board members James H. DeGraffenreidt, Jr., Dr. Ivan C.A. Walks, Kate Walsh, and D. Derek Wu. The new members made introductory remarks to the Board and audience.

CONSENT AGENDA

Dr. Allen moved and Mr. DeGraffenreidt seconded the motion to adopt the Consent Agenda. Mr. Ewing asked how the net amount of \$25 million for realignment was received. Steve Brooks, Assistant State Superintendent, Division of Business Services; explained that the \$25 million reflects grants to jurisdictions that were returned to the Department's budget. Mr. DeGraffenreidt suggested that, in the future, funds in budget alignments be reflected in strategic context. Steve Brooks said that his staff are currently working on this issue. In response to a concern by Mr. Ewing about a provision in the revision to COMAR 13A.11.01.15 relative to a search of a physical plant housing adults with disabilities, Mr. Bob Burns, Assistant State Superintendent, Division of Rehabilitation Services, explained that the provision reads "imminent danger" and is very restrictive.

In response to a concern by Ms. Garcia that Frederick Douglas High School did not receive school improvement funding, Dr. Grasmick explained that Frederick Douglas High School did not receive Title I money from the federal government but did receive state funds for school improvement.

In response to a question by Dr. Pizzigati, Mr. Burns reported that investigations of incidences of “imminent danger” are recorded and are available to Board Members.

Upon motion by Mr. Ewing, seconded by Ms. Garcia, and with unanimous agreement, the Board voted to separate the Consent Agenda items to be voted upon. (In Favor – 12)

Upon motion by Dr. Dukes, seconded by Dr. Allen, and with unanimous agreement, the Board approved the Minutes of June 24-25, 2008. (In Favor – 12)

Upon motion by Dr. Dukes, seconded by Dr. Allen, and with unanimous agreement, the Board approved the attached personnel items. (In Favor – 12)

Upon motion by Dr. Dukes, seconded by Dr. Allen, and with unanimous agreement, the Board approved the Budget Adjustments for June, 2008. (In Favor – 12)

Upon motion by Dr. Dukes, seconded by Dr. Allen, the Board granted permission to publish COMAR 13A.11.01.13 & .15; COMAR 13A.11.02.06; Programs for Adults with Disabilities. (In Favor – 11; Opposed -- Mr. Ewing)

Upon motion by Dr. Dukes, seconded by Mr. Ewing, and with unanimous agreement, the Board approved Resolution 2008-01: Transfer of Adult Education and Literacy Services and Education Programs for Correctional Facilities. (In Favor – 12)

MARYLAND TECHNOLOGY AWARDS

The Superintendent asked Dr. Colleen Seremet, Assistant State Superintendent, Division of Instruction, to introduce and recognize two educators who have distinguished themselves through their use and support of educational technology.

Dr. Seremet reported that Mr. Joshua Dorsey, a mathematics teacher at Southern High School in Anne Arundel County, was honored at the State technology association (MICCA) spring conference and received a technology award for his effective use of technology in education. She reported that his students have consistently scored more than double the national average on their AP exams.

Mr. Dorsey thanked the Board and acknowledged the hard work of his students.

Dr. Seremet introduced Ms. Thea Jones, Supervisor of the Office of Instructional Technology, Baltimore County Public Schools, who received this year’s MICCA Outstanding Technology Leader Award and an International Society for Technology in Education (ISTE) 2008 Outstanding Technology Leader Award. She explained that Ms. Jones received her awards for her passion, leadership, and vision in the integration of technology into all instruction.

Ms. Jones said that the awards represent the work done by teachers in Maryland and said, "The power of technology has no end to improving achievement in education."

Mr. Brooks and Dr. Grasmick presented the awardees with certificates of recognition.

BRIEFING ON 2008 MARYLAND SCHOOL ASSESSMENT RESULTS

Dr. Grasmick introduced Dr. Leslie Wilson, Assistant State Superintendent, Division of Accountability and Assessment, to provide the Board with details on the results of the 2008 Maryland School Assessment (MSA) testing in mathematics and reading in grades three through eight.

