APPENDIX D: THE 2008 MSA-READING BLUEPRINTS

Table D.1 The 2008 MSA-Reading Blueprint: Grade 3

Code	Standard / Objective statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1	**General Reading Process**	*16 (7)*		*16 (7)*		*16 (7)*		*16 (7)*		*16 (7)*	
1.B	**General Reading Process: Vocabulary: Students will apply their knowledge of letter/sound relationships and word structure to decode unfamiliar words**										
1.B.1	**Use a variety of phonetic skills to read unfamiliar words**										
1.B.1.a	Apply phonics skills										
1.B.2	**Decode words in grade-level texts**										
1.B.2.a	Sound out common word parts										
1.B.2.b	Break words into familiar parts										
1.D	**General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary**										
1.D.2	**Develop a conceptual understanding of new words**										
1.D.2.b	Identify and explain word relationships to determine the meanings of words										
1.D.3	**Understand, acquire, and use new vocabulary**										
1.D.3.a	Use context to determine the meanings of words										
1.D.3.b	Use word structure to determine the meanings of words										
1.D.3.c	Use resources to determine the meanings of words										
1.E	**General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)**										
1.E.4	**Use strategies to demonstrate understanding of the text (after reading)**										
1.E.4.a	Identify and explain the main idea										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1	**General Reading Process**	**16 (7)**		**16 (7)**		**16 (7)**		**16 (7)**		**16 (7)**	
1.B	**General Reading Process: Vocabulary: Students will apply their knowledge of letter/sound relationships and word structure to decode unfamiliar words**										
1.B.1	**Use a variety of phonetic skills to read unfamiliar words**										
1.B.1.a	Apply phonics skills										
1.B.2	**Decode words in grade-level texts**										
1.B.2.a	Sound out common word parts										
1.B.2.b	Break words into familiar parts										
1.D	**General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary**										
1.D.2	**Develop a conceptual understanding of new words**										
1.D.2.b	Identify and explain word relationships to determine the meanings of words										
1.D.3	**Understand, acquire, and use new vocabulary**										
1.D.3.a	Use context to determine the meanings of words										
1.D.3.b	Use word structure to determine the meanings of words										
1.D.3.c	Use resources to determine the meanings of words										
1.E	**General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)**										
1.E.4	**Use strategies to demonstrate understanding of the text (after reading)**										
1.E.4.a	Identify and explain the main idea										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1.E.4.b	Identify and explain what is directly stated in the text										
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences										
1.E.4.d	Draw conclusions based on the text and prior knowledge										
1.E.4.e	Confirm, refute, or make predictions and form new ideas										
1.E.4.f	Paraphrase the main idea of the text										
1.E.4.g	Summarize the text										
1.E.4.h	Connect the text to prior knowledge or personal experience										
2	**Comprehension of Informational Text**	*9* *(3)*	*2*	*9* *(10)*	*2* *(3)*	*9*	*2*	*9* *(6)*	*2* *(3*	*9*	*2*
2.A	**Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts**										
2.A.1	**Develop comprehension skills by reading a variety of self-selected and assigned informational texts**										
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge										
2.A.1.b	Read, use, and identify the characteristics of functional documents										
2.A.2	**Identify and use text features to facilitate understanding of informational texts**										
2.A.2.a	Use print features										
2.A.2.b	Use graphic aids										
2.A.2.c	Use informational aids										
2.A.2.d	Use organizational aids										
2.A.2.e	Use online features										
2.A.2.f	Identify and explain the contributions of text features to meaning										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
1.E.4.b	Identify and explain what is directly stated in the text										
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences										
1.E.4.d	Draw conclusions based on the text and prior knowledge										
1.E.4.e	Confirm, refute, or make predictions and form new ideas										
1.E.4.f	Paraphrase the main idea of the text										
1.E.4.g	Summarize the text										
1.E.4.h	Connect the text to prior knowledge or personal experience										
2	**Comprehension of Informational Text**	*9* *(11)*	*2* *(3)*	*9*	*2*	*9* *(6)*	*2* *(3)*	*9* *(3)*	*2*	*9* *(10)*	*2* *(3)*
2.A	**Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts**										
2.A.1	**Develop comprehension skills by reading a variety of self-selected and assigned informational texts**										
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge										
2.A.1.b	Read, use, and identify the characteristics of functional documents										
2.A.2	**Identify and use text features to facilitate understanding of informational texts**										
2.A.2.a	Use print features										
2.A.2.b	Use graphic aids										
2.A.2.c	Use informational aids										
2.A.2.d	Use organizational aids										
2.A.2.e	Use online features										
2.A.2.f	Identify and explain the contributions of text features to meaning										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.3	**Develop knowledge of organizational structure of informational text to understand what is read**										
2.A.3.a	Identify and analyze the organization of texts										
2.A.3.b	Identify and use words and phrases associated with common organizational patterns										
2.A.4	**Determine important ideas and messages in informational text**										
2.A.4.a	Identify and explain the author's/text's purpose and intended audience										
2.A.4.b	Identify and explain the author's opinion										
2.A.4.c	State and support main ideas or messages										
2.A.4.d	Summarize the text or a portion of text										
2.A.4.e	Identify and explain information not related to the main idea										
2.A.4.f	Identify and explain relationships between and among ideas										
2.A.4.g	Draw conclusions and make generalizations from text to form new understanding										
2.A.4.h	Distinguish between a fact and an opinion										
2.A.4.i	Identify and explain how someone might use the text										
2.A.4.j	Connect the text to prior knowledge or experience										
2.A.5	**Identify and explain the author's use of language**										
2.A.5.a	Identify and explain specific words or phrases that contribute to the meaning of a text										
2.A.5.b	Identify and explain specific words and punctuation that create tone										
2.A.5.c	Identify and explain the effect of repetition of words or phrases										
2.A.6	**Read critically to evaluate informational text**										
2.A.6.a	Explain whether the text fulfills the reading purpose										

Note. The number in the parenthesis indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.3	**Develop knowledge of organizational structure of informational text to understand what is read**										
2.A.3.a	Identify and analyze the organization of texts										
2.A.3.b	Identify and use words and phrases associated with common organizational patterns										
2.A.4	**Determine important ideas and messages in informational text**										
2.A.4.a	Identify and explain the author's/text's purpose and intended audience										
2.A.4.b	Identify and explain the author's opinion										
2.A.4.c	State and support main ideas or messages										
2.A.4.d	Summarize the text or a portion of text										
2.A.4.e	Identify and explain information not related to the main idea										
2.A.4.f	Identify and explain relationships between and among ideas										
2.A.4.g	Draw conclusions and make generalizations from text to form new understanding										
2.A.4.h	Distinguish between a fact and an opinion										
2.A.4.i	Identify and explain how someone might use the text										
2.A.4.j	Connect the text to prior knowledge or experience										
2.A.5	**Identify and explain the author's use of language**										
2.A.5.a	Identify and explain specific words or phrases that contribute to the meaning of a text										
2.A.5.b	Identify and explain specific words and punctuation that create tone										
2.A.5.c	Identify and explain the effect of repetition of words or phrases										
2.A.6	**Read critically to evaluate informational text**										
2.A.6.a	Explain whether the text fulfills the reading purpose										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.6.b	Identify and explain additions or changes that would make the text easier to understand										
2.A.6.c	Identify and explain what makes the text a reliable source of information										
2.A.6.d	Explain whether or not the author's opinion is presented fairly										
2.A.6.e	Identify and explain information not included in the text that would have made it easier to understand the author's point										
2.A.6.f	Identify and explain words that affect the reader's feelings										
3	**Comprehension of Literary Text**	*8* *(8)*	*2* *(3)*	*8*	*2*	*8* *(10)*	*2* *(3)*	*8* *(3)*	*2*	*8* *(10)*	*2* *(3)*
3.A.	**Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts**										
3.A.2	**Use text features to facilitate understanding of literary texts**										
3.A.2.a	Identify and explain how organizational aids contribute to meaning										
3.A.2.b	Identify and explain how graphic aids contribute to meaning										
3.A.2.c	Identify and explain how informational aids contribute to meaning										
3.A.3	**Use elements of narrative texts to facilitate understanding**										
3.A.3.a	Identify and use structural features to distinguish among types of narrative text										
3.A.3.b	Identify and explain the elements of a story										
3.A.3.c	Identify and describe the setting										
3.A.3.d	Identify and analyze the characters										
3.A.3.e	Identify and explain the relationships between and among characters and events										
3.A.3.f	Identify and describe the narrator of the story										
3.A.4	**Use elements of poetry to facilitate understanding**										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.6.b	Identify and explain additions or changes that would make the text easier to understand										
2.A.6.c	Identify and explain what makes the text a reliable source of information										
2.A.6.d	Explain whether or not the author's opinion is presented fairly										
2.A.6.e	Identify and explain information not included in the text that would have made it easier to understand the author's point										
2.A.6.f	Identify and explain words that affect the reader's feelings										
3	**Comprehension of Literary Text**	*8* *(8)*	*2* *(2)*	*8* *(10)*	*2* *(3)*	*8* *(3)*	*2*	*8* *(7)*	*2* *(3)*	*8*	*2*
3.A.	**Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts**										
3.A.2	**Use text features to facilitate understanding of literary texts**										
3.A.2.a	Identify and explain how organizational aids contribute to meaning										
3.A.2.b	Identify and explain how graphic aids contribute to meaning										
3.A.2.c	Identify and explain how informational aids contribute to meaning										
3.A.3	**Use elements of narrative texts to facilitate understanding**										
3.A.3.a	Identify and use structural features to distinguish among types of narrative text										
3.A.3.b	Identify and explain the elements of a story										
3.A.3.c	Identify and describe the setting										
3.A.3.d	Identify and analyze the characters										
3.A.3.e	Identify and explain the relationships between and among characters and events										
3.A.3.f	Identify and describe the narrator of the story										
3.A.4	**Use elements of poetry to facilitate understanding**										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.4.a	Use structural features to identify poetry as a literary form										
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas										
3.A.4.c	Identify and explain sound elements of poetry										
3.A.5	**Use elements of drama to facilitate understanding**										
3.A.5.a	Use structural features to identify a play as a literary form										
3.A.5.b	Identify and explain the action of a scene										
3.A.5.c	Identify and explain stage directions that help to create character and movement										
3.A.5.d	Identify and explain stage directions and dialogue that help to create character										
3.A.6	**Determine important ideas and messages in literary texts**										
3.A.6.a	Identify and explain main ideas and universal themes										
3.A.6.b	Identify and explain a similar theme in more than one text										
3.A.6.c	Retell the text										
3.A.6.d	Summarize the text										
3.A.6.e	Identify and explain personal connections to the text										
3.A.7	**Identify and describe the author's use of language**										
3.A.7.a	Identify and explain how the author's use of dialogue contributes to a story										
3.A.7.b	Identify and explain specific words and phrases that contribute to the meaning of a text										
3.A.7.c	Identify and explain words and punctuation that create tone										
3.A.7.d	Identify and explain figurative language										
3.A.7.e	Identify and explain language that appeals to the senses and feelings										
3.A.7.f	Identify and explain repetition and exaggeration										

