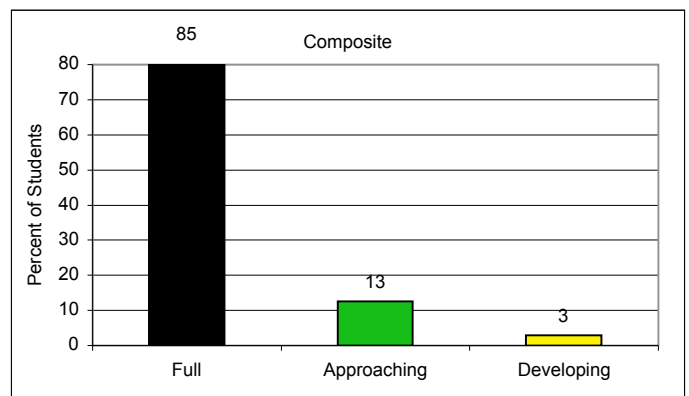
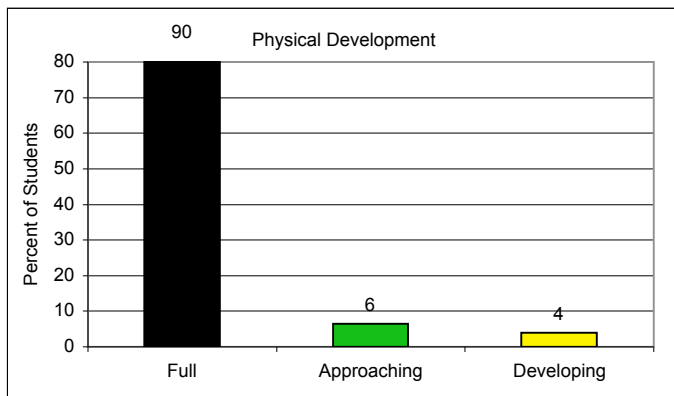
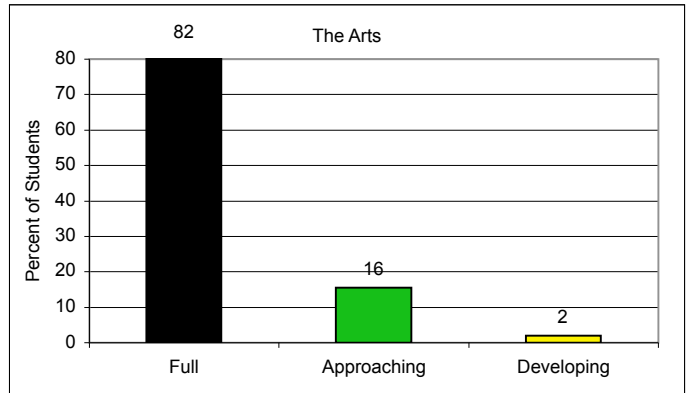
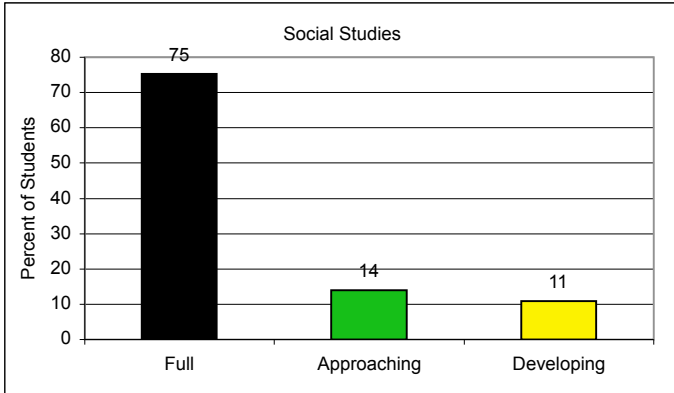
