

MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Monday
September 21, 2009

Maryland State Board of Education
200 W. Baltimore Street
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Monday, September 21, 2009, at the Nancy S. Grasmick State Education Building. The following members were in attendance: Mr. James H. DeGraffenreidt, Jr., President, Dr. Charlene M. Dukes, Vice-President; Dr. Mary Kay Finan; Dr. Sylvester J. Gates, Jr.; Mr. David H. Murray; Mrs. Madhu Sidhu; Mr. Guffrie M. Smith, Jr.; Donna Hill Staton, Esq.; Ms. Kate Walsh and Dr. Nancy S. Grasmick, Secretary/Treasurer and State Superintendent of Schools. Dr. Ivan Walks arrived late.

Elizabeth Kameen, Esq., Assistant Attorney General, and the following staff members were also present: Dr. John Smeallie, Deputy State Superintendent for Administration; Dr. Ronald Peiffer, Deputy State Superintendent for Academic Policy and Mr. Anthony South, Executive Director to the State Board.

CONSENT AGENDA

Dr. Grasmick asked for approval of the Consent Agenda. She explained that the proposed new regulation for World Languages is designated as a core content area in the *No Child Left Behind Act* (NCLB) and has not been included as a subject in the *Code of Maryland Regulations* (COMAR). She introduced Mary Gable, Director of Instructional Programs in the Division of Instruction, to provide additional information and answer any questions posed by Board members.

Ms. Gable explained that the World Languages State Curriculum was accepted by the State Board in March, 2009, and that by 2011 all middle schools will be providing the option for students to take World Languages. In response to a question by Mrs. Sidhu, she noted there are currently nine languages being offered.

Dr. Grasmick reported that the Department is making a strong recommendation that language learning begin in sixth grade. In response to a question by Dr. Gates, Dr. Grasmick said that the designation of languages is determined by the interest of students, the needs of the communities and the availability of specialized language teachers and noted that language teachers represent a critical shortage area in Maryland.

In response to a concern expressed by Ms. Staton, Ms. Gable said that twenty-two of twenty-four local school systems are currently offering world languages in middle school and that all high

schools in Maryland currently offer world languages. She reminded the Board that world languages are required for graduation in order to enter college.

Upon motion by Dr. Gates, seconded by Dr. Dukes, and with unanimous agreement, the Board approved the Consent Agenda as follows: (In Favor – 9 Dr. Walks was not present for the vote.)

- Approval of Minutes of August 25, 2009
- Personnel (copy attached to these minutes)
- Budget Adjustments for July & August 2009
- Permission to Publish:
 - COMAR 13A.04.11 (NEW)
World Languages

PRINCIPALS AND ASSISTANT PRINCIPALS OF THE YEAR

Dr. Grasmick said that the Department places great emphasis on school leaders and the role they play in providing instructional improvement and gains in student achievement. She asked Eugene Streagle, Executive Director of the Maryland Association of Secondary School Principals (MASSP) to introduce two principals and an assistant principal who were selected by their Maryland colleagues as the best representatives of their professions.

Mr. Streagle introduced the following leaders:

- Mr. William Ryan, High School Principal of the Year (River Hill High School in Howard County)
- Dr. Shawn Joseph, Middle School Principal of the Year (Roberto Clemente Middle School, Montgomery County)
- Ms. Melissa Shindel, Assistant Principal of the Year (Patuxent Valley Middle School, Howard County)

Mr. Streagle reported on their exemplary careers and the numerous application requirements for this prestigious award. He noted that all three individuals love students and have made great strides in developing leaders in their schools. In addition to being selected Maryland Assistant Principal of the Year, Ms. Shindel was subsequently selected National Assistant Principal of the Year by the National Association of Secondary School Principals.

Following brief remarks by each recipient, Mr. DeGraffenreidt and Dr. Grasmick presented each with a certificate of recognition.