Note. The number in the parenthesis indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.4.a	Use structural features to identify poetry as a literary form										
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas										
3.A.4.c	Identify and explain sound elements of poetry										
3.A.5	**Use elements of drama to facilitate understanding**										
3.A.5.a	Use structural features to identify a play as a literary form										
3.A.5.b	Identify and explain the action of a scene										
3.A.5.c	Identify and explain stage directions that help to create character and movement										
3.A.5.d	Identify and explain stage directions and dialogue that help to create character										
3.A.6	**Determine important ideas and messages in literary texts**										
3.A.6.a	Identify and explain main ideas and universal themes										
3.A.6.b	Identify and explain a similar theme in more than one text										
3.A.6.c	Retell the text										
3.A.6.d	Summarize the text										
3.A.6.e	Identify and explain personal connections to the text										
3.A.7	**Identify and describe the author's use of language**										
3.A.7.a	Identify and explain how the author's use of dialogue contributes to a story										
3.A.7.b	Identify and explain specific words and phrases that contribute to the meaning of a text										
3.A.7.c	Identify and explain words and punctuation that create tone										
3.A.7.d	Identify and explain figurative language										
3.A.7.e	Identify and explain language that appeals to the senses and feelings										
3.A.7.f	Identify and explain repetition and exaggeration										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.8	**Read critically to evaluate literary texts**										
3.A.8.a	Identify and explain the believability of the characters' actions and the story's events										
3.A.8.b	Identify and explain questions left unanswered by the text										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.8	**Read critically to evaluate literary texts**										
3.A.8.a	Identify and explain the believability of the characters' actions and the story's events										
3.A.8.b	Identify and explain questions left unanswered by the text										

Note. Number in parentheses indicates the total number of field test items.

Table D.2 The 2008 MSA-Reading Blueprint: Grade 4

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
1	**General Reading Process**	**15** (6)		**15** (6)		**15** (6)		**15** (6)		**15** (6)	
1.B	**General Reading Process: Phonics: Students will apply knowledge of letter/sound relationships and word structure to decode words**										
1.B.1	**Use a variety of phonetic skills to read unfamiliar words**										
1.B.1.a	Apply phonics skills										
1.B.2	**Decode words in grade-level texts**										
1.B.2.a	Sound out common word parts										
1.B.2.b	Break words into familiar parts										
1.D	**General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary**										
1.D.2	**Develop a conceptual understanding of new words**										
1.D.2.b	Identify and explain word relationships to determine the meanings of words										
1.D.3	**Understand, acquire, and use new vocabulary**										
1.D.3.a	Use context to determine the meanings of words										
1.D.3.b	Use word structure to determine the meanings of words										
1.D.3.c	Use resources to determine the meanings of words										
1.E	**General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)**										
1.E.4	**Use strategies to demonstrate understanding of the text (after reading)**										

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
1	**General Reading Process**	**15** **(6)**		**15** **(6)**		**15** **(6)**		**15** **(6)**		**15** **(6)**	
1.B	**General Reading Process: Phonics: Students will apply knowledge of letter/sound relationships and word structure to decode words**										
1.B.1	**Use a variety of phonetic skills to read unfamiliar words**										
1.B.1.a	Apply phonics skills										
1.B.2	**Decode words in grade-level texts**										
1.B.2.a	Sound out common word parts										
1.B.2.b	Break words into familiar parts										
1.D	**General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary**										
1.D.2	**Develop a conceptual understanding of new words**										
1.D.2.b	Identify and explain word relationships to determine the meanings of words										
1.D.3	**Understand, acquire, and use new vocabulary**										
1.D.3.a	Use context to determine the meanings of words										
1.D.3.b	Use word structure to determine the meanings of words										
1.D.3.c	Use resources to determine the meanings of words										
1.E	**General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)**										
1.E.4	**Use strategies to demonstrate understanding of the text (after reading)**										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
1.E.4.a	Identify and explain the main idea										
1.E.4.b	Identify and explain what is directly stated in the text										
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences										
1.E.4.d	Draw conclusions or make generalizations about the text										
1.E.4.e	Confirm, refute, or make predictions and form new ideas										
1.E.4.f	Paraphrase the main idea of the text										
1.E.4.g	Summarize the text										
1.E.4.h	Connect the text to prior knowledge or personal experience										
2	**Comprehension of Informational Text**	**9** **(1)**	**2**	**9** **(9)**	**2** **(3)**	**9**	**2**	**9** **(7)**	**2** **(3)**	**9** **(3)**	**2**
2.A	**Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts**										
2.A.1	**Develop comprehension skills by reading a variety of self-selected and assigned informational texts**										
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge										
2.A.1.b	Read, use, and identify the characteristics of functional documents										
2.A.2	**Identify and use text features to facilitate understanding of informational texts**										
2.A.2.a	Use print features										
2.A.2.b	Use graphic aids										

Code	Standard / Objective Statement
2.A.2.c	Use informational aids

Note. The number in the parenthesis indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
1.E.4.a	Identify and explain the main idea										
1.E.4.b	Identify and explain what is directly stated in the text										
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences										
1.E.4.d	Draw conclusions or make generalizations about the text										
1.E.4.e	Confirm, refute, or make predictions and form new ideas										
1.E.4.f	Paraphrase the main idea of the text										
1.E.4.g	Summarize the text										
1.E.4.h	Connect the text to prior knowledge or personal experience										
2	**Comprehension of Informational Text**	**9** *(7)*	**2** *(3)*	**9**	**2**	**9** *(7)*	**2** *(3)*	**9** *(3)*	**2**	**9** *(10)*	**2** *(3)*
2.A	**Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts**										
2.A.1	**Develop comprehension skills by reading a variety of self-selected and assigned informational texts**										
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge										
2.A.1.b	Read, use, and identify the characteristics of functional documents										
2.A.2	**Identify and use text features to facilitate understanding of informational texts**										
2.A.2.a	Use print features										

Code	Standard / Objective Statement										
2.A.2.b	Use graphic aids										
2.A.2.c	Use informational aids										

Note. The number in the parenthesis indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.2.d	Use organizational aids										
2.A.2.e	Use online features										
2.A.2.f	Identify and explain the contributions of text features to meaning										
2.A.3	**Develop knowledge of organizational structure of informational text to understand what is read**										
2.A.3.a	Identify and analyze the organization of texts										
2.A.3.b	Identify and use words and phrases associated with common organizational patterns										
2.A.4	**Determine important ideas and messages in informational text**										
2.A.4.a	Identify and explain the author's/text's purpose and intended audience										
2.A.4.b	Identify and explain the author's opinion										
2.A.4.c	State and support main ideas or messages										
2.A.4.d	Summarize the text or a portion of text										
2.A.4.e	Identify and explain information not related to the main idea										
2.A.4.f	Identify and explain relationships between and among ideas										
2.A.4.g	Draw conclusions and make generalizations from text to form new understanding										
2.A.4.h	Distinguish between a fact and an opinion										
2.A.4.i	Identify and explain how someone might use the text										

Code	Standard / Objective Statement		
2.A.4.j	Connect the text to prior knowledge or experience		
2.A.5	**Identify and explain the author's use of language**		

Note. The number in the parenthesis indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.2.d	Use organizational aids										
2.A.2.e	Use online features										
2.A.2.f	Identify and explain the contributions of text features to meaning										
2.A.3	**Develop knowledge of organizational structure of informational text to understand what is read**										
2.A.3.a	Identify and analyze the organization of texts										
2.A.3.b	Identify and use words and phrases associated with common organizational patterns										
2.A.4	**Determine important ideas and messages in informational text**										
2.A.4.a	Identify and explain the author's/text's purpose and intended audience										
2.A.4.b	Identify and explain the author's opinion										
2.A.4.c	State and support main ideas or messages										
2.A.4.d	Summarize the text or a portion of text										
2.A.4.e	Identify and explain information not related to the main idea										
2.A.4.f	Identify and explain relationships between and among ideas										
2.A.4.g	Draw conclusions and make generalizations from text to form new understanding										
2.A.4.h	Distinguish between a fact and an opinion										
2.A.4.i	Identify and explain how someone might use the text										

Code	Standard / Objective Statement
2.A.4.j	Connect the text to prior knowledge or experience
2.A.5	Identify and explain the author's use of language

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.5.a	Identify and explain specific words or phrases that contribute to the meaning of a text										
2.A.5.b	Identify and explain specific words and punctuation that create tone										
2.A.5.c	Identify and explain the effect of repetition of words or phrases										
2.A.6	**Read critically to evaluate informational text**										
2.A.6.a	Explain whether the text fulfills the reading purpose										
2.A.6.b	Identify and explain additions or changes that would make the text easier to understand										
2.A.6.c	Identify and explain what makes the text a reliable source of information										
2.A.6.d	Explain whether or not the author's opinion is presented fairly										
2.A.6.e	Identify and explain information not included in the text that would have made it easier to understand the author's point										
2.A.6.f	Identify and explain words that affect the reader's feelings										
3	**Comprehension of Literary Text**	*9* *(7)*	*2* *(3)*	*9*	*2*	*9* *(10)*	*2* *(3)*	*9* *(3)*	*2*	*9* *(7)*	*2* *(3)*
3.A.	**Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts**										
3.A.2	**Use text features to facilitate understanding of literary texts**										
3.A.2.a	Identify and explain how organizational aids contribute to meaning										