Dr. Wilson reported that the MSA was administered to 365,950 students in 1129 schools and fulfills the requirements of the *No Child Left Behind* (NCLB) Law. She reported that the testing results reflect gains at all grade levels (3-8) in math and reading as well as gains by all subgroups which includes English Language Learners (ELL), Special Education students and economically disadvantaged students-those receiving free and reduced meals (FARMS).

Dr. Grasmick reported that these results reflect the fifth year in a row of improvement in test scores. She said, "this is very good news."

Dr. Wilson reported that the standards for the tests are set by nationally-known experts and represent the minimum performance required by students. She said that middle school gains are attributed to better preparation in the early grades and reported that more students each year are scoring in the advanced category. She reported on the advances in closing the achievement gaps among all subgroups.

In response to a question by Ms. Walsh, Dr. Grasmick explained that the MSA is aligned with the Maryland curriculum and that State results for the National Assessment of Educational Progress (NAEP) represents a very small sample of students.

In response to a question by Mr. DeGraffenreidt about how funding decisions to increase student achievement are made, Dr. Grasmick explained that each student's progress is monitored as a result of the individual student identifier and that the Voluntary State Curricula (VSCs) have made a substantial difference for students who move from school to school. She said that it will be important to implement the recommendations of the Task Force on Middle School Education to ensure additional progress for students in Maryland. She said that middle schools need to provide foreign language training to ensure that students can compete in a global economy.

In response to a question by Ms. Garcia about the strategies to ensure that students in disadvantaged subgroups meet their goals, Dr. Grasmick said, "We have seen remarkable acceleration thus far." She said that student progress is monitored very carefully and that

if a student is found to be falling behind, school systems use best practices from their system and from other systems to assist that student.

In response to a question by Dr. Walks, Dr. Grasmick said that with the use of the individual student identifier school staff can diagnose specific weaknesses of students and provide interventions as needed. She said, as an example, some students may need more than four years of high school training.

Mr. Ewing requested data from each school system and Dr. Grasmick said that she could make that available to him. Ms. Garcia said that she would like the data too. Mr. Ewing expressed his concern that the goal set by Congress of 100 percent proficiency for all students by 2014 is unrealistic and suggested researching how other States are handling this situation. He also suggested discussion around the setting of "cut rates" in the scoring process.

Dr. Grasmick said that she believes that every resource for evaluation should be used and explained that there is a very structured procedure for standard setting. She suggested that the process for standard setting could be placed on the Board's agenda for an upcoming meeting.

In response to a question by Dr. Pizzigati, Dr. Grasmick said that a statewide curriculum, high quality teachers, strategic thinking and data-driven decision making are strategies that have made a substantial change in middle school achievement. She also reported that exposure of special education students to the regular curriculum and the ability for some special education students to take the modified test have contributed to the increase in scoring for that subgroup. She noted, however, that there is and has been for many years, a critical shortage of special education teachers in Maryland.

In response to a suggestion by Dr. Dukes, Dr. Grasmick said that she will arrange for school system personnel from a variety of school systems to give a presentation to the Board on their best practices in increasing student success in the schools.

Mr. Brooks said that this report is "gratifying" and that the key is sustainability. He said, "Kudos to all teachers, parents and students."

REPORT OF THE SUMMIT ON SCHOOL SAFETY SOLUTIONS

The Superintendent reported that the Department joined with Congressman Elijah Cummings in hosting a Summit on School Safety Solutions held on June 3, 2008 at the University of Maryland, Baltimore County. Dr. Grasmick said that the statistics on school violence are alarming and that the Department is collecting data to determine if this is an epidemic or isolated incidences. She reported that each school system has a code of behavior which is provided to each student. Dr. Grasmick said that the first meeting of an action group was held yesterday and that a Student Summit is planned for October.