STATE CURRICULUM: ENGLISH LANGUAGE PROFICIENCY

The State Superintendent recommended approval of the proposed English Language Proficiency State Curriculum. She explained that this curriculum defines what English Language Learners (ELL) should know and be able to do at five levels of proficiency across five grade bands. She

asked Mary Gable to discuss the curriculum and to introduce individuals who assisted in the development and review of the project.

Ms. Gable introduced Gloria Grimsley, Specialist ELL/Title III; Susan Spinnato, Specialist, World Languages; and Dr. Betty Smallwood, Manager of Services for English Language Learners, Center for Applied Linguistics (CAL). She said that they will present the results of the expert review of the ELL Curriculum. Ms. Gable also acknowledged and thanked the local ELL supervisors who were attending the meeting. Ms. Gable discussed the development process and noted that the curriculum was written with the assistance of professionals from across the State. Gable explained that school systems aligned their curriculum with this document and she outlined the components of the curriculum.

Dr. Smallwood discussed the evaluation process including the composition of the Expert Review Panel, the charge, methodology, and the evaluation criteria used. She also outlined the summary of strengths of the curriculum as well as the revisions recommended by the panel.

Ms. Grimsley explained that teams of teachers and supervisors discussed and prioritized the recommendations of the Panel. She noted that the document has been shared with leaders in all schools in Maryland.

Ms. Spinnato reported that all the revisions recommended by the Panel were completed and are incorporated in the document presented to the Board.

In response to a question by President DeGraffenreidt about emotional challenges faced by ELL students, Ms. Spinnato said that the Panel looked at this issue and urged that support be provided and included in the objectives of the curriculum.

In response to a question by Ms. Walsh, Ms. Gable said that the decreasing number of students depicted in a chart showing ELLs by grade levels 2008-2009 is a result of students being dismissed from ELL classes once they have mastered the language. In response to a question by Ms. Walsh about how Maryland computes graduation rates of ELLs, Ms. Gable noted that there will be an in-depth discussion of graduation data later in the meeting and suggested that Ms. Walsh's question could be best answered at that time. Ms. Walsh agreed.

Upon motion by Mr. Smith, seconded by Dr. Gates, and with unanimous agreement, the Board approved the proposed English Language Proficiency State Curriculum. (In Favor – 10)

COMAR 13A.09.09 EDUCATION PROGRAMS IN NONPUBLIC SCHOOLS **(ADOPTION)**

The President thanked Dr. Grasmick and her staff for the detailed memo on the history of the Education Programs in Nonpublic Schools.

Dr. Grasmick introduced Dr. Smeallie to review the proposed amendments to COMAR 13A.09.09 Education Programs in Nonpublic Schools. She recommended adoption of the proposed amendments with non-substantive changes added.

Dr. Smeallie explained that the purposes of the amendments are to clarify due process procedures implemented through policy and to add specific due process for revocation of a school's Certificate of Approval as a result of legislation enacted by the General Assembly in 2006 which prohibits a nonpublic school from knowingly hiring or retaining employees who have been convicted of certain crimes. He explained that the non-substantive changes are proposed as a result of comments received by Montessori school representatives.

In response to a concern expressed by Ms. Staton about due process for nonpublic schools, Dr. Smeallie explained that there is a process for reinstatement of the Certificate of Approval of a school that is closed due to violation of the State law. He said that the school could reapply for the Certificate after it has met the conditions of the State law.

In response to an additional question by Ms. Staton, Dr. Smeallie said that, unlike the requirement to close a nonpublic school in the event it "knowingly hires or retains employees who have been convicted of certain crimes," there are a number of sanctions that would be employed against a public school in a similar situation. Ms. Staton expressed concern about the inequality of this situation and suggested that discussion continue at a future meeting.

In response to a question by Ms. Walsh, Dr. Smeallie explained that language pertaining to specific requirements pertinent to Montessori programs was eliminated from the regulation. He said that the Montessori School representatives requested that the language be reinstated and that the amended version presented today accomplishes this goal with regard to validating organizations. He explained that the due process provision is necessitated by statutory requirements relating to criminal background checks and would be of primary impact in cases of a pattern of non-compliance by a school.