Code	Standard / Objective Statement
3.A.2.b	Identify and explain how print features contribute to meaning
3.A.2.c	Identify and explain how informational aids contribute to meaning

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.5.a	Identify and explain specific words or phrases that contribute to the meaning of a text										
2.A.5.b	Identify and explain specific words and punctuation that create tone										
2.A.5.c	Identify and explain the effect of repetition of words or phrases										
2.A.6	**Read critically to evaluate informational text**										
2.A.6.a	Explain whether the text fulfills the reading purpose										
2.A.6.b	Identify and explain additions or changes that would make the text easier to understand										
2.A.6.c	Identify and explain what makes the text a reliable source of information										
2.A.6.d	Explain whether or not the author's opinion is presented fairly										
2.A.6.e	Identify and explain information not included in the text that would have made it easier to understand the author's point										
2.A.6.f	Identify and explain words that affect the reader's feelings										
3	**Comprehension of Literary Text**	*9* *(3)*	*2*	*9* *(10)*	*2* *(3)*	*9* *(3)*	*2*	*9* *(7)*	*2* *(3)*	*9*	*2*
3.A.	**Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts**										
3.A.2	**Use text features to facilitate understanding of literary texts**										
3.A.2.a	Identify and explain how organizational aids contribute to										

Code	Standard / Objective Statement									
	meaning									
3.A.2.b	Identify and explain how print features contribute to meaning									
3.A.2.c	Identify and explain how informational aids contribute to meaning									

Note. The number in the parenthesis indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.3	**Use elements of narrative texts to facilitate understanding**										
3.A.3.a	Identify and use structural features to distinguish among types of narrative text										
3.A.3.b	Identify and explain the elements of a story										
3.A.3.c	Identify and describe the setting										
3.A.3.d	Identify and analyze the characters										
3.A.3.e	Identify and explain the relationships between and among characters and events										
3.A.3.f	Identify and describe the narrator of the story										
3.A.4	**Use elements of poetry to facilitate understanding**										
3.A.4.a	Use structural features to identify poetry as a literary form										
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas										
3.A.4.c	Identify and explain sound elements of poetry										
3.A.5	**Use elements of drama to facilitate understanding**										
3.A.5.a	Use structural features to identify a play as a literary form										
3.A.5.b	Identify and explain the action of a scene										

Code	Standard / Objective Statement									
3.A.5.c	Identify and explain stage directions that help to create character and movement									
3.A.5.d	Identify and explain stage directions and dialogue that help to create character									

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.3	**Use elements of narrative texts to facilitate understanding**										
3.A.3.a	Identify and use structural features to distinguish among types of narrative text										
3.A.3.b	Identify and explain the elements of a story										
3.A.3.c	Identify and describe the setting										
3.A.3.d	Identify and analyze the characters										
3.A.3.e	Identify and explain the relationships between and among characters and events										
3.A.3.f	Identify and describe the narrator of the story										
3.A.4	**Use elements of poetry to facilitate understanding**										
3.A.4.a	Use structural features to identify poetry as a literary form										
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas										
3.A.4.c	Identify and explain sound elements of poetry										
3.A.5	**Use elements of drama to facilitate understanding**										
3.A.5.a	Use structural features to identify a play as a literary form										
3.A.5.b	Identify and explain the action of a scene										

Code	Standard / Objective Statement		
3.A.5.c	Identify and explain stage directions that help to create character and movement		
3.A.5.d	Identify and explain stage directions and dialogue that help to create character		

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.6.a	Identify and explain main ideas and universal themes										
3.A.6.b	Identify and explain a similar theme in more than one text										
3.A.6.c	Paraphrase the text										
3.A.6.d	Summarize the text										
3.A.6.e	Identify and explain personal connections to the text										
3.A.7	Identify and describe the author's use of language										
3.A.7.a	Identify and explain how the author's use of dialogue contributes to a story										
3.A.7.b	Identify and explain specific words and phrases that contribute to the meaning of a text										
3.A.7.c	Identify and explain words and punctuation that create tone										
3.A.7.d	Identify and explain figurative language										
3.A.7.e	Identify and explain language that appeals to the senses and feelings										
3.A.7.f	Identify and explain repetition and exaggeration										
3.A.8	Read critically to evaluate literary texts										
3.A.8.a	Identify and explain the believability of the characters' actions and the story's events										

Code	Standard / Objective Statement
3.A.8.b	Identify and explain questions left unanswered by the text
3.A.8.c	Identify and explain the relationship between a literary text and its historical context

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.6.a	Identify and explain main ideas and universal themes									2	
3.A.6.b	Identify and explain a similar theme in more than one text										
3.A.6.c	Paraphrase the text										
3.A.6.d	Summarize the text										
3.A.6.e	Identify and explain personal connections to the text										
3.A.7	**Identify and describe the author's use of language**										
3.A.7.a	Identify and explain how the author's use of dialogue contributes to a story										
3.A.7.b	Identify and explain specific words and phrases that contribute to the meaning of a text										
3.A.7.c	Identify and explain words and punctuation that create tone										
3.A.7.d	Identify and explain figurative language										
3.A.7.e	Identify and explain language that appeals to the senses and feelings										
3.A.7.f	Identify and explain repetition and exaggeration										
3.A.8	**Read critically to evaluate literary texts**										
3.A.8.a	Identify and explain the believability of the characters' actions and the story's events										

| 3.A.8.b | Identify and explain questions left unanswered by the text | | | | | |
| 3.A.8.c | Identify and explain the relationship between a literary text and its historical context | | | | | |

Note. Number in parentheses indicates the total number of field test items.

Table D.3 The 2008 MSA-Reading Blueprint: Grade 5

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
1	**General Reading Process**	*15*		*15*		*15*		*15*		*15*	
1.D	**General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary**	(5)		(5)		(5)		(5)		(5)	
1.D.2	**Develop and apply a conceptual understanding of new words**										
1.D.2.b	Identify and explain relationships between and among words										
1.D.3	**Understand, acquire, and use new vocabulary**										
1.D.3.a	Use context to determine the meanings of words										
1.D.3.b	Use word structure to determine the meanings of words										
1.D.3.c	Use resources to confirm definitions and gather further information about words										
1.E	**General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)**										
1.E.4	**Use strategies to demonstrate understanding of the text (after reading)**										
1.E.4.a	Identify and explain the main idea										
1.E.4.b	Identify and explain what is directly stated in the text										
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences										
1.E.4.d	Draw conclusions or make generalizations about the text										
1.E.4.e	Confirm, refute, or make predictions and form new ideas										
1.E.4.f	Paraphrase the main idea of the text										
1.E.4.g	Summarize the text										

Note. The number in the parenthesis indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
1	**General Reading Process**	*15*		*15*		*15*		*15*		*15*	
1.D	**General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary**	(5)		(5)		(5)		(5)		(5)	
1.D.2	**Develop and apply a conceptual understanding of new words**										
1.D.2.b	Identify and explain relationships between and among words										
1.D.3	**Understand, acquire, and use new vocabulary**										
1.D.3.a	Use context to determine the meanings of words										
1.D.3.b	Use word structure to determine the meanings of words										
1.D.3.c	Use resources to confirm definitions and gather further information about words										
1.E	**General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)**										
1.E.4	**Use strategies to demonstrate understanding of the text (after reading)**										
1.E.4.a	Identify and explain the main idea										
1.E.4.b	Identify and explain what is directly stated in the text										
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences										
1.E.4.d	Draw conclusions or make generalizations about the text										
1.E.4.e	Confirm, refute, or make predictions and form new ideas										
1.E.4.f	Paraphrase the main idea of the text										
1.E.4.g	Summarize the text										

Note. The number in the parenthesis indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
1.E.4.h	Connect the text to prior knowledge or personal experience										
2	**Comprehension of Informational Text**	*9*	*2*	*9*	*2*	*9*	*2*	*9*	*2*	*9*	*2*
		(3)		*(10)*	*(3)*			*(7)*	*(2)*		
2.A	**Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts**										
2.A.1	**Develop and apply comprehension skills by reading a variety of self-selected and assigned print and electronic informational texts**										
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge										
2.A.1.b	Read, use, and identify the characteristics of functional documents										
2.A.2	**Identify and use text features to facilitate understanding of informational texts**										
2.A.2.a	Use print features										
2.A.2.b	Use graphic aids										
2.A.2.c	Use informational aids										
2.A.2.d	Use organizational aids										
2.A.2.e	Use online features										
2.A.2.f	Identify and explain the contributions of text features to meaning										
2.A.3	**Develop and apply knowledge of organizational structure of informational text to understand what is read**										
2.A.3.a	Identify and analyze the organizational patterns of texts										
2.A.3.b	Identify and use words and phrases associated with common organizational patterns										
2.A.4	**Determine and analyze important ideas and messages in informational text**										

Note. The number in the parenthesis indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
1.E.4.h	Connect the text to prior knowledge or personal experience										
2	**Comprehension of Informational Text**	*9* *(10)*	*2* *(3)*	*9*	*2*	*9* *(7)*	*2* *(2)*	*9* *(3)*	*2*	*9* *(10)*	*2* *(3)*
2.A	**Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts**										
2.A.1	**Develop and apply comprehension skills by reading a variety of self-selected and assigned print and electronic informational texts**										
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge										
2.A.1.b	Read, use, and identify the characteristics of functional documents										
2.A.2	**Identify and use text features to facilitate understanding of informational texts**										
2.A.2.a	Use print features										
2.A.2.b	Use graphic aids										
2.A.2.c	Use informational aids										
2.A.2.d	Use organizational aids										
2.A.2.e	Use online features										
2.A.2.f	Identify and explain the contributions of text features to meaning										
2.A.3	**Develop and apply knowledge of organizational structure of informational text to understand what is read**										
2.A.3.a	Identify and analyze the organizational patterns of texts										
2.A.3.b	Identify and use words and phrases associated with common organizational patterns										
2.A.4	**Determine and analyze important ideas and messages in informational text**										