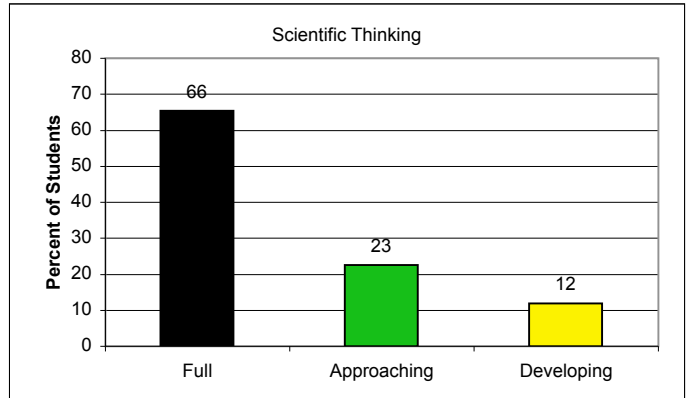
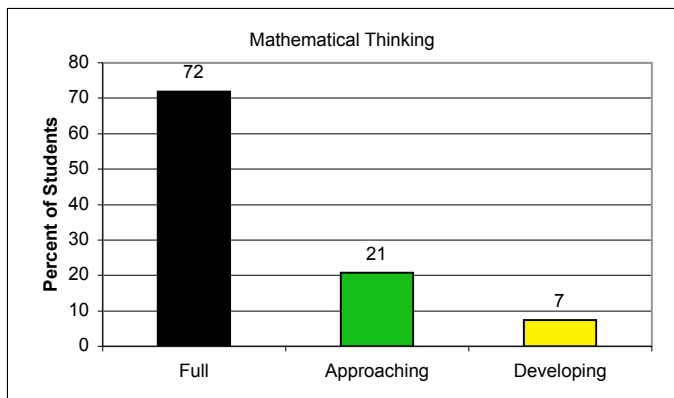
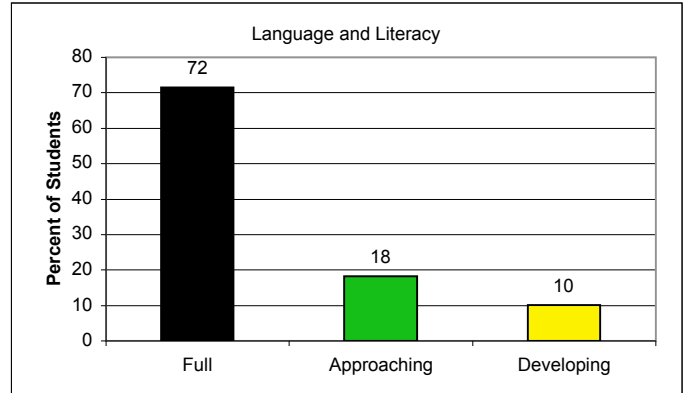
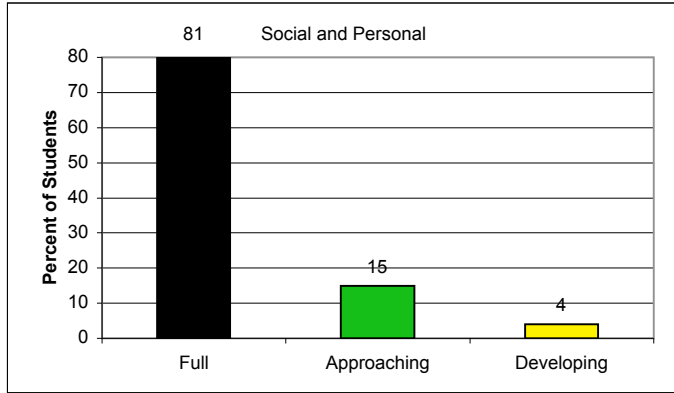


