SFSF Plan for Indicator (a) (5)

Reporting and collection milestones	Milestone due dates and Status of Progress	Obstacles [legal & regulatory etc.]	Nature and frequency of reporting	Funding source
MSDE will communicate to all local school systems the process and reporting instrument to collect and publicly report teacher evaluation performance by individual school and school system by June 30, 2011	December 2009 Completed December 2009: MSDE technical assistance included: (1) Conference calls to LEA Point of Contacts to discuss and explain SFSF reporting requirements. (2) Reporting template developed for LEA submission. <u>http://marylandpublicschools.org/MSDE/programs/arra/sfsf2</u>	Public perception and stakeholder concern	Annual Master Plan, the system improvement process for each school system reported to MSDE annually, includes a supplemental report to identify and describe an action plan to meet reporting SFSF2 requirements.	All funds covered by existing state and local resources
MSDE will review, provide technical assistance and approve action plans for all local school systems.	January 2010 Completed January 2010: MSDE technical assistance included: (1) Examples of web sites provided as exemplars to LEAs (2) 1:1 review and approval of each submission (3) All 24 LEA responses <i>approved</i> and posted on MSDE web site: http://marylandpublicschools.org/MSDE/programs/arra/sfsf2	Public perception and stakeholder concern about reporting by individual school and concerns about confidentiality	Approval of action plans for each school system to complete requirements for Indicator (a) (5)	All funds covered by existing state and local resources as these tasks are part of the Master Plan process
MSDE will monitor school system progress on action plans for the reporting of teacher evaluation by individual school and school system.	 June 2011 Completed June 2010: MSDE technical assistance included: (1) LEA Point of Contact meeting (May 18, 2010) to discuss reporting requirements. (2) LEA Point of Contact conference call to provide technical assistance to reporting requirements. (June 10 and June 11, 	None expected	Bi-annual reports showing the task completed, progress and timeline (First report due June 2010)	1.5 specialist positions, clerical support, and contractual support at an approximate cost of \$ 500,000.00 through 2011. These positions will support the development of a data

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	 2010) (3) Development of SFSF reporting template for 2010 Master Plan update in August 2010 to report LEA progress on action plans. Posted to SFSF web site June 2010. Note: Revised reporting template available for review. (4) Technical review completed by September 2010 to report LEA progress on action plans 2 LEAs have reported teacher performance evaluation by school 22 LEAs have action plans to report teacher performance by school by June 30, 2011 All LEA web sites have been updated on the following site. http://marylandpublicschools.org/MSDE/programs/arra/sfsf2 			collection system , the reporting and analyses of the data, provision of technical assistance to local school systems , compliance in all reporting requirements and monitoring the implementation plan for the state and local school systems. No funding is available at this time to cover these positions which may include contractual employees
Communicate the state plan to publically post teacher evaluation performance data by individual school and school system	 February 2011-May2011 (1) Presentation to local school system Superintendents on SFSF progress and reporting requirements. The June 30, 2011 federal submission date to report teacher evaluation by school was communicated. (December 3, 2010) (2) Presentation to Human Resource Directors meeting on SFSF progress and reporting requirements. The June 30, 2011 federal submission date to report teacher evaluation by school will be communicated. (January 20, 2011) (3) Planning for spring conference call with local school system Point of Contacts on SFSF progress and reporting requirements. The June 30, 2011 federal submission date to report teacher evaluation by school will be communicated. (December 20, 2010) (4) Planning for April 18-22 email memorandum for Points of Contact on SFSF progress and reporting requirements. (March 8, 2011) 	Public perception and stakeholder concern about reporting by individual school information	MSDE will publish plan to state web site	All funds covered by existing state and local resources

Reporting and collection milestones	Milestone due dates and Status of Progress	Obstacles [legal & regulatory etc.]	Nature and frequency of reporting	Funding source
MSDE will facilitate the reporting process with school system representatives and the MSDE Office of Accountability and Assessment to collect, report and monitor teacher performance data and public access to this data annually	May –June 2011	Stakeholder concern Local school system and teacher bargaining groups	MSDE guidance to annual Master Plan process for all local school systems	 1.5 specialist positions, clerical support, and contractual support at an approximate cost of \$ 500,000.00 through 2011. These positions will support the development of a data collection system, the reporting and analyses of the data, provision of technical assistance to local school systems, compliance in all reporting requirements and monitoring the implementation plan for the state and local school systems. No funding is available at this time to cover these positions which may include contractual employees
Provide state-wide public access to all local school system teacher evaluation performance by individual school and system	 June 2011 (1) Revision of 2011 Master Plan SFSF reporting template to report requirements for (a) (5) descriptors and indicators. (March 15, 2011) (2) SFSF 2011 Guidance approved. (March 31, 2011) 	Public perception and stakeholder concern about reporting by individual school information	MSDE will publish this data annually to the state web site	1.5 specialist positions, clerical support, and contractual support at an approximate cost of \$ 500,000.00 through 2011. These positions will support the development of a data collection system, the reporting and analyses of the data, provision of

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				technical assistance to local school systems, compliance in all reporting requirements and monitoring the implementation plan for the state and local school systems.
				No funding is available at this time to cover these positions which may include contractual employees