Note. The number in the parenthesis indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.4.a	Identify and explain the author's/text's purpose and intended audience										
2.A.4.b	Identify and explain the author's opinion										
2.A.4.c	State and support main ideas or messages										
2.A.4.d	Summarize the text or a portion of text										
2.A.4.e	Identify and explain information not related to the main idea										
2.A.4.f	Identify and explain relationships between and among ideas										
2.A.4.g	Draw conclusions and make generalizations from text to form new understanding										
2.A.4.h	Distinguish between a fact and an opinion										
2.A.4.i	Identify and explain how someone might use the text										
2.A.4.j	Connect the text to prior knowledge or experience										
2.A.5	**Identify and explain the author's use of language**										
2.A.5.a	Identify and explain specific words or phrases that contribute to the meaning of a text										
2.A.5.b	Identify and explain specific words and punctuation that create tone										
2.A.5.c	Identify and explain the effect of repetition of words and phrases										
2.A.6	**Read critically to evaluate informational text**										
2.A.6.a	Explain whether the text fulfills the reading purpose										
2.A.6.b	Identify and explain additions and changes that would make the text easier to understand										
2.A.6.c	Identify and explain what makes the text a reliable source of information										

Note. The number in the parenthesis indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.4.a	Identify and explain the author's/text's purpose and intended audience										
2.A.4.b	Identify and explain the author's opinion										
2.A.4.c	State and support main ideas or messages										
2.A.4.d	Summarize the text or a portion of text										
2.A.4.e	Identify and explain information not related to the main idea										
2.A.4.f	Identify and explain relationships between and among ideas										
2.A.4.g	Draw conclusions and make generalizations from text to form new understanding										
2.A.4.h	Distinguish between a fact and an opinion										
2.A.4.i	Identify and explain how someone might use the text										
2.A.4.j	Connect the text to prior knowledge or experience										
2.A.5	Identify and explain the author's use of language										
2.A.5.a	Identify and explain specific words or phrases that contribute to the meaning of a text										
2.A.5.b	Identify and explain specific words and punctuation that create tone										
2.A.5.c	Identify and explain the effect of repetition of words and phrases										
2.A.6	Read critically to evaluate informational text										
2.A.6.a	Explain whether the text fulfills the reading purpose										
2.A.6.b	Identify and explain additions and changes that would make the text easier to understand										
2.A.6.c	Identify and explain what makes the text a reliable source of information										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.6.d	Determine and explain whether or not the author's opinion is presented fairly										
2.A.6.e	Identify and explain information not included in the text that would have clarified the author's point										
2.A.6.f	Identify and explain words the author uses to appeal to emotion										
3	**Comprehension of Literary Text**	*9*	*2*	*9*	*2*	*9*	*2*	*9*	*2*	*9*	*2*
		(6)	*(3)*			*(10)*	*(3)*	*(3)*		*(10)*	*(3)*
3.A.	**Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts**										
3.A.2	**Analyze text features to facilitate understanding of literary texts**										
3.A.2.a	Identify and explain how organizational aids contribute to meaning										
3.A.2.b	Identify and explain how print features contribute to meaning										
3.A.2.c	Identify and explain how informational aids contribute to meaning										
3.A.3	**Analyze elements of narrative texts to facilitate understanding and interpretation**										
3.A.3.a	Identify and use structural features to distinguish among types of narrative text										
3.A.3.b	Identify and explain the conflict and the events of the plot										
3.A.3.c	Identify and describe the setting and explain how the setting affects the characters and the mood										
3.A.3.d	Analyze the characterization										
3.A.3.e	Identify and explain relationships between and among characters and events										
3.A.3.f	Identify and explain how the actions of the character(s) affect the plot										

Note. The number in the parenthesis indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.6.d	Determine and explain whether or not the author's opinion is presented fairly										
2.A.6.e	Identify and explain information not included in the text that would have clarified the author's point										
2.A.6.f	Identify and explain words the author uses to appeal to emotion										
3	**Comprehension of Literary Text**	*9*	*2*	*9*	*2*	*9*	*2*	*9*	*2*	*9*	*2*
				(10)	*(3)*	*(3)*		*(7)*	*(3)*		
3.A.	**Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts**										
3.A.2	**Analyze text features to facilitate understanding of literary texts**										
3.A.2.a	Identify and explain how organizational aids contribute to meaning										
3.A.2.b	Identify and explain how print features contribute to meaning										
3.A.2.c	Identify and explain how informational aids contribute to meaning										
3.A.3	**Analyze elements of narrative texts to facilitate understanding and interpretation**										
3.A.3.a	Identify and use structural features to distinguish among types of narrative text										
3.A.3.b	Identify and explain the conflict and the events of the plot										
3.A.3.c	Identify and describe the setting and explain how the setting affects the characters and the mood										
3.A.3.d	Analyze the characterization										
3.A.3.e	Identify and explain relationships between and among characters and events										
3.A.3.f	Identify and explain how the actions of the character(s) affect the plot										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.3.g	Identify and describe the narrator										
3.A.4	**Analyze elements of poetry to facilitate understanding and interpretation**										
3.A.4.a	Use structural features to identify poetry as a literary form and distinguish among types of poems										
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas										
3.A.4.c	Identify and explain sound elements of poetry										
3.A.5	**Analyze elements of drama to facilitate understanding**										
3.A.5.a	Use structural features to identify a play as a literary form and distinguish among types of plays										
3.A.5.b	Identify and explain the action of a scene										
3.A.5.c	Identify and explain how stage directions create character and movement										
3.A.6	**Determine important ideas and messages in literary texts**										
3.A.6.a	Identify and explain main ideas and universal themes										
3.A.6.b	Identify and explain similar themes across multiple texts										
3.A.6.c	Paraphrase the text										
3.A.6.d	Summarize the text										
3.A.6.e	Identify and explain personal connections to the text										
3.A.6.f	Explain the implications for the reader and/or society										
3.A.7	**Identify and describe the author's use of language**										
3.A.7.a	Identify and explain how the author's use of dialogue contributes to a story										

Note. The number in the parenthesis indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.3.g	Identify and describe the narrator										
3.A.4	**Analyze elements of poetry to facilitate understanding and interpretation**										
3.A.4.a	Use structural features to identify poetry as a literary form and distinguish among types of poems										
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas										
3.A.4.c	Identify and explain sound elements of poetry										
3.A.5	**Analyze elements of drama to facilitate understanding**										
3.A.5.a	Use structural features to identify a play as a literary form and distinguish among types of plays										
3.A.5.b	Identify and explain the action of a scene										
3.A.5.c	Identify and explain how stage directions create character and movement										
3.A.6	**Determine important ideas and messages in literary texts**										
3.A.6.a	Identify and explain main ideas and universal themes										
3.A.6.b	Identify and explain similar themes across multiple texts										
3.A.6.c	Paraphrase the text										
3.A.6.d	Summarize the text										
3.A.6.e	Identify and explain personal connections to the text										
3.A.6.f	Explain the implications for the reader and/or society										
3.A.7	**Identify and describe the author's use of language**										
3.A.7.a	Identify and explain how the author's use of dialogue contributes to a story										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.7.b	Identify and explain specific words and phrases that contribute to the meaning of a text										
3.A.7.c	Identify and explain words and phrases that create tone										
3.A.7.d	Identify and explain figurative language that contributes to meaning										
3.A.7.e	Identify and explain language that appeals to the senses and feelings										
3.A.7.f	Identify and explain repetition and exaggeration contribute to meaning										
3.A.8	**Read critically to evaluate literary texts**										
3.A.8.a	Determine and explain the plausibility of the characters' actions and the plot										
3.A.8.b	Identify and explain questions left unanswered by the text										
3.A.8.c	Identify and explain the relationship between a literary text and its historical context										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.7.b	Identify and explain specific words and phrases that contribute to the meaning of a text										
3.A.7.c	Identify and explain words and phrases that create tone										
3.A.7.d	Identify and explain figurative language that contributes to meaning										
3.A.7.e	Identify and explain language that appeals to the senses and feelings										
3.A.7.f	Identify and explain repetition and exaggeration contribute to meaning										
3.A.8	**Read critically to evaluate literary texts**										
3.A.8.a	Determine and explain the plausibility of the characters' actions and the plot										
3.A.8.b	Identify and explain questions left unanswered by the text										
3.A.8.c	Identify and explain the relationship between a literary text and its historical context										

Note. Number in parentheses indicates the total number of field test items.

Table D.4 The 2008 MSA-Reading Blueprint: Grade 6

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
1	**General Reading Process**	*15*		*15*		*15*		*15*		*15*	
1.D	**General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary**	(5)		(5)		(5)		(5)		(5)	
1.D.2	**Apply a conceptual understanding of new words**										
1.D.2.b	Explain relationships between and among words										
1.D.3	**Understand, acquire, and use new vocabulary**										
1.D.3.a	Use context to determine the meanings of words										
1.D.3.b	Use word structure to determine the meanings of words										
1.D.3.c	Use resources to confirm definitions and gather further information about words										
1.E	**General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)**										
1.E.4	**Use strategies to demonstrate understanding of the text (after reading)**										
1.E.4.a	Identify and explain the main idea										
1.E.4.b	Identify and explain what is directly stated in the text										
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences										
1.E.4.d	Draw conclusions or make generalizations about the text										
1.E.4.e	Confirm, refute, or make predictions and form new ideas										

