

Indicator (b)(3) Providing impact data to teachers in reading/languages arts and mathematics in a timely fashion that informs instruction.

Status Report as of March 31, 2011

Develop Teacher Unique ID – Completed

Educator identifiers were assigned to all MD Educators in November 2010.

Develop Standardized Course Codes – In Progress

Continuing the iterative process of finalizing the capture of all local course codes to be built within the MSDE crosswalk to SCED. Developed a system for local district review for review of the crosswalk mapping and possible correction. Data collection requirements for capturing data for student and teacher linking completed and have been published in a manual. Webinar trainings for local school systems are in progress and data collection dates have been established and announced.

Defining 'impact' data definitions and requirements – In Progress.

MSDE is implementing the Colorado growth model for use in reporting student growth/impact to teachers. Maryland data have been loaded into the system and are being analyzed. Preliminary student data are being reviewed. Webinars to introduce the Colorado model to local school systems have begun. In the next few months, dashboards and reports will be designed for dissemination by the September 2011 deadline.