

SB 740 Reporting Requirements

Reporting Requirements in SB 740, College and Career Readiness and College Completion Act of 2013

MLD Center shall report each year by December 15th by school system, number of students dually enrolled, number of courses and name

P-20 Council shall report by December 1, 2014 and every 2 years on the progress of implementing college and career readiness and college completion strategies

State Department of Education shall develop a plan in consultation with higher education to improve college and career counseling for middle and high school students. Identifying best practices, include recommendations for a competitive grant program as well as recommendations for implementing College Readiness Outreach program. Report is due by October 1, 2013 to ensure funding is included in FY 2015 budget.

On or before December 1, 2014, MSDE shall report the feasibility of the award of a Maryland high school diploma regardless of whether a student has completed the minimum requisite credits or 4 years of high school, is assessed as college and career ready, meets the student service requirement and other assessment graduation requirements (This was put in at Senator Rosapepe's request)

On or before December 31, 2013 The Md. Higher Education Segmental Advisory Council, shall report on Md's academic course articulation data system and academic course transferability between institutions of higher education in the State.

On or before December 1, 2013 MHEC shall report barriers and obstacles if any on sharing student information data.

On or before December 31, 2017, MHEC, SBOE, USM, Morgan, St Mary's and MACC shall report on academic, enrollment and financial impact of dually enrolled students.

Dec. 1 each year MHEC shall submit to DLS de-identified data that is collected and submitted to Complete College America.

By December 15, 2013, MSDE, in collaboration with county boards and MHEC and input from other stakeholders, shall study the transition courses, examine development and content and implementation to be delivered to students. Study shall include alignment of transition courses with the common core state curriculum. Study shall determine the appropriate assessment to be used to determine college and career readiness. Shall include by each LEA number of graduation credits each student has entering 12th grade. Study shall address how college or career readiness will be reflected on transcripts. It is the intent of the General Assembly that separate high school diplomas not be established.