Note. The number in the parenthesis indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
1	**General Reading Process**	*15*		*15*		*15*		*15*		*15*	
1.D	**General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary**	(5)		(5)		(5)		(5)		(5)	
1.D.2	**Apply a conceptual understanding of new words**										
1.D.2.b	Explain relationships between and among words										
1.D.3	**Understand, acquire, and use new vocabulary**										
1.D.3.a	Use context to determine the meanings of words										
1.D.3.b	Use word structure to determine the meanings of words										
1.D.3.c	Use resources to confirm definitions and gather further information about words										
1.E	**General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)**										
1.E.4	**Use strategies to demonstrate understanding of the text (after reading)**										
1.E.4.a	Identify and explain the main idea										
1.E.4.b	Identify and explain what is directly stated in the text										
1.E.4.c	Identify and explain what is not directly stated in the text by drawing inferences										
1.E.4.d	Draw conclusions or make generalizations about the text										
1.E.4.e	Confirm, refute, or make predictions and form new ideas										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
1.E.4.f	Paraphrase the main idea of the text										
1.E.4.g	Summarize the text										
1.E.4.h	Connect the text to prior knowledge or personal experience										
2	**Comprehension of Informational Text**	*9* *(3)*	*2*	*9* *(10)*	*2* *(3)*	*9*	*2*	*9* *(7)*	*2* *(3)*	*9* *(3)*	*2*
2.A	**Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts**										
2.A.1	**Develop and apply comprehension skills by reading a variety of self-selected and assigned print and electronic informational texts**										
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge										
2.A.1.b	Read, use, and identify the characteristics of functional documents										
2.A.2	**Identify and use text features to facilitate understanding of informational texts**										
2.A.2.a	Use print features										
2.A.2.b	Use graphic aids										
2.A.2.c	Use informational aids										
2.A.2.d	Use organizational aids										
2.A.2.e	Use online features										
2.A.2.f	Identify and explain the contributions of text features to supporting the main idea of the text										
2.A.3	**Develop and apply knowledge of organizational structure of informational text to facilitate understanding**										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
1.E.4.f	Paraphrase the main idea of the text										
1.E.4.g	Summarize the text										
1.E.4.h	Connect the text to prior knowledge or personal experience										
2	**Comprehension of Informational Text**	*9* *(10)*	*2* *(3)*	*9*	*2*	*9* *(7)*	*2* *(3)*	*9* *(3)*	*2*	*9* *(10)*	*2* *(3)*
2.A	**Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts**										
2.A.1	**Develop and apply comprehension skills by reading a variety of self-selected and assigned print and electronic informational texts**										
2.A.1.a	Read, use, and identify the characteristics of nonfiction materials to gain information and content knowledge										
2.A.1.b	Read, use, and identify the characteristics of functional documents										
2.A.2	**Identify and use text features to facilitate understanding of informational texts**										
2.A.2.a	Use print features										
2.A.2.b	Use graphic aids										
2.A.2.c	Use informational aids										
2.A.2.d	Use organizational aids										
2.A.2.e	Use online features										
2.A.2.f	Identify and explain the contributions of text features to supporting the main idea of the text										
2.A.3	**Develop and apply knowledge of organizational structure of informational text to facilitate understanding**										

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.3.a	Identify and analyze the organizational patterns of texts										
2.A.3.b	Explain how the organizational pattern clarifies and reinforces meaning and supports the author's/text's purpose										
2.A.4	**Determine and analyze important ideas and messages in informational text**										
2.A.4.a	Identify and explain the author's/text's purpose and intended audience										
2.A.4.b	Identify and explain the author's opinion										
2.A.4.c	State and support main ideas or messages.										
2.A.4.d	Summarize the text or a portion of text										
2.A.4.e	Identify and explain information not related to the main idea										
2.A.4.f	Explain relationships between and among ideas										
2.A.4.g	Synthesize ideas from text to form new understanding										
2.A.4.h	Distinguish between a fact and an opinion										
2.A.4.i	Explain how someone might use the text										
2.A.4.j	Connect the text to prior knowledge or experience										
2.A.5	**Analyze purposeful use of language**										
2.A.5.a	Analyze specific words or phrases that contribute to the meaning of a text										
2.A.5.b	Analyze specific language choices that create tone										

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.3.a	Identify and analyze the organizational patterns of texts										
2.A.3.b	Explain how the organizational pattern clarifies and reinforces meaning and supports the author's/text's purpose										
2.A.4	**Determine and analyze important ideas and messages in informational text**										
2.A.4.a	Identify and explain the author's/text's purpose and intended audience										
2.A.4.b	Identify and explain the author's opinion										
2.A.4.c	State and support main ideas or messages.										
2.A.4.d	Summarize the text or a portion of text										
2.A.4.e	Identify and explain information not related to the main idea										
2.A.4.f	Explain relationships between and among ideas										
2.A.4.g	Synthesize ideas from text to form new understanding										
2.A.4.h	Distinguish between a fact and an opinion										
2.A.4.i	Explain how someone might use the text										
2.A.4.j	Connect the text to prior knowledge or experience										
2.A.5	**Analyze purposeful use of language**										
2.A.5.a	Analyze specific words or phrases that contribute to the meaning of a text										
2.A.5.b	Analyze specific language choices that create tone										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.5.c	Analyze the effect of repetition of words or phrases on meaning										
2.A.6	**Read critically to evaluate informational text**										
2.A.6.a	Explain whether the text fulfills the reading purpose										
2.A.6.b	Analyze changes or additions to the structures and features of the text that would make the text easier to understand										
2.A.6.c	Analyze the text and its information for reliability										
2.A.6.d	Determine and explain whether or not the author's argument or position is presented fairly										
2.A.6.e	Identify and explain information not included in the text that would have clarified the author's point.										
2.A.6.f	Identify and explain language intended to persuade the reader										
3	**Comprehension of Literary Text**	*9*	*2*	*9*	*2*	*9*	*2*	*9*	*2*	*9*	*2*
		(7)	*(3)*			*(10)*	*(3)*	*(2)*		*(7)*	*(3)*
3.A.	**Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts**										
3.A.2	**Analyze text features to facilitate understanding of literary texts**										
3.A.2.a	Identify and explain how organizational aids contribute to meaning										
3.A.2.b	Identify and explain how print features contribute to meaning										
3.A.2.c	Identify and explain how informational aids contribute to meaning										
3.A.3	**Analyze elements of narrative texts to facilitate understanding and interpretation**										

Code	Standard / Objective Statement
3.A.3.a	Identify and use structural features to distinguish among types of narrative text

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.5.c	Analyze the effect of repetition of words or phrases on meaning										
2.A.6	**Read critically to evaluate informational text**										
2.A.6.a	Explain whether the text fulfills the reading purpose										
2.A.6.b	Analyze changes or additions to the structures and features of the text that would make the text easier to understand										
2.A.6.c	Analyze the text and its information for reliability										
2.A.6.d	Determine and explain whether or not the author's argument or position is presented fairly										
2.A.6.e	Identify and explain information not included in the text that would have clarified the author's point.										
2.A.6.f	Identify and explain language intended to persuade the reader										
3	**Comprehension of Literary Text**	*9* *(7)*	*2* *(3)*	*9* *(3)*	*2*	*9*	*2* *(3)*	*9* *(7)*	*2* *(3)*	*9*	*2*
3.A.	**Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts**										
3.A.2	**Analyze text features to facilitate understanding of literary texts**										
3.A.2.a	Identify and explain how organizational aids contribute to meaning										
3.A.2.b	Identify and explain how print features contribute to meaning										
3.A.2.c	Identify and explain how informational aids contribute to meaning										
3.A.3	**Analyze elements of narrative texts to facilitate understanding and**										

interpretation

| 3.A.3.a | Identify and use structural features to distinguish among types of narrative text | | | | | |

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.3.b	Analyze the conflict and the events of the plot										
3.A.3.c	Analyze details that provide information about the setting, the mood created by the setting, and ways in which the setting affects the characters										
3.A.3.d	Analyze the characterization										
3.A.3.e	Analyze relationships between and among characters and events										
3.A.3.f	Identify and explain how the actions of the character(s) affect the plot										
3.A.3.g	Analyze conflicts that motivate characters and those that advance the plot										
3.A.3.h	Identify and explain the author's approach to issues of time in a narrative										
3.A.3.i	Identify and explain the point of view										
3.A.4	**Analyze elements of poetry to facilitate understanding and interpretation**										
3.A.4.a	Use structural features to distinguish among types of poems										
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas										
3.A.4.c	Identify and explain how sound elements of poetry contribute to meaning										
3.A.4.d											
3.A.5	**Analyze elements of drama to facilitate understanding**										

Code	Standard / Objective Statement
3.A.5.a	Use structural features to distinguish among types of plays
3.A.5.b	Identify and explain the action of scenes and acts
3.A.5.c	Identify and explain how stage directions create character and movement

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.3.b	Analyze the conflict and the events of the plot										
3.A.3.c	Analyze details that provide information about the setting, the mood created by the setting, and ways in which the setting affects the characters										
3.A.3.d	Analyze the characterization										
3.A.3.e	Analyze relationships between and among characters and events										
3.A.3.f	Identify and explain how the actions of the character(s) affect the plot										
3.A.3.g	Analyze conflicts that motivate characters and those that advance the plot										
3.A.3.h	Identify and explain the author's approach to issues of time in a narrative										
3.A.3.i	Identify and explain the point of view										
3.A.4	**Analyze elements of poetry to facilitate understanding and interpretation**										
3.A.4.a	Use structural features to distinguish among types of poems										
3.A.4.b	Identify and explain the meaning of words, lines, and stanzas										
3.A.4.c	Identify and explain how sound elements of poetry contribute to meaning										
3.A.4.d											

3.A.5	Analyze elements of drama to facilitate understanding					
3.A.5.a	Use structural features to distinguish among types of plays					
3.A.5.b	Identify and explain the action of scenes and acts					
3.A.5.c	Identify and explain how stage directions create character and movement					

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
3.A.5.d	Identify and explain stage directions and dialogue that help to create character										
3.A.6	**Determine important ideas and messages in literary texts**										
3.A.6.a	Analyze main ideas and universal themes										
3.A.6.b	Analyze similar themes across multiple texts										
3.A.6.c	Paraphrase the text										
3.A.6.d	Summarize the text										
3.A.6.e	Identify and explain personal connections to the text										
3.A.6.f	Explain the implications for the reader and/or society										
3.A.7	**Analyze the author's purposeful use of language**										
3.A.7.a	Analyze specific words and phrases that contribute to the meaning of a text										
3.A.7.b	Analyze words and phrases that create tone										
3.A.7.c	Identify and explain figurative language that contributes to meaning										
3.A.7.d	Analyze how sensory language contributes to meaning										
3.A.7.e	Analyze how repetition and exaggeration contribute to meaning										
3.A.8	**Read critically to evaluate literary texts**										