Somerset County - Percentage of Kindergarten Students



Somerset County - Percentage of Kindergarten Students

	Social and Personal			Language and Literacy			Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite			
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	
Race/Ethnicity																									
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
African American	73	22	5	67	21	12	66	25	9	56	26	18	65	19	17	79	18	3	86	10	4	79	17	3	
White	90	8	1	81	12	6	83	13	4	80	15	5	90	5	5	89	11	0	95	2	2	92	7	1	
Hispanic	83	0	17	55	27	18	58	17	25	58	25	17	73	18	9	75	17	8	83	8	8	90	0	10	
Gender																									
Male	78	17	5	67	22	11	66	28	5	66	18	16	72	15	13	78	20	2	90	5	4	81	15	4	
Female	84	13	3	75	16	10	76	14	10	64	27	9	77	14	9	86	12	2	88	8	4	88	10	2	
Prior Care																									
Child Care Center	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Family Child Care	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Head Start	86	0	14	75	13	13	75	13	13	74	17	9	77	14	9	79	17	4	83	13	4	90	10	0	
Home / Informal Care	76	24	0	50	35	15	57	29	14	62	29	10	73	23	5	77	23	0	100	0	0	76	24	0	
Non-public Nursery	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pre-Kindergarten	85	13	2	81	11	8	81	16	3	72	21	7	84	10	6	87	11	2	89	7	4	93	6	1	
Special Education																									
Yes	69	23	8	31	23	46	38	46	15	31	31	38	45	18	36	54	31	15	58	17	25	50	30	20	
No	82	15	4	74	18	8	74	19	7	68	22	10	77	14	9	84	15	1	91	6	3	87	12	2	
Limited English Proficiency																									
Yes	92	8	0	50	42	8	54	38	8	54	46	0	62	38	0	77	23	0	92	0	8	83	17	0	
No	80	16	4	73	17	10	73	20	7	66	21	13	76	12	12	83	15	2	89	7	4	85	12	3	
Free and Reduced Price Meals																									
Yes	81	14	5	66	22	12	66	26	8	59	26	15	72	16	12	80	17	3	88	7	4	82	14	4	
No	81	17	2	83	10	7	83	11	6	78	15	6	81	11	8	87	13	0	92	5	3	91	9	0	
* = fewer than 5	May not total 100% due to rounding.																								

Somerset County - Number of Kindergarten Students

	Social and Personal			Language and Literacy			Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite					
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing			
Race/Ethnicity																											
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
African American	72	22	5	66	21	12	67	26	9	55	26	18	62	18	16	78	18	3	86	10	4	68	15	3	68	5	1
White	76	7	1	66	10	5	69	11	3	67	13	4	73	4	4	73	9	0	79	2	2	68	5	1	68	5	1
Hispanic	10	0	2	6	3	2	7	2	3	7	3	2	8	2	1	9	2	1	10	1	1	9	0	1	9	0	1
Gender																											
Male	73	16	5	61	20	10	63	27	5	63	17	15	64	13	12	73	19	2	85	5	4	68	13	3	68	13	3
Female	87	14	3	77	16	10	80	15	10	66	28	9	79	14	9	88	12	2	92	8	4	78	9	2	78	9	2
Prior Care																											
Child Care Center	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Family Child Care	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Head Start	19	0	3	18	3	3	18	3	3	17	4	2	17	3	2	19	4	1	20	3	1	18	2	0	18	2	0
Home / Informal Care	16	5	0	10	7	3	12	6	3	13	6	2	16	5	1	17	5	0	21	0	0	13	4	0	13	4	0
Non-Public Nursery	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pre-Kindergarten	106	16	3	99	13	10	101	20	4	89	26	9	98	12	7	106	14	2	109	9	5	102	7	1	102	7	1
Special Education																											
Yes	9	3	1	4	3	6	5	6	2	4	4	5	5	2	4	7	4	2	7	2	3	5	3	2	5	3	2
No	152	27	7	135	33	14	139	36	13	126	41	19	139	25	17	155	27	2	171	11	5	142	19	3	142	19	3
Limited English Proficiency																											
Yes	12	1	0	6	5	1	7	5	1	7	6	0	8	5	0	10	3	0	12	0	1	10	2	0	10	2	0
No	149	29	8	133	31	19	137	37	14	123	39	24	136	22	21	152	28	4	166	13	7	137	20	5	137	20	5
Free and Reduced Price Meals																											
Yes	109	19	7	89	30	16	90	35	11	79	35	20	93	20	16	109	23	4	118	10	6	98	17	5	98	17	5
No	52	11	1	50	6	4	54	7	4	51	10	4	51	7	5	53	8	0	60	3	2	49	5	0	49	5	0