She asked Ms. Ann Chafin, Assistant State Superintendent, Division of Student, Family and School Support, (DSFSS) to provide the Board with a summary of the outcomes of the Summit and preliminary plans for next steps.

Ms. Chafin reported on the frequently suggested solutions by the participants at the Summit which include family and community involvement, student involvement, professional development and provision of services that address students' needs. Ms. Chafin reported that the following next steps were agreed upon:

1. Create a School Safety Solutions Summit Report;
2. Hold a statewide Student Summit on School Safety;
3. Standardize behavior expectations, definitions and discipline codes across the State; and
4. Form an action group to act on solutions.

Mr. Goodall reported that he found that students in a school who were involved in creating a Student Handbook took on more responsibility for school safety. Dr. Grasmick said that the message from students is "we want people to listen to us." She said that the Student Summit will provide a venue for students to become more involved.

In response to a concern by Ms. Garcia about diverse resource people for students in the schools, Dr. Grasmick said that this is a goal of the Summit to build support systems in the schools for students with diverse backgrounds. The Superintendent reported on the *Comer Model* which is used in Prince George's County schools and provides wrap-around services for students. She reported that there has been a significant success rate with this program. She also reported on the Positive Behavioral Interventions and Support (PBIS) program which is another program being used to reduce the suspension rate in a number of school systems but indicated that not all school systems are using these proven programs.

Dr. Walks, who attended the Summit, said that the meeting was excellent and asked to be included in plans for future work on school safety.

Mr. Ewing congratulated Congressman Cummings and Dr. Grasmick on the excellent Summit and urged that the cost and impact of violence on students and schools be accumulated along with the efforts made to reduce violence. Dr. Grasmick said she would provide the Board with the research collected thus far.

Mr. Wu suggested that getting students who are having difficulties in school involved, providing more peer counseling, providing more after school activities and increased motivation by teachers will go a long way to reducing violence in schools.

Dr. Allen suggested more funding to provide sport activities for all students to get them involved since students have too much time after school while parents are unavailable.

Mr. Brooks said that the Committee found that students feel that teachers don't care about them. He emphasized the need to provide significant adult relationships to students in need.

PERSISTENTLY DANGEROUS SCHOOLS

Dr. Grasmick explained that in response to the NCLB Act and as a requirement for receiving federal Title I funds, Maryland has established a statewide policy that enables the State to identify on an annual basis "persistently dangerous schools" and allows students attending such schools to transfer to a safe school within the same school system.

She asked Ann Chafin and members of her staff to provide the Board with additional information on this policy and recommended as follows:

1. Retain the *persistently dangerous* designation for Calverton Middle School, Dr. Roland Patterson Academy, and Dr. W.E.B. DuBois Senior High School;
2. Designate Hamilton Middle School and Reginald F. Lewis High School as *persistently dangerous*;
3. Remove Thurgood Marshall Middle School from the *persistently dangerous* designation; and
4. Place Augusta Fells Savage Institution of Visual Arts, Canton Middle School, Dr. Samuel L. Banks High School, Frederick Douglas High School, Garrison Middle School, Homeland Security High School, Institute of Business and Entrepreneurship, Paul Laurence Dunbar Middle School, Robert Poole Middle School, and Thurgood Marshall High School on *probationary status*.

Ms. Chafin defined the parameters used to determine these designations and said that Maryland schools are still some of the safest places for students to be. She introduced Chuck Buckler, Director, Student Services and Alternative Programs Branch and John McGinnis, Specialist in Pupil Personnel, DSFSS to discuss the Superintendent's recommendations.

Mr. Buckler reviewed what constitutes a *persistently dangerous school* explaining that the designation results from very serious offenses committed by students. He explained the background and history of the NCLB requirements and the resulting State regulations and how the schools were deemed *persistently dangerous* or on *probationary status*.