Code	Standard / Objective Statement					
3.A.8.a	Determine and explain the plausibility of the characters' actions and the plot					
3.A.8.b	Identify and explain questions left unanswered by the text					
3.A.8.c	Identify and explain the relationship between a literary text and its historical and social context					

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.5.d	Identify and explain stage directions and dialogue that help to create character										
3.A.6	**Determine important ideas and messages in literary texts**										
3.A.6.a	Analyze main ideas and universal themes										
3.A.6.b	Analyze similar themes across multiple texts										
3.A.6.c	Paraphrase the text										
3.A.6.d	Summarize the text										
3.A.6.e	Identify and explain personal connections to the text										
3.A.6.f	Explain the implications for the reader and/or society										
3.A.7	**Analyze the author's purposeful use of language**										
3.A.7.a	Analyze specific words and phrases that contribute to the meaning of a text										
3.A.7.b	Analyze words and phrases that create tone										
3.A.7.c	Identify and explain figurative language that contributes to meaning										
3.A.7.d	Analyze how sensory language contributes to meaning										
3.A.7.e	Analyze how repetition and exaggeration contribute to meaning										
3.A.8	**Read critically to evaluate literary texts**										
3.A.8.a	Determine and explain the plausibility of the characters' actions and the plot										

| 3.A.8.b | Identify and explain questions left unanswered by the text | | | | | |
| 3.A.8.c | Identify and explain the relationship between a literary text and its historical and social context | | | | | |

Note. Number in parentheses indicates the total number of field test items.

Table D.5 The 2008 MSA-Reading Blueprint: Grade 7

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1	**General Reading Process**	**15**		**15**		**15**		**15**		**15**	
1.D	**General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary**	**(5)**		**(5)**		**(5)**		**(5)**		**(5)**	
1.D.2	**Apply a conceptual understanding of new words**										
1.D.2.b	Explain relationships between and among words										
1.D.3	**Understand, acquire, and use new vocabulary**										
1.D.3.a	Use context to determine the meanings of words										
1.D.3.b	Use word structure to determine the meanings of words										
1.D.3.c	Use resources to confirm definitions and gather further information about words										
1.E	**General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)**										
1.E.4	**Use strategies to demonstrate understanding of the text (after reading)**										
1.E.4.a	Identify and explain the main idea										
1.E.4.b	Identify and explain information directly stated in the text										
1.E.4.c	Draw inferences and/or conclusions or make generalizations										
1.E.4.d	Confirm, refute, or make predictions and form new ideas										
1.E.4.e	Summarize or paraphrase the text										
1.E.4.f	Connect the text to prior knowledge or personal experience										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
1	**General Reading Process**	**15**		**15**		**15**		**15**		**15**	
1.D	**General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary**	**(5)**		**(5)**		**(5)**		**(5)**		**(5)**	
1.D.2	**Apply a conceptual understanding of new words**										
1.D.2.b	Explain relationships between and among words										
1.D.3	**Understand, acquire, and use new vocabulary**										
1.D.3.a	Use context to determine the meanings of words										
1.D.3.b	Use word structure to determine the meanings of words										
1.D.3.c	Use resources to confirm definitions and gather further information about words										
1.E	**General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)**										
1.E.4	**Use strategies to demonstrate understanding of the text (after reading)**										
1.E.4.a	Identify and explain the main idea										
1.E.4.b	Identify and explain information directly stated in the text										
1.E.4.c	Draw inferences and/or conclusions or make generalizations										
1.E.4.d	Confirm, refute, or make predictions and form new ideas										
1.E.4.e	Summarize or paraphrase the text										
1.E.4.f	Connect the text to prior knowledge or personal experience										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2	**Comprehension of Informational Text**	**9** **(3)**	**2**	**9** **(10)**	**2** **(3)**	**9**	**2**	**9** **(7)**	**2** **(3)**	**9**	**2**
2.A	**Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts**										
2.A.1	**Apply comprehension skills by selecting, reading, and interpreting a variety of print and electronic informational texts**										
2.A.1.a	Read, use, and identify the characteristics of primary and secondary sources of academic information										
2.A.1.b	Read, use, and identify the characteristics of workplace and other real-world documents										
2.A.2	**Analyze text features to facilitate understanding of informational texts**										
2.A.2.a	Analyze print features that contribute to meaning										
2.A.2.b	Analyze graphic aids that contribute to meaning										
2.A.2.c	Analyze informational aids that contribute to meaning										
2.A.2.d	Analyze organizational aids that contribute to meaning										
2.A.2.e	Analyze online features that contribute to meaning										
2.A.2.f	Analyze the relationship between the text features and the content of the text as a whole										
2.A.3	**Apply knowledge of organizational patterns of informational text to facilitate understanding**										
2.A.3.a	Analyze the organizational patterns of texts										
2.A.3.b	Analyze the contribution of the organizational pattern to clarifying or reinforcing meaning and supporting the author's purpose and/or argument										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2	**Comprehension of Informational Text**	**9** **(10)**	**2** **(3)**	**9**	**2**	**9** **(7)**	**2** **(3)**	**9** **(3)**	**2**	**9** **(7)**	**2** **(3)**
2.A	**Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts**										
2.A.1	**Apply comprehension skills by selecting, reading, and interpreting a variety of print and electronic informational texts**										
2.A.1.a	Read, use, and identify the characteristics of primary and secondary sources of academic information										
2.A.1.b	Read, use, and identify the characteristics of workplace and other real-world documents										
2.A.2	**Analyze text features to facilitate understanding of informational texts**										
2.A.2.a	Analyze print features that contribute to meaning										
2.A.2.b	Analyze graphic aids that contribute to meaning										
2.A.2.c	Analyze informational aids that contribute to meaning										
2.A.2.d	Analyze organizational aids that contribute to meaning										
2.A.2.e	Analyze online features that contribute to meaning										
2.A.2.f	Analyze the relationship between the text features and the content of the text as a whole										
2.A.3	**Apply knowledge of organizational patterns of informational text to facilitate understanding**										
2.A.3.a	Analyze the organizational patterns of texts										
2.A.3.b	Analyze the contribution of the organizational pattern to clarifying or reinforcing meaning and supporting the author's purpose and/or argument										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.3.c	Use organizational structure to locate specific information										
2.A.4	**Analyze important ideas and messages in informational text**										
2.A.4.a	Identify and explain the author's/text's purpose and intended audience										
2.A.4.b	Identify and explain the author's argument, viewpoint, or perspective										
2.A.4.c	State and support main ideas and messages										
2.A.4.d	Summarize the text or a portion of text										
2.A.4.e	Identify and explain information or ideas peripheral to the main idea or message										
2.A.4.f	Explain relationships between and among ideas										
2.A.4.g	Synthesize ideas from text to form new understanding										
2.A.4.h	Distinguish between a fact and an opinion										
2.A.4.i	Explain how someone might use the text										
2.A.4.j	Connect the text to prior knowledge or experience										
2.A.5	**Analyze purposeful use of language**										
2.A.5.a	Analyze specific word choice that contributes to meaning and/or creates style										
2.A.5.b	Analyze specific language choices to determine tone										
2.A.5.c	Analyze repetition and variation of specific words and phrases that contribute to meaning										
2.A.6	**Read critically to evaluate informational text**										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.3.c	Use organizational structure to locate specific information										
2.A.4	**Analyze important ideas and messages in informational text**										
2.A.4.a	Identify and explain the author's/text's purpose and intended audience										
2.A.4.b	Identify and explain the author's argument, viewpoint, or perspective										
2.A.4.c	State and support main ideas and messages										
2.A.4.d	Summarize the text or a portion of text										
2.A.4.e	Identify and explain information or ideas peripheral to the main idea or message										
2.A.4.f	Explain relationships between and among ideas										
2.A.4.g	Synthesize ideas from text to form new understanding										
2.A.4.h	Distinguish between a fact and an opinion										
2.A.4.i	Explain how someone might use the text										
2.A.4.j	Connect the text to prior knowledge or experience										
2.A.5	**Analyze purposeful use of language**										
2.A.5.a	Analyze specific word choice that contributes to meaning and/or creates style										
2.A.5.b	Analyze specific language choices to determine tone										
2.A.5.c	Analyze repetition and variation of specific words and phrases that contribute to meaning										
2.A.6	**Read critically to evaluate informational text**										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.6.a	Analyze the extent to which the text fulfills the reading purpose										
2.A.6.b	Analyze the extent to which the structure and features of the text clarify the purpose and the information										
2.A.6.c	Analyze the text and its information for reliability										
2.A.6.d	Analyze the author's argument or position for clarity and/or bias										
2.A.6.e	Analyze additional information that would clarify or strengthen the author's argument or viewpoint										
2.A.6.f	Analyze language intended to persuade the reader										
3	**Comprehension of Literary Text**	**9** **(7)**	**2** **(3)**	**9**	**2**	**9** **(10)**	**2** **(3)**	**9**	**2**	**9** **(10)**	**2** **(3)**
3.A.	**Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts**										
3.A.2	**Analyze text features to facilitate understanding of literary texts**										
3.A.2.a	Analyze text features that contribute to meaning										
3.A.3	**Analyze elements of narrative texts to facilitate understanding and interpretation**										
3.A.3.a	Use structural features to distinguish among types of narrative text										
3.A.3.b	Analyze the conflict and the events of the plot										
3.A.3.c	Analyze details that provide information about the setting, the mood created by the setting, and ways in which the setting affects the characters										
3.A.3.d	Analyze the characterization										
3.A.3.e	Analyze relationships between and among characters and events										
3.A.3.f	Analyze the actions of characters that serve to advance the plot										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.6.a	Analyze the extent to which the text fulfills the reading purpose										
2.A.6.b	Analyze the extent to which the structure and features of the text clarify the purpose and the information										
2.A.6.c	Analyze the text and its information for reliability										
2.A.6.d	Analyze the author's argument or position for clarity and/or bias										
2.A.6.e	Analyze additional information that would clarify or strengthen the author's argument or viewpoint										
2.A.6.f	Analyze language intended to persuade the reader										
3	**Comprehension of Literary Text**	**9**	**2**	**9**	**2**	**9**	**2**	**9**	**2**	**9**	**2**
				(10)	**(3)**			**(7)**	**(3)**	**(3)**	
3.A.	**Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts**										
3.A.2	**Analyze text features to facilitate understanding of literary texts**										
3.A.2.a	Analyze text features that contribute to meaning										
3.A.3	**Analyze elements of narrative texts to facilitate understanding and interpretation**										
3.A.3.a	Use structural features to distinguish among types of narrative text										
3.A.3.b	Analyze the conflict and the events of the plot										
3.A.3.c	Analyze details that provide information about the setting, the mood created by the setting, and ways in which the setting affects the characters										
3.A.3.d	Analyze the characterization										
3.A.3.e	Analyze relationships between and among characters and events										
3.A.3.f	Analyze the actions of characters that serve to advance the plot										