* = fewer than 5

Somerset County 2004-2005

Disaggregated by Prior Care Composite Score

Entering Kindergarten	<p>Child Care Center</p> <p>Percent of Students</p> <table border="1"> <tr><th>Score</th><th>Percent of Students</th></tr> <tr><td>Full</td><td>0</td></tr> <tr><td>Approaching</td><td>0</td></tr> <tr><td>Developing</td><td>0</td></tr> </table>	Score	Percent of Students	Full	0	Approaching	0	Developing	0	<p>Family Child Care</p> <p>Percent of Students</p> <table border="1"> <tr><th>Score</th><th>Percent of Students</th></tr> <tr><td>Full</td><td>0</td></tr> <tr><td>Approaching</td><td>0</td></tr> <tr><td>Developing</td><td>0</td></tr> </table>	Score	Percent of Students	Full	0	Approaching	0	Developing	0	<p>Head Start</p> <p>Percent of Students</p> <table border="1"> <tr><th>Score</th><th>Percent of Students</th></tr> <tr><td>Full</td><td>90</td></tr> <tr><td>Approaching</td><td>10</td></tr> <tr><td>Developing</td><td>0</td></tr> </table>	Score	Percent of Students	Full	90	Approaching	10	Developing	0
	Score	Percent of Students																									
	Full	0																									
	Approaching	0																									
	Developing	0																									
	Score	Percent of Students																									
Full	0																										
Approaching	0																										
Developing	0																										
Score	Percent of Students																										
Full	90																										
Approaching	10																										
Developing	0																										
<p>Home / Informal Care</p> <p>Percent of Students</p> <table border="1"> <tr><th>Score</th><th>Percent of Students</th></tr> <tr><td>Full</td><td>76</td></tr> <tr><td>Approaching</td><td>24</td></tr> <tr><td>Developing</td><td>0</td></tr> </table>	Score	Percent of Students	Full	76	Approaching	24	Developing	0	<p>Non-Public Nursery</p> <p>Percent of Students</p> <table border="1"> <tr><th>Score</th><th>Percent of Students</th></tr> <tr><td>Full</td><td>0</td></tr> <tr><td>Approaching</td><td>0</td></tr> <tr><td>Developing</td><td>0</td></tr> </table>	Score	Percent of Students	Full	0	Approaching	0	Developing	0	<p>Pre-Kindergarten</p> <p>Percent of Students</p> <table border="1"> <tr><th>Score</th><th>Percent of Students</th></tr> <tr><td>Full</td><td>93</td></tr> <tr><td>Approaching</td><td>6</td></tr> <tr><td>Developing</td><td>1</td></tr> </table>	Score	Percent of Students	Full	93	Approaching	6	Developing	1	
Score	Percent of Students																										
Full	76																										
Approaching	24																										
Developing	0																										
Score	Percent of Students																										
Full	0																										
Approaching	0																										
Developing	0																										
Score	Percent of Students																										
Full	93																										
Approaching	6																										
Developing	1																										
<p>Child Care Center</p> <p>Child care provided in a facility, usually non-residential, that for part or all of the day provides care to children in the absence of the parent. Centers are licensed by Child Care Administration.</p>	<p>Family Child Care</p> <p>Regulated care given to a child younger than 13 years old, in place of parental care for less than 24 hours a day, in a residence other than the child's residence and for which the provider is paid. Regulated by Child Care Administration.</p>	<p>Head Start</p> <p>Pre-school programs for 2 to 5 year olds from low income families; licensed by Child Care Administration and/or local boards of education.</p>																									
<p>Home/Informal Care</p> <p>Care by parent(s) or a relative.</p>	<p>Non-Public Nursery School</p> <p>Pre-school programs with an educational focus for 3 & 4 year olds; approved or exempted by the Maryland State Department of Education; usually part-day, nine months a year.</p>	<p>Pre-kindergarten</p> <p>Public school prekindergarten education for four-year-old children. Administered by local boards of education and regulated by the Maryland State Department of Education (MSDE).</p>																									