Dr. Grasmick introduced Dr. Andres Alonso, CEO of the Baltimore City Public Schools, who reported that the number of schools in the *persistently dangerous* category was reduced this year from twenty to twelve. He explained that aggressive steps were taken to mitigate this situation including the replacement of eight principals and the zero-basing of staff in three schools. He reported that metal detectors were placed in several schools. Dr. Alonso said that "instruction matters deeply" and that he is gratified that Baltimore City students are progressing.

Ms. Walsh said that the feeling nationally is that the designation of *persistently dangerous schools* is counter-productive. Dr. Grasmick said that while she agrees with that representation, Maryland must be in compliance with the Law and that the Department has provided a list of NCLB reauthorization issues which includes eliminating the designation. In response to Ms. Walsh's statement that many states are simply not reporting the offenses in their schools, Dr. Grasmick said that the Board could conduct a full discussion on this topic at a future Board meeting.

Mr. Ewing described the NCLB as an "unfunded federal mandate" since there was no federal dollars to help schools that are given this label. Dr. Grasmick reported that the US Department of Education did provide funding for the schools through grants.

In response to a question by Ms. Garcia about metal detectors, Dr. Alonso said that schools were given a choice and the schools and communities agreed to place the metal detectors in the schools. He reported that there is an emphasis on mentorships and that, he feels, this emphasis is on the right trajectory.

Mr. Brooks stated that compliance with the Law in no way indicates agreement.

Dr. Pizzigati suggested that the Board send a letter to Congress with its concerns about labeling schools and the detrimental effects it has on the schools as well as the lack of consistency among States in standards for those designations.

In response to a suggestion by Dr. Walks, Dr. Grasmick said that the Board should revisit the parameters used to designate schools as *persistently dangerous*.

Upon motion by Mr. DeGraffenreidt, seconded by Dr. Pizzigati, the Board approved the Superintendent's recommendation as stated above. (In Favor – 11; Opposed – 1 Ms. Walsh)

The Board also agreed to send a letter to Secretary Spellings with its concerns about labeling schools and the detrimental effects it has on the schools as well as the lack of consistency among States in the standard for those designations.

COMAR 13A.08.01.01C GENERAL REGULATIONS – ATTENDANCE (ADOPTION)

The Superintendent introduced Dr. Rolf Grafwallner, Assistant State Superintendent, Division of Early Childhood Development, to provide background information on a proposed amendment to regulations regarding the transfer of kindergarten students. She reported that the proposed amendment was published in the Maryland Register and no comments were received. She recommended State Board adoption of the proposed amendment.

Dr. Grafwallner explained this action is to seek adoption of an amendment to provide for transfers to public kindergarten of age-eligible kindergarten students attending nonpublic kindergarten programs.

Upon motion by Dr. Finan, seconded by Dr. Dukes, and with unanimous agreement, the Board adopted COMAR 13A.08.01.01C General Regulations – Attendance. (In Favor – 12)

EXECUTIVE SESSION

Pursuant to § 10-503(a)(1)(i) &(iii) and § 10-508(a)(1),(7), of the State Government Article, Annotated Code of Maryland, and upon motion by Dr. Dukes, seconded by Ms. Garcia, and with unanimous agreement, the Maryland State Board of Education met in closed session on Tuesday, July 15, 2008, in Conference Room 1, 8th Floor, at the Nancy S. Grasmick State Education Building. All board members were present. In attendance were Nancy S. Grasmick, State Superintendent of Schools, Skipp Sanders, Deputy State Superintendent for Administration, Ron Peiffer, Deputy State Superintendent for Academic Policy, and Tony South, Executive Director to the State Board. Assistant Attorney General, Elizabeth M. Kameen and Law Intern, Stewart Kameen, were also present. The Executive Session commenced at 12:40 p.m. (In favor – 12)

The Board considered and deliberated the following appeals. Opinions will be issued at an upcoming meeting.

- *Cecil Charter High School v. Cecil County Board of Education* - charter application
- *Charlita Mayhand v. Prince George's County Board of Education* - non-certificate employee termination
- *Jan M. v. Prince George's County Board of Education* - student transfer

The State Board approved four decisions for publication.

