

## Assessment Requirements for High School

The information is a summary of the assessments that students would be required to take to meet the graduation requirements as we transition from HSAs to PARCC. The descriptions are provided for the graduating class of 2017 and the graduating class of 2018, for whom the PARCC assessment will be fully operational.

### **Students entering high school, grade 9, in the 2013-14 school year:** **The graduating class of 2017**

#### **2013-2014\***

Entering 9<sup>th</sup> graders enrolled in Algebra I, will take **HSA Algebra/Data Analysis**. Students who have already taken Algebra I in middle school and passed the HSA Algebra/Data Analysis, have already met their graduation requirement.

Entering 9<sup>th</sup> graders will not take an HSA English assessment or a PARCC assessment after their 9<sup>th</sup> grade English course.

Entering 9<sup>th</sup> graders will take the HSA Biology after completing the course, to meet their graduation requirement.

Entering 9<sup>th</sup> graders will take the HSA Government after completing the course, to meet their graduation requirement.

**\*The curriculum aligned to the Common Core State Standards is fully implemented in 2013-2014.**

#### **2014-2015**

Entering 10<sup>th</sup> grade students enrolled in **Algebra I**, **Geometry**, or **Algebra II**, will take the PARCC assessment for those courses. The PARCC Algebra I assessment is recommended to replace the HSA Algebra/Data Analysis assessment.

Any student who scores a proficiency level of four or five on the **PARCC Algebra II** assessment is “College and Career Ready” and will be able to enroll in a credit-bearing college mathematics course.

Entering 10<sup>th</sup> graders will take the **PARCC English 10** assessment, not the HSA English 10. The PARCC English 10 assessment is recommended to replace the HSA English 10 assessment.

PARCC will provide *three* re-take opportunities for each PARCC high school assessment; we anticipate that these will be scheduled in the fall, winter, and spring to accommodate both block and traditional high school schedules.

#### **2015-2016**

Students entering 11<sup>th</sup> grade enrolled in **Algebra I**, **Geometry**, or **Algebra II**, will take the PARCC assessment for those courses. (Beginning in 2015-2016, Senate Bill 740 requires “all students shall be assessed using acceptable college placement cut scores no later than 11<sup>th</sup> grade to determine whether the student is ready for college-level credit-bearing course work in English Language Arts/Literacy, and Mathematics”.)

A student who scores a proficiency level of four or five on the **PARCC Algebra II** assessment is “College and Career Ready” and will be able to enroll in a credit-bearing college mathematics course.

Entering 11<sup>th</sup> graders will take the **PARCC English 11** assessment. (Beginning in 2015-2016, Senate Bill 740 requires “all students shall be assessed using acceptable college placement cut scores no later than 11<sup>th</sup> grade to determine whether the student is ready for college-level credit-bearing course work in English Language Arts/Literacy, and Mathematics”.)

A student who scores a proficiency level of four or five on the **PARCC English 11** assessment is “College and Career Ready” and will be able to enroll in a credit-bearing college English course.

PARCC will provide *three* re-take opportunities for each high school PARCC assessment; we anticipate that these will be scheduled in the fall, winter, and spring to accommodate both block and traditional high school schedules.

### **2016-2017**

Students entering 12<sup>th</sup> grade who have not met their high school assessment requirements, or who are not on track for College and Career, in English Language Arts and/or mathematics will have the opportunity to be enrolled in Transition Courses (under development by SREB), to accelerate their achievement so that they will be College and Career ready when they graduate. This meets the requirement in Senate Bill 740, stating “the Department in collaboration with local school systems and public community colleges, shall develop and implement by 2016-2017 school year, transition courses or other instructional opportunities to be delivered in the 12<sup>th</sup> grade to students who have not achieved college and career readiness by the end of 11<sup>th</sup> grade.” Students will continue to have re-take opportunities their last year of high school; we anticipate that these will be scheduled in the fall, winter, and spring to accommodate both block and traditional high school schedules.

### **Recommendations:**

1. Students entering grade 9 in 2013-14 who are enrolled in Algebra I and who do not pass the HSA Algebra/Data Analysis assessment, should re-take the same HSA Algebra/Data Analysis assessment rather than the Algebra I PARCC Assessment; students who do not pass the assessment after three attempts should begin the Bridge Project process. After completing the Bridge Project, students should be required to re-take the assessment (required in 2016-2017 in Senate Bill 740).
2. Passing the required assessments for high graduation does not equal a college-career ready determination. It is the goal for all Maryland graduates to earn a college-career ready determination on the PARCC English 11 and the PARCC Algebra II assessments.
3. Beginning in 2014-2015, the HSA English 10 will be replaced with the PARCC English 10 as the high school assessment for graduation, and the HSA Algebra/Data Analysis will be replaced with the PARCC Algebra I as the high school assessment for graduation. A proficiency level of 4 or 5 indicates College-Career Ready determination. The cut score for passing these will be set by PARCC States in the summer of 2015.
4. Because students in the graduating classes of 2017, 2018, and 2019, have not had the full exposure to curriculum aligned to the Common Core State Standards in English Language

Arts/Literacy, and mathematics, the composite score for the required assessments for high school graduation should be modified. A sliding scale based on a comparability study of the HSAs, and the new PARCC assessments, for the graduating classes of 2017, 2018, and 2019 is recommended.

**Students entering high school, grade 9, in the 2014-2015 school year:**  
**The graduating class of 2018**

**2014-2015**

Entering 9<sup>th</sup> graders enrolled in Algebra I, will take **PARCC Algebra I** assessment. Students who have already taken Algebra I in middle school and passed the HSA Algebra/Data Analysis, have already met their graduation requirement. **All entering 9<sup>th</sup> grade students will be required to enroll in a mathematics course in each year of high school, that the student attends high school (Senate Bill 740).**

Entering 9<sup>th</sup> graders will take the **PARCC English 9** assessment.

Entering 9<sup>th</sup> graders will take the HSA Biology after completing the course, to meet their graduation requirement.

Entering 9<sup>th</sup> graders will take the HSA Government after completing the course, to meet their graduation requirement.

PARCC will provide *three* re-take opportunities for each PARCC high school assessment; we anticipate that these will be scheduled in the fall, winter, and spring to accommodate both block and traditional high school schedules.

**2015-2016**

Entering 10<sup>th</sup> grade students enrolled in **Algebra I, Geometry, or Algebra II**, will take the PARCC assessment for those courses.

A student who scores a proficiency level of four or five on the **PARCC Algebra II** assessment is “College and Career Ready” and will be able to enroll in a credit-bearing college mathematics course.

Entering 10<sup>th</sup> graders will take the **PARCC English 10** assessment.

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