

Hola!

Once you have received a word card:

- Help yourself to a snack
- Find the person with the matching card
- Share a successful activity that helped ESL learners and their families
- Record your activity on the chart
- Find a seat with your partner when the music stops

Translations

English	Spanish		English	Spanish		English	Spanish
school	escuela		desk	escritorio		computer	computadora
bus	autobús		book	libro		table	mesa
pencil	lápiz		clock	reloj		playground	patio de recreo
church	Iglesia		paper	papel		hand	mano
teacher	maestro		shoes	zapatos		chair	silla
coat	abrigo		friends	amigos		water	agua
nurse	enfermera		father	papá		telephone	teléfono
milk	leche		mother	mamá		happy	feliz
crayon	crayola		boy	niño		sad	triste
family	familia		girl	niña		bathroom	baño

Henry Highland Garnett Elementary School's Strategies Used to Meet the Needs of a Growing ESL Student Population

Strategies for Addressing Diverse Populations

HHGES

- Chestertown, MD
- Schoolwide Title I School
- Judy Center
- PreK through 5th Grade
- 71% FARM



HHGES Demographic Information

Description	2008-2009	2009-2010	2010-2011	2011-2012
All Students	223	210	236	227
ESOL	16 / 7%	18 / 9%	22 / 9%	36 / 16%
Other Students	207 / 93%	192 / 91%	214 / 91%	191 / 84%

Distribution of Students

Grade	Total Students	ESOL	Other Students
Pre K	30	5 / 17%	25 / 83%
Kindergarten	37	10 / 27%	27 / 73%
Grade 1	41	6 / 15%	35 / 85%
Grade 2	22	2 / 9%	20 / 91%
Grade 3	33	7 / 21%	26 / 79%
Grade 4	33	3 / 9%	30 / 91%
Grade 5	31	3 / 10%	28 / 90%
TOTAL	227	36 / 16%	191 / 84%

Los participantes descubrirán las diferentes maneras en las que el personal educativo de HHGES trabaja para satisfacer las necesidades del rápido crecimiento de la población ESL por medio de los siguientes puntos:

- Consejo de asesoría de padres de familia
- Programa de "Padres como socios"[foro de familias de ESOL]
- Programa de tutoría de título 1
- Programa de ayuda con tareas para ESL



Participants will learn about ways that HHGES staff works to meet the needs of its rapidly growing ESL population by learning about their:

- Parent Advisory Council
- “Parents as Partners” program (ESOL Family Forum)
- Title I Tutoring Program
- ESL Homework Help program



Parent Advisory Council

- Monthly Meetings
- Subgroup Representation
 - ESL
 - African American
 - Grandparent
 - Father
 - PTA Executive Committee Members were invited and kept informed

PAC Activities

- Reviewed Parent Involvement Plan and School-Family Compact
- Planned Title I Parent Activities
 - Technology Night
 - Math Night
 - Reading Night
 - Parents as Partners Event- ESOL Family Forum

ESOL Family Forum- May 2011

- ESOL families attended faculty meeting to share their concerns and thoughts regarding their children's academic achievement.



ESOL Family Forum- 2011



2011 ESOL Family Forum List of Suggestions

- Homework
 - Examples of how to complete assignments
 - An afterschool ESL homework assistance program
 - The extended day program could be expanded to include an ESL support program

2011 ESOL Family Forum List of Suggestions

- Communication
 - Access/availability of English classes for ESL families
 - Availability of written materials in both English and Spanish
 - Availability of translation services at family events

2012 ESOL Family Forum

- To be held on April 30, 2012 during a faculty meeting
- “2011 List of Suggestions” progress check
- ESOL families will share their thoughts and concerns regarding their children’s academic achievement
- “2012 List of Suggestions” will be created

Title I Tutoring Program

- HHGES Title I Tutor
 - Native of Mexico
 - Provides intervention services to ESL and non-ESL struggling students
 - Provides translation services as needed



Homework Help Club

- Sponsored by the Judy Center
- Serves Pre-K – Grade 1 ESL students
- Wednesdays afterschool
- Met with families to review ways they can support academic success



HHGES Extended Day Program

- ESL students in grades 3, 4 and 5 participated
- Students received
 - Homework Support
 - Essential Skill Tutoring
 - Enrichment Club Activities



Communication

- All flyers, agendas and evaluations are offered in English and Spanish
- Participation of ESL families in school activities and committees
- Translation services are available as needed



Future Plans

- Include Spanish translation on “School Messenger” system
- Partner with Washington College to form a Spanish Club
- Launch a grade 2-5 homework help program



Future Plans

- Visit our families in their environment
- Ongoing professional development relative to cultural diversity
- Utilize an instructional framework to support all learners



Key Points

- Identifying a Need
- Listening
- Teambuilding
- Identifying Barriers
- Strategic Planning
- Implementing Plan
- Empowering Others



Questions & Comments

- What are some other strategies you have used with a diverse population to meet student needs and build relationships with families?
 - What has worked for your school?
 - What advice would you offer to others?

Remember... it is always about

- RELATIONSHIPS
- RELATIONSHIPS &
- RELATIONSHIPS!!!

Contact Information

- Ms. Cheryl Vauls, Principal of HHGES
 - cvauls@kent.k12.md.us
- Ms. Amy Crowding, HHGES Academic Coach
 - acrowding@kent.k12.md.us
- Dr. Tina Washburn, Title I Coordinator
 - twashburn@kent.k12.md.us