- *Robin Breedon v. Prince George's County Board of Education* - employee discrimination - 08-34
- *Harford County Board of Education v. Harford County Educational Services Council* - request for declaratory relief - 08-35
- *Normal Tunnell v. Montgomery County Board of Education* - employee termination - 08-36
- *Calvert Neighbors for Sensible School Redistricting v. Calvert County Board of Education* - redistricting - 08-37

The Board considered the responses of the SEED School to the letter sent to the SEED School reflecting the sense of the Board that SEED has failed to comply with legal requirements for admission to the school and directing SEED to respond forthwith and decided to take no further action at this time.

All staff left the meeting at 1:40. Thereafter, the Board discussed proposed candidates for the State Board offices of President and Vice President.

The Executive Session ended at 2:05 p.m.

RECONVENE

The meeting reconvened at 2:10 p.m.

ANNUAL ELECTION OF OFFICERS

The Superintendent reported that the Maryland Code requires the State Board hold a meeting in July and select a President and Vice President from among its members. She asked for nominations for the position of President of the Board.

Upon motion by Mr. Brooks, seconded by Ms. Garcia, and with unanimous agreement, the Board voted Mr. James DeGraffenreidt President of the State Board. (In favor – 11)

Dr. Grasmick congratulated Mr. DeGraffenreidt and Mr. DeGraffenreidt asked for nominations for the position of Vice-President of the Board.

Upon motion by Dr. Dukes, seconded by Ms. Walsh, and with unanimous agreement, the Board voted Mr. Ewing Vice-President of the State Board. (In Favor – 11)

President DeGraffenreidt thanked his colleagues and especially Mr. Brooks for his work as the previous State Board President.

PROPOSED BOARD MEETING CALENDAR FOR 2009

Mr. DeGraffenreidt asked Board members to review a proposed calendar for Board meetings in 2009. He reported that the calendar would be adopted at the August meeting and asked Board members to contact Tony South if there are any revisions to be made.

OVERVIEW OF STATE BUDGET PROCESS AND MSDE FY 2010 BUDGET PROPOSAL

Dr. Grasmick reported that there are two Board meetings devoted to the passage of the Department's highly complex Budget and that the Board would not be asked to take action on the Budget proposal until its August meeting. She introduced Steve Brooks to discuss the State Budget process and discuss the proposed State Education Budget including the Enhancement Requests that the Department is proposing.

Mr. Brooks explained that the Maryland Constitution requires a balanced budget. He discussed the budget development process and provided a summary of reductions in the FY 2009 Budget. Dr. Grasmick explained that while the Department recognizes the fiscal situation of the State and the economy, there is a point at which programs may have to be reduced. In response to a question by Dr. Pizzigati, Dr. Grasmick said that the Department is very aggressive about pursuing grant funding but that there are no new grants on the horizon.

In response to a concern by Mr. Wu about the reduction in funding for fine arts, Dr. Grasmick said that staff is seeking opportunities for additional funding in the request for enhancements.

Dr. Grasmick explained that cuts must be made to non-mandated funds which represent only 2.1 percent of the Aid to Education General Funds.

Dr. Grasmick explained that the Governor has three major initiatives: principals; science and technology education; and career technology programs. She reported that the Department is limited to three priority enhancement requests and discussed the three top priority enhancement requests included in the Fiscal Year 2010 Budget proposal. She discussed other priority enhancement requests as well.

Mr. Brooks provided the Board with a list of State Aided Education Institution Proposal Requests in the FY 2010 Budget explaining that the institutions are incredible organizations which provide unique opportunities to students in Maryland.

Dr. Grasmick explained that the Department has recently been given the oversight of the State Aided Education Institutions and has set up a very comprehensive process for that oversight. She reported that one of the criteria for participation in the program is that the organization must provide fifty percent of the funding. Dr. Grasmick explained that the application process is very rigorous and that the Department provides training sessions for organizations interested in applying.