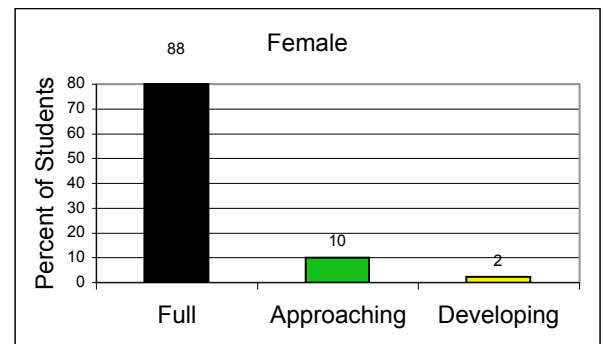
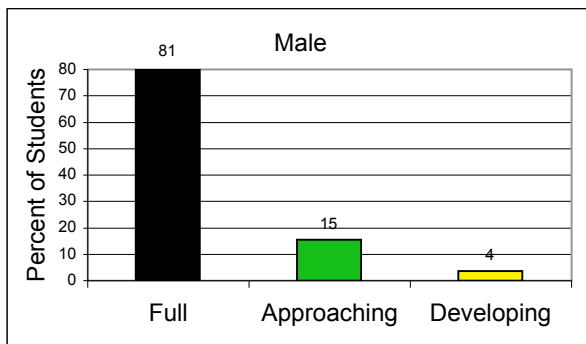
Disaggregated by Race / Ethnicity Composite Score

Entering Kindergarten	<p>American Indian/Alaskan Native</p> <p>Percent of Students</p> <table border="1"> <tr><th>Score</th><th>Percent of Students</th></tr> <tr><td>Full</td><td>0</td></tr> <tr><td>Approaching</td><td>0</td></tr> <tr><td>Developing</td><td>0</td></tr> </table>	Score	Percent of Students	Full	0	Approaching	0	Developing	0	<p>Asian/Pacific Islander</p> <p>Percent of Students</p> <table border="1"> <tr><th>Score</th><th>Percent of Students</th></tr> <tr><td>Full</td><td>0</td></tr> <tr><td>Approaching</td><td>0</td></tr> <tr><td>Developing</td><td>0</td></tr> </table>	Score	Percent of Students	Full	0	Approaching	0	Developing	0	<p>African American</p> <p>Percent of Students</p> <table border="1"> <tr><th>Score</th><th>Percent of Students</th></tr> <tr><td>Full</td><td>79</td></tr> <tr><td>Approaching</td><td>17</td></tr> <tr><td>Developing</td><td>3</td></tr> </table>	Score	Percent of Students	Full	79	Approaching	17	Developing	3
	Score	Percent of Students																									
	Full	0																									
	Approaching	0																									
	Developing	0																									
Score	Percent of Students																										
Full	0																										
Approaching	0																										
Developing	0																										
Score	Percent of Students																										
Full	79																										
Approaching	17																										
Developing	3																										
<p>White</p> <p>Percent of Students</p> <table border="1"> <tr><th>Score</th><th>Percent of Students</th></tr> <tr><td>Full</td><td>92</td></tr> <tr><td>Approaching</td><td>7</td></tr> <tr><td>Developing</td><td>1</td></tr> </table>	Score	Percent of Students	Full	92	Approaching	7	Developing	1	<p>Hispanic</p> <p>Percent of Students</p> <table border="1"> <tr><th>Score</th><th>Percent of Students</th></tr> <tr><td>Full</td><td>90</td></tr> <tr><td>Approaching</td><td>0</td></tr> <tr><td>Developing</td><td>10</td></tr> </table>	Score	Percent of Students	Full	90	Approaching	0	Developing	10										
Score	Percent of Students																										
Full	92																										
Approaching	7																										
Developing	1																										
Score	Percent of Students																										
Full	90																										
Approaching	0																										
Developing	10																										