Upon motion by Dr. Finan, seconded by Mr. Murray, and with unanimous agreement, the Board adopted the proposed amendments to COMAR 13A.09.09 Education Programs in Nonpublic Schools. (In Favor – 10)

COMAR 13A.12.02.24 AMERICAN SIGN LANGUAGE

Dr. Grasmick introduced Jean Satterfield, Assistant State Superintendent, and Dr. Joann Ericson, Chief, Certification Branch, both in the Division of Certification and Accreditation, to discuss action taken by the Professional Standards and Teacher Education Board (PSTEB) granting permission to publish a proposed new certification regulation at COMAR 13A.12.02.24 American Sign Language (ASL). She noted that if the Board chooses, it can request a "Joint Conference Committee" be convened with PSTEB to discuss the proposed regulation prior to its publication. She explained that action by the Board is optional unless it so chooses to convene a Joint Conference Committee. The Superintendent noted that ASL is the most widely used language in the world.

Dr. Ericson went over the long history of the development of this Regulation.

The President thanked the staff for their work in this important area.

COMAR 13A.02.01.02 RECORDS AND REPORTS
COMAR 13A.04.01.03 FEDERAL FUNDS (ADOPTION)

Dr. Grasmick introduced Bob Crawford, Director in the Division of Business Services, to review the proposed amendments to COMAR 13A.02.01.02 Records and Reports, and COMAR 13A.04.01.03 Federal Funds, updating the *Financial Reporting Manual for Maryland Public Schools* and forms and procedures for submission of annual school budgets by local boards of education. She reported that no comments were received during the public comment period and recommended adoption of the proposed changes.

Upon motion by Dr. Dukes, seconded by Mr. DeGraffenreidt, and with unanimous agreement, the Board adopted the proposed amendments to COMAR 13A.02.01.02 Records and Reports, and COMAR 13A.04.01.03 Federal Funds, updating the *Financial Reporting Manual for Maryland Public Schools* and forms and procedures for submission of annual school budgets by local boards of education. (In Favor – 10)

ANNUAL UPDATE ON FINANCIAL REPORTING REQUIREMENTS

The Superintendent requested the State Board grant her the authority to notify the Comptroller to withhold ten percent of the November State aid payment and each subsequent installment for any school system that is not in full compliance with Section 5-114 of the *Education Article*. She asked Steve Brooks, Assistant State Superintendent, Division of Business Services, to provide an update and details about her request.

Mr. Brooks explained that the General Assembly enacted this provision to provide more financial accountability regarding school system finances. He reported that the Superintendent has only withheld funding on six occasions over the past years.

Upon motion by Ms. Walsh, seconded by Mr. Smith, and with unanimous agreement, the Board granted the Superintendent the authority to notify the Comptroller to withhold ten percent of the November State aid payment and each subsequent installment for any school system that is not in full compliance with Section 5-114 of the *Education Article*. (In Favor – 10)

DEPARTMENTAL LEGISLATION

Dr. Grasmick asked Renee Spence, Executive Director, Governmental Relations, to brief the board on proposed Departmental legislation and the guidelines followed by the Department in submitting the legislation to the Governor's Legislative Office.

Ms. Spence reported that State agencies are asked to submit legislation in September to the Governor's Legislative Office and that the Department is putting forth Departmental bills clarifying technical legislation.

She reported that the Department is proposing legislation to:

- discontinue the reporting process for disruptive youth and youth suicide programs since there is no funding in the MSDE budget allocated for these programs.
- encourage employers and businesses to partner with Division of Rehabilitation Services in providing internships and unpaid work experiences to these consumers.
- change the date for reporting the number of students with disabilities that are included in physical education and athletic programs.
- clarify that the State Board has the authority to revoke the approval to operate a nonpublic school if the school knowingly hired or retained individuals who have been convicted of certain crimes.
- change the Master Plan or Annual Update submission date to county officials and provide them an option to submit a preexisting management plan to satisfy the Comprehensive Master Plan requirement.