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.3.g	Analyze conflicts that motivate characters and those that advance the plot										
3.A.3.h	Analyze the author's approach to issues of time in a narrative										
3.A.3.i	Analyze the point of view										
3.A.3.j	Analyze the interactions among narrative elements and their contribution to meaning										
3.A.4	**Analyze elements of poetry to facilitate understanding and interpretation**										
3.A.4.a	Use structural features to distinguish among types of poems										
3.A.4.b	Analyze language and structural features to determine meaning										
3.A.4.c	Analyze sound elements of poetry that contribute to meaning										
3.A.4.d	Analyze other poetic elements, such as setting, mood, tone, etc. that contribute to meaning										
3.A.5	**Analyze elements of drama to facilitate understanding**										
3.A.5.a	Use structural features to distinguish among types of plays										
3.A.5.b	Analyze the action of individual scenes and acts and its relationship to the plot										
3.A.5.c	Analyze how stage directions affect dialogue, characters, and plot										
3.A.6	**Analyze important ideas and messages in literary texts**										
3.A.6.a	Analyze main ideas and universal themes										
3.A.6.b	Analyze similar themes across multiple texts										
3.A.6.c	Summarize or paraphrase the text										
3.A.6.d	Reflect on and explain personal connections to the text										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.3.g	Analyze conflicts that motivate characters and those that advance the plot										
3.A.3.h	Analyze the author's approach to issues of time in a narrative										
3.A.3.i	Analyze the point of view										
3.A.3.j	Analyze the interactions among narrative elements and their contribution to meaning										
3.A.4	**Analyze elements of poetry to facilitate understanding and interpretation**										
3.A.4.a	Use structural features to distinguish among types of poems										
3.A.4.b	Analyze language and structural features to determine meaning										
3.A.4.c	Analyze sound elements of poetry that contribute to meaning										
3.A.4.d	Analyze other poetic elements, such as setting, mood, tone, etc. that contribute to meaning										
3.A.5	**Analyze elements of drama to facilitate understanding**										
3.A.5.a	Use structural features to distinguish among types of plays										
3.A.5.b	Analyze the action of individual scenes and acts and its relationship to the plot										
3.A.5.c	Analyze how stage directions affect dialogue, characters, and plot										
3.A.6	**Analyze important ideas and messages in literary texts**										
3.A.6.a	Analyze main ideas and universal themes										
3.A.6.b	Analyze similar themes across multiple texts										
3.A.6.c	Summarize or paraphrase the text										
3.A.6.d	Reflect on and explain personal connections to the text										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.6.e	Explain the implications for the reader and/or society										
3.A.7	**Analyze the author's purposeful use of language**										
3.A.7.a	Analyze how specific language choices contribute to meaning and create style										
3.A.7.b	Analyze language choices that create tone										
3.A.7.c	Analyze figurative language that contributes to meaning and/or creates style										
3.A.7.d	Analyze imagery that contributes to meaning and/or creates style										
3.A.7.e	Analyze elements of style and their contribution to meaning										
3.A.8	**Read critically to evaluate literary texts**										
3.A.8.a	Analyze the plausibility of the plot and the credibility of the characters										
3.A.8.b	Analyze the extent to which the text contains ambiguities, subtleties, or contradictions										
3.A.8.c	Analyze and evaluate the relationship between a literary text and its historical, social, and political contexts										

Note. Number in parentheses indicates the total number of field test items.

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Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.6.e	Explain the implications for the reader and/or society										
3.A.7	**Analyze the author's purposeful use of language**										
3.A.7.a	Analyze how specific language choices contribute to meaning and create style										
3.A.7.b	Analyze language choices that create tone										
3.A.7.c	Analyze figurative language that contributes to meaning and/or creates style										
3.A.7.d	Analyze imagery that contributes to meaning and/or creates style										
3.A.7.e	Analyze elements of style and their contribution to meaning										
3.A.8	**Read critically to evaluate literary texts**										
3.A.8.a	Analyze the plausibility of the plot and the credibility of the characters										
3.A.8.b	Analyze the extent to which the text contains ambiguities, subtleties, or contradictions										
3.A.8.c	Analyze and evaluate the relationship between a literary text and its historical, social, and political contexts										

Note. Number in parentheses indicates the total number of field test items.