Somerset County 2004-2005

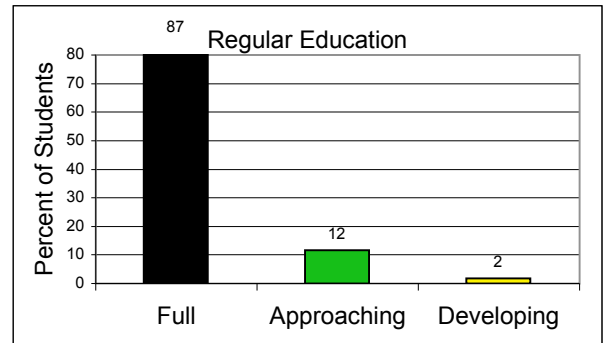
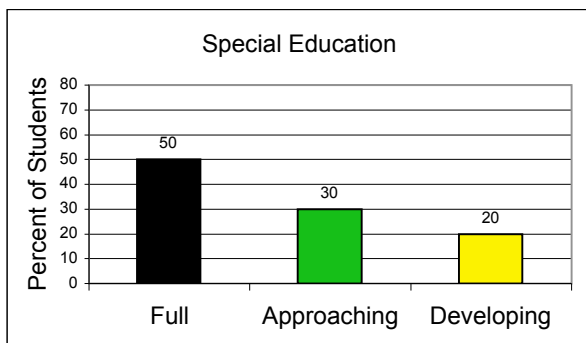
Disaggregated by Gender Composite Score

Entering Kindergarten



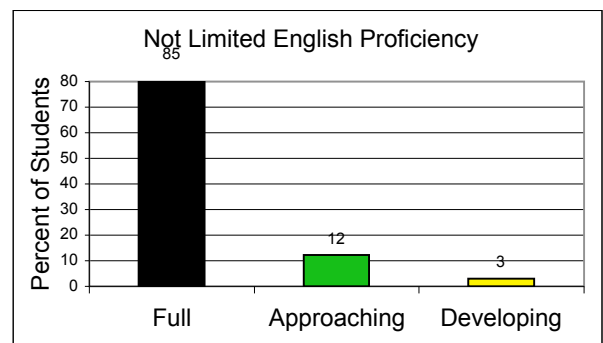
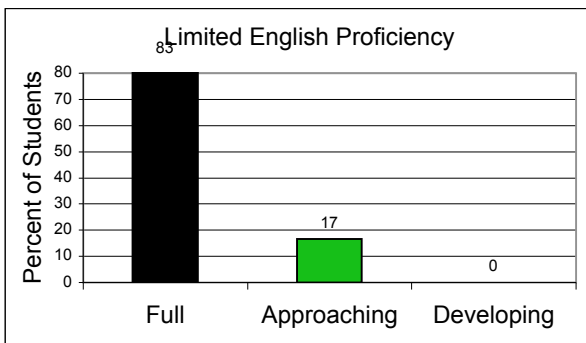
Disaggregated by Special Education Composite Score

Entering Kindergarten



Disaggregated by Limited English Proficiency Composite Score

Entering Kindergarten



Disaggregated by Free and Reduced Price Meals Composite Score

Entering Kindergarten