In response to a request by Ms. Walsh, Dr. Grasmick said that she would be pleased to provide the Board with a presentation profiling some of State Aided Education Institutions and the benefits provided to students.

Mr. Brooks thanked the State Superintendent and members of her staff for their excellent work on the Departmental Budget. Dr. Grasmick thanked Steve Brooks and said, "He is working tirelessly."

In response to a question by Ms. Walsh, Mr. Brooks said that expenses for the State Board are included in the State Superintendent's budget.

Ms. Walsh asked how the Board can make raising staff salaries a priority. Dr. Grasmick said that it would be much appreciated explaining that Thornton funding was not provided to the Department. She noted that local school systems' salaries are much higher than those of the Department and agreed to provide the Board with salary schedules for Department staff and surrounding county staff for comparison.

Mr. DeGraffenreidt asked Board members to provide further budget questions to Department staff and agreed to work with staff to resolve any concerns and questions prior to the August Board meeting.

FY 2010 CAPITAL BUDGET AND FIVE YEAR IMPROVEMENT PLAN

The Superintendent asked Mr. Brooks to remain for a discussion of the FY 2010 Capital Budget and Five Year Improvement Plan. She introduced Irene Padilla, Assistant State Superintendent, Division of Library Development and Services and also John Sondheim, Planning Manager, State Library Resource Center, Enoch Pratt Free Library in Baltimore and Mary Baykan, Director, Washington County Free Library who would be beneficiaries of the proposed Capital Budget and Improvement Plan. She explained that the Department has a very modest Capital Budget request each year since funding for school facilities is contained in the Board of Public Works budget.

Ms. Padilla reported that there are three projects in the Capital Budget for 2010:

- | | |
|------------|---|
| Priority 1 | County Library Capital Project Grants
Grant funding is requested for FY 2010 |
| Priority 2 | Washington County Regional Library
Funding is requested for FY 2010 |
| Priority 3 | State Library Resource Center, Enoch Pratt Free Library
(continuing project) No funding is requested for FY 2010 |

Dr. Grasmick explained that the Maryland General Assembly passed a law establishing a State Resource Library and Regional Libraries to provide library services throughout the State. She said the Western Maryland Regional Library is in need of funding to keep it viable.

Mr. Sondheim discussed the dire need for renovations to the Enoch Pratt Library in Baltimore City.

Dr. Grasmick recommended approval of the FY 2010 Capital Budget and the Five-Year Capital Improvement Program.

Upon motion by Mr. Brooks, seconded by Dr. Allen, and with unanimous agreement, the Board adopted the FY 2010 Capital Budget and the Five-Year Capital Improvement Program. (In Favor – 12)

PUBLIC COMMENT

Mr. DeGraffenreidt reviewed the procedure by which the Board hears public comments. He introduced the following persons who provided comments:

- Norman Nichols who discussed a nondiscrimination policy
- Jerome Dancis who discussed math education
- Fran Harris of the Baltimore County Board of Education and a member of the Maryland Association of School Boards (MABE) who welcomed the new Board members on behalf of MABE.

OPINIONS

Ms. Kameen announced the following Opinions:

- 08-34 *Robin Breedon v. Prince George's County Board of Education* – employee discrimination (affirmed the local board's decision)
- 08-35 *Harford County Board of Education v. Harford County Educational Services Council* – request for declaratory relief (granted motion to dismiss)
- 08-36 *Normal Tunnell v. Montgomery County Board of Education* – employee termination (affirmed local board's decision)
- 08-37 *Calvert Neighbors for Sensible Redistricting v. Calvert County Board of Education* – redistricting (moved to dismiss appeal)

ANNOUNCEMENTS

The President recognized Derek Wu's mother and sister who were attending the meeting.


Dr. Grasmick reported that Dr. Skipp Sanders, Deputy State Superintendent, has decided to retire and that this will be his last Board Meeting. Board members and staff thanked Dr. Sanders for his dedication and hard work over the past years. Dr. Grasmick said, "He is an incredible person. You will truly, truly be missed."