Table D.6 The 2008 MSA-Reading Blueprint: Grade 8

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1	**General Reading Process**	*16*		*16*		*16*		*16*		*16*	
1.D	**General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary**	(5)		(5)		(5)		(5)		(5)	
1.D.2	**Apply a conceptual understanding of new words**										
1.D.2.b	Explain relationships between and among words										
1.D.3	**Understand, acquire, and use new vocabulary**										
1.D.3.a	Use context to determine the meanings of words										
1.D.3.b	Use word structure to determine the meanings of words										
1.D.3.c	Select and use resources to confirm definitions and gather further information about words										
1.E	**General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)**										
1.E.4	Use strategies to demonstrate understanding of the text (after reading)										
1.E.4.a	Identify and explain the main idea or argument										
1.E.4.b	Identify and explain information directly stated in the text										
1.E.4.c	Draw inferences and/or conclusions or make generalizations										
1.E.4.d	Confirm, refute, or make predictions and form new ideas										
1.E.4.e	Summarize or paraphrase the text										
1.E.4.f	Connect the text to prior knowledge or personal experience										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
1	**General Reading Process**	**16**		**16**		**16**		**16**		**16**	
1.D	**General Reading Process: Vocabulary: Students will use a variety of strategies and opportunities to understand word meanings and to increase vocabulary**	(5)		(5)		(5)		(5)		(5)	
1.D.2	**Apply a conceptual understanding of new words**										
1.D.2.b	Explain relationships between and among words										
1.D.3	**Understand, acquire, and use new vocabulary**										
1.D.3.a	Use context to determine the meanings of words										
1.D.3.b	Use word structure to determine the meanings of words										
1.D.3.c	Select and use resources to confirm definitions and gather further information about words										
1.E	**General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning)**										
1.E.4	Use strategies to demonstrate understanding of the text (after reading)										
1.E.4.a	Identify and explain the main idea or argument										
1.E.4.b	Identify and explain information directly stated in the text										
1.E.4.c	Draw inferences and/or conclusions or make generalizations										
1.E.4.d	Confirm, refute, or make predictions and form new ideas										
1.E.4.e	Summarize or paraphrase the text										
1.E.4.f	Connect the text to prior knowledge or personal experience										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2	**Comprehension of Informational Text**	**9** *(3)*	**2**	**9** *(10)*	**2** *(3)*	**9**	**2**	**9** *(7)*	**2** *(3)*	**9**	**2**
2.A	**Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts**										
2.A.1	**Apply comprehension skills by selecting, reading, and interpreting a variety of print and electronic informational texts**										
2.A.1.a	Read, use, and identify the characteristics of primary and secondary sources of academic information										
2.A.1.b	Read, use, and identify the characteristics of workplace and other real-world documents										
2.A.2	**Analyze text features to facilitate and extend understanding of informational texts**										
2.A.2.a	Analyze print features that contribute to meaning										
2.A.2.b	Analyze graphic aids that contribute to meaning										
2.A.2.c	Analyze informational aids that contribute to meaning										
2.A.2.d	Analyze organizational aids that contribute to meaning										
2.A.2.e	Analyze online features that contribute to meaning										
2.A.2.f	Analyze the relationship between the text features and the content of the text as a whole										
2.A.3	**Apply knowledge of organizational patterns of informational text to facilitate understanding**										
2.A.3.a	Analyze the organizational patterns of texts										
2.A.3.b	Analyze the contribution of the organizational pattern to clarifying or reinforcing meaning and supporting the author's purpose and/or argument										
2.A.3.c	Analyze shifts in organizational patterns										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2	**Comprehension of Informational Text**	**9**	**2**	**9**	**2**	**9**	**2**	**9**	**2**	**9**	**2**
		(10)	**(3)**			**(7)**	**(3)**	**(3)**		**(7)**	**(3)**
2.A	**Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts**										
2.A.1	**Apply comprehension skills by selecting, reading, and interpreting a variety of print and electronic informational texts**										
2.A.1.a	Read, use, and identify the characteristics of primary and secondary sources of academic information										
2.A.1.b	Read, use, and identify the characteristics of workplace and other real-world documents										
2.A.2	**Analyze text features to facilitate and extend understanding of informational texts**										
2.A.2.a	Analyze print features that contribute to meaning										
2.A.2.b	Analyze graphic aids that contribute to meaning										
2.A.2.c	Analyze informational aids that contribute to meaning										
2.A.2.d	Analyze organizational aids that contribute to meaning										
2.A.2.e	Analyze online features that contribute to meaning										
2.A.2.f	Analyze the relationship between the text features and the content of the text as a whole										
2.A.3	**Apply knowledge of organizational patterns of informational text to facilitate understanding**										
2.A.3.a	Analyze the organizational patterns of texts										
2.A.3.b	Analyze the contribution of the organizational pattern to clarifying or reinforcing meaning and supporting the author's purpose and/or argument										
2.A.3.c	Analyze shifts in organizational patterns										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.3.d	Use organizational structure to locate specific information										
2.A.4	**Analyze important ideas and messages in informational text**										
2.A.4.a	Analyze the author's/text's purpose and intended audience										
2.A.4.b	Analyze the author's argument, viewpoint, or perspective										
2.A.4.c	State and support main ideas and messages										
2.A.4.d	Summarize the text or a portion of text										
2.A.4.e	Analyze information or ideas peripheral to the main idea or message										
2.A.4.f	Analyze relationships between and among ideas										
2.A.4.g	Synthesize ideas from text to form new understanding										
2.A.4.h	Explain the implications of the text or now someone might use the text										
2.A.4.i	Connect the text to prior knowledge or experience										
2.A.5	**Analyze purposeful use of language**										
2.A.5.a	Analyze specific word choice that contributes to meaning and/or creates style										
2.A.5.b	Analyze specific language choices to determine tone										
2.A.5.c	Analyze the appropriateness of tone										
2.A.5.d	Analyze repetition and variation of specific words and phrases that contribute to meaning										
2.A.6	**Read critically to evaluate informational text**										
2.A.6.a	Analyze the extent to which the text fulfills the reading purpose										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.3.d	Use organizational structure to locate specific information										
2.A.4	**Analyze important ideas and messages in informational text**										
2.A.4.a	Analyze the author's/text's purpose and intended audience										
2.A.4.b	Analyze the author's argument, viewpoint, or perspective										
2.A.4.c	State and support main ideas and messages										
2.A.4.d	Summarize the text or a portion of text										
2.A.4.e	Analyze information or ideas peripheral to the main idea or message										
2.A.4.f	Analyze relationships between and among ideas										
2.A.4.g	Synthesize ideas from text to form new understanding										
2.A.4.h	Explain the implications of the text or now someone might use the text										
2.A.4.i	Connect the text to prior knowledge or experience										
2.A.5	**Analyze purposeful use of language**										
2.A.5.a	Analyze specific word choice that contributes to meaning and/or creates style										
2.A.5.b	Analyze specific language choices to determine tone										
2.A.5.c	Analyze the appropriateness of tone										
2.A.5.d	Analyze repetition and variation of specific words and phrases that contribute to meaning										
2.A.6	**Read critically to evaluate informational text**										
2.A.6.a	Analyze the extent to which the text fulfills the reading purpose										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	BCR	SR	BCR	SR	BCR	SR	BCR	SR	BCR
2.A.6.b	Analyze the extent to which the structure and features of the text clarify the purpose and the information										
2.A.6.c	Analyze the text and its information for reliability										
2.A.6.d	Analyze the author's argument or position for clarity and/or bias										
2.A.6.e	Analyze additional information that would clarify or strengthen the author's argument or viewpoint										
2.A.6.f	Analyze the effectiveness of persuasive techniques to sway the reader to a particular point of view										
2.A.6.g	Analyze the effect of elements of style on meaning										
3	**Comprehension of Literary Text**	*8*	*2*	*8*	*2*	*8*	*2*	*8*	*2*	*8*	*2*
		(7)	*(3)*			*(10)*	*(3)*	*(3)*		*(7)*	*(3)*
3.A.	**Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts**										
3.A.2	**Analyze and evaluate text features to facilitate and extend understanding of literary texts**										
3.A.2.a	Analyze text features that contribute to meaning										
3.A.3	**Analyze elements of narrative texts to facilitate understanding and interpretation**										
3.A.3.a	Use structural features to distinguish among types of narrative text										
3.A.3.b	Analyze the conflict and its role in advancing the plot										
3.A.3.c	Analyze details that provide information about the setting, the mood created by the setting, and the role the setting plays in the text										
3.A.3.d	Analyze the characterization										
3.A.3.e	Analyze relationships between and among characters and events										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
2.A.6.b	Analyze the extent to which the structure and features of the text clarify the purpose and the information										
2.A.6.c	Analyze the text and its information for reliability										
2.A.6.d	Analyze the author's argument or position for clarity and/or bias										
2.A.6.e	Analyze additional information that would clarify or strengthen the author's argument or viewpoint										
2.A.6.f	Analyze the effectiveness of persuasive techniques to sway the reader to a particular point of view										
2.A.6.g	Analyze the effect of elements of style on meaning										
3	**Comprehension of Literary Text**	**8**	**2**	**8** **(10)**	**2** **(3)**	**8**	**2**	**8** **(7)**	**2** **(3)**	**8** **(3)**	**2**
3.A.	**Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts**										
3.A.2	**Analyze and evaluate text features to facilitate and extend understanding of literary texts**										
3.A.2.a	Analyze text features that contribute to meaning										
3.A.3	**Analyze elements of narrative texts to facilitate understanding and interpretation**										
3.A.3.a	Use structural features to distinguish among types of narrative text										
3.A.3.b	Analyze the conflict and its role in advancing the plot										
3.A.3.c	Analyze details that provide information about the setting, the mood created by the setting, and the role the setting plays in the text										
3.A.3.d	Analyze the characterization										
3.A.3.e	Analyze relationships between and among characters and events										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.3.f	Analyze the actions of characters that serve to advance the plot										
3.A.3.g	Analyze conflicts that motivate characters and those that advance the plot										
3.A.3.h	Analyze the author's approach to issues of time in a narrative										
3.A.3.i	Analyze the point of view and its effect on meaning										
3.A.3.j	Analyze the interactions among narrative elements and their contribution to meaning										
3.A.4	**Analyze and evaluate elements of poetry to facilitate understanding and interpretation**										
3.A.4.a	Use structural features to distinguish among types of poems										
3.A.4.b	Analyze language and structural features to determine meaning										
3.A.4.c	Analyze sound elements of poetry that contribute to meaning										
3.A.4.d	Analyze other poetic elements, such as, setting, mood, tone, etc. that contribute to meaning										
3.A.5	**Analyze and evaluate elements of drama to facilitate understanding**										
3.A.5.a	Use structural features to distinguish among types of dramas										
3.A.5.b	Analyze structural features of drama that contribute to meaning										
3.A.5.c	Analyze how dialogue and stage directions work together to create characters and plot										
3.A.6	**Analyze important ideas and messages in literary texts**										
3.A.6.a	Analyze main ideas and universal themes										
3.A.6.b	Analyze similar themes across multiple texts										
3.A.6.c	Summarize or paraphrase the text										

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.3.f	Analyze the actions of characters that serve to advance the plot										
3.A.3.g	Analyze conflicts that motivate characters and those that advance the plot										
3.A.3.h	Analyze the author's approach to issues of time in a narrative										
3.A.3.i	Analyze the point of view and its effect on meaning										
3.A.3.j	Analyze the interactions among narrative elements and their contribution to meaning										
3.A.4	**Analyze and evaluate elements of poetry to facilitate understanding and interpretation**										
3.A.4.a	Use structural features to distinguish among types of poems										
3.A.4.b	Analyze language and structural features to determine meaning										
3.A.4.c	Analyze sound elements of poetry that contribute to meaning										
3.A.4.d	Analyze other poetic elements, such as, setting, mood, tone, etc. that contribute to meaning										
3.A.5	**Analyze and evaluate elements of drama to facilitate understanding**										
3.A.5.a	Use structural features to distinguish among types of dramas										
3.A.5.b	Analyze structural features of drama that contribute to meaning										
3.A.5.c	Analyze how dialogue and stage directions work together to create characters and plot										
3.A.6	**Analyze important ideas and messages in literary texts**										
3.A.6.a	Analyze main ideas and universal themes										
3.A.6.b	Analyze similar themes across multiple texts										
3.A.6.c	Summarize or paraphrase the text										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 1)		No. of Augmented Items (Form 2)		No. of Augmented Items (Form 3)		No. of Augmented Items (Form 4)		No. of Augmented Items (Form 5)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.6.d	Reflect on and explain personal connections to the text										
3.A.6.e	Explain the implications for the reader and/or society										
3.A.7	**Analyze and evaluate the author's purposeful use of language**										
3.A.7.a	Analyze and evaluate how specific language choices contribute to meaning and create style										
3.A.7.b	Analyze and evaluate language choices that create tone										
3.A.7.c	Analyze the appropriateness of a particular tone										
3.A.7.d	Analyze and evaluate figurative language that contributes to meaning and/or creates style										
3.A.7.e	Analyze imagery that contributes to meaning and/or creates style										
3.A.7.f	Analyze elements of style and their contribution to meaning										
3.A.8	**Read critically to evaluate literary texts**										
3.A.8.a	Analyze and evaluate the plausibility of the plot and the credibility of the characters										
3.A.8.b	Analyze and evaluate the extent to which the text contains ambiguities, subtleties, or contradictions										
3.A.8.c	Analyze and evaluate the relationship between a literary text and its historical, social, and political contexts										
3.A.8.d	Analyze the relationship between the structure and the purpose of the text										

Note. Number in parentheses indicates the total number of field test items.

Code	Standard / Objective Statement	No. of Augmented Items (Form 6)		No. of Augmented Items (Form 7)		No. of Augmented Items (Form 8)		No. of Augmented Items (Form 9)		No. of Augmented Items (Form 10)	
		SR	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*	*SR*	*BCR*
3.A.6.d	Reflect on and explain personal connections to the text										
3.A.6.e	Explain the implications for the reader and/or society										
3.A.7	**Analyze and evaluate the author's purposeful use of language**										
3.A.7.a	Analyze and evaluate how specific language choices contribute to meaning and create style										
3.A.7.b	Analyze and evaluate language choices that create tone										
3.A.7.c	Analyze the appropriateness of a particular tone										
3.A.7.d	Analyze and evaluate figurative language that contributes to meaning and/or creates style										
3.A.7.e	Analyze imagery that contributes to meaning and/or creates style										
3.A.7.f	Analyze elements of style and their contribution to meaning										
3.A.8	**Read critically to evaluate literary texts**										
3.A.8.a	Analyze and evaluate the plausibility of the plot and the credibility of the characters										
3.A.8.b	Analyze and evaluate the extent to which the text contains ambiguities, subtleties, or contradictions										
3.A.8.c	Analyze and evaluate the relationship between a literary text and its historical, social, and political contexts										
3.A.8.d	Analyze the relationship between the structure and the purpose of the text										

Note. Number in parentheses indicates the total number of field test items.