- Dr. Sanders said, "I have been a student of the State Board. I will always value this Board just as any student values any teachers. I value Mr. Brooks' leadership and the State Superintendent's. I leave with deep esteem for the staff that I have learned to love."

ADJOURMENT

The Board meeting adjourned at 4:30 p.m.

Respectfully submitted,


Nancy S. Grasmick
Secretary, Treasurer

NSG/rms

APPROVED: *August 26, 2008*

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE July 15-16, 2008 BOARD MEETING**

I. Appointments Grade 19 and above:

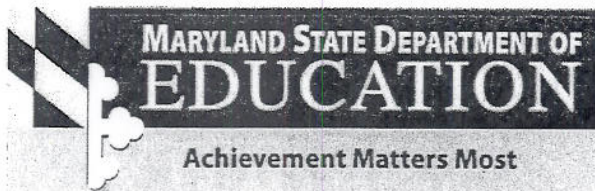
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Evans, James P.	Program Manager II, WTC Assistant Director	20	Rehabilitation Services, Workforce and Technology Center	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Dorsey, Niccole	Teacher Supervisor, School Psychologist	IEPP	Career Technology and Adult Learning, Juvenile Services Education Program	06/18/2008
Handy, Camesha A.	Teacher, Correctional Adult Basic Education	IEPP	Career Technology and Adult Learning, Correctional Education Program	07/30/2008
Terry, Renee T.	Teacher, Correctional Adult Basic Education	IEPP	Career Technology and Adult Learning, Correctional Education Program	06/18/2008

III. Other Actions:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



Nancy S. Grasmick
State Superintendent of Schools

200 West Baltimore Street · Baltimore, MD 21201 · 410-767-0100 · 410-333-6442 TTY/TDD

July 15-16, 2008

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: James P. Evans
Position: Program Manager II (WTC Assistant Director)
Division: Rehabilitation Services
Salary Grade: 20 (\$52,950 - \$85,017)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

A Bachelor's Degree is required; course work in Management, Supervision, or Administration is desirable. A Master's Degree is preferred.

Experience:

Six (6) years of professional experience in rehabilitation or in the adjudication or processing of disability claims. Three (3) years of the required experience must have included direct supervision of other professional employees or specialized experience as the technical lead providing rehabilitation services for clients with disabilities or in developing disability claims and establishing eligibility for SSDI and SSI.

DESCRIPTION:

This position serves as the Assistant Director of the DORS Workforce and Technology Center responsible for providing management, direction, and technical support for the over-all operation of the Center.

Qualifications:

Education:

George Washington University (Washington, D.C.) 2007 – Master’s Degree in Rehabilitation Counseling

Moody Bible Institute (Chicago, Illinois) 1990 – Bachelor’s Degree in International Ministries and Education

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2007 – Present: Staff Specialist III (Career and Technology Services Supervisor)

2001 – 2007: Vocational Rehabilitation Supervisor

1994 – 2001: Vocational Rehabilitation Specialist II – V

Humanium, Inc. (Columbia, Maryland)

1992 - 1994: Vocational Communication Specialist

Perry hall Christian School (Perry Hall, Maryland).

1991 - 1992: Teacher/Advisor/Coach

Employment Status

Promotion

MARYLAND STATE BOARD OF EDUCATION

CLOSED SESSION

On this **15th** day of **July 2008**, at the hour of 12:15 ~~am~~ ^{pm}, the Members of the State Board of Education voted as follows to meet in closed session:

Motion made by: Dr. Dukes

Seconded by: Ms. Garcia

In Favor: 12 Opposed: 0 Member(s) Opposed: _____

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508 (a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (I) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (I) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

The topics to be discussed during this closed session include the following:

1. Discuss four legal appeals.
2. Review three draft opinions.
3. Consult with counsel on issue involving opening of the SEED School of Maryland.
4. Discuss an internal Board management matter.



President