In response to a question by Mr. DeGraffenreidt, Ms. Spence said that the Governor's Office will provide a response to the Department regarding this submission in November. She explained that these bills have no fiscal notes attached and that, given the financial situation of the State, any proposals with fiscal notes will most likely be turned down.

Dr. Gates expressed his concern about the lack of State funding for the youth suicide and disruptive youth programs and urged that the reporting requirement be reinstated in the event that funding should become available. Dr. Grasmick agreed that this should be clarified in the legislation.

Ms. Walsh suggested that Departmental bills that eliminate reporting and other activities due to lack of funding could be used as a means to let the Governor's Office know how budget cutting is affecting programs in the Department.

In response to a question by Ms. Walsh, Dr. Grasmick reported that the Department has not received the final requirements for the application for Race To The Top Stimulus funding. She said that there are 33 prerequisites that must be met to apply for this funding and that the Department staff is working intensively on addressing all 33. She noted that the Department is developing partnerships to help meet the prerequisites and that she doesn't see any inhibitors legislatively at this time.

In response to a question by Dr. Dukes about financial literacy education, Dr. Grasmick said that legislation is not needed to provide financial literacy programs.

2009 GRADUATION DATA AND HIGH SCHOOL AYP RESULTS

Dr. Grasmick introduced Dr. Leslie Wilson, Assistant State Superintendent, Division of Assessment and Accountability, to provide a “very optimistic” report on the 2009 graduation data and high school AYP results. She acknowledged the extraordinary efforts of Dr. Wilson in assembling, over the course of the last few days, this information.

Dr. Wilson reported that this past school year reflected the lowest senior drop-out rate in the past ten years. She described the data collection and validation process used to glean the data provided and discussed the options used by the class of 2009 to meet the High School Assessment (HSA) graduation requirements as well as providing disaggregated data on the numbers of non-completers and completers. She provided data on the performance of subgroups meeting the graduation requirements and concluded by summarizing that drop-out rates are down, non-promotes are down, graduation rates are up which shows that HSAs are having a positive impact on student retention, progress, and graduation.

Dr. Grasmick said that the graduation rate for ELL and special education students declined but noted that many of these students are on five-year plans. She noted that schools pride themselves on keeping these students in school until the job is done.

Dr. Wilson explained the term AYP (adequate yearly progress) and noted the challenges to achieving AYP over the years. She explained the school improvement categories and shared data on the number of high schools in improvement in Maryland thus far. Dr. Wilson provided the AYP results for 2009 for all schools in Maryland.

In response to a question by Dr. Gates about the low standards of the HSAs, Dr. Grasmick said that the HSAs have been designated as a “floor” rather than a “ceiling” and noted that the standards should be raised at this point. She explained that Maryland participated in the national algebra II test with a small sample of students and that she plans to come back to the Board with additional standards. She explained that there are States that appear to have higher standards but they have a very robust “opt out” option.

In response to a question by Mr. DeGraffenreidt, Dr. Wilson said the longitudinal data system will allow for the tracking of students all along their school careers.

In response to a question by Ms. Walsh, Dr. Grasmick said that interventions were used in the school systems to help limited English Language Learners graduate. In response to another question by Ms. Walsh, Dr. Wilson explained that attendance rates are used to determine AYP as well.

Dr. Finan said, “it is reassuring that the numbers are what they are.”

EXECUTIVE SESSION

The President announced that the Board would retire to Executive Session to discuss among other topics the 2011 State Education Budget Proposal and the 2011 Public Library Capital Grant Program and that votes would be taken in public session on both of these items.

Pursuant to §10-503(a)(1)(i) & (iii) and §10-508(a)(1),(7), of the State Government Article, Annotated Code of Maryland, and upon motion by Dr. Dukes, seconded by Dr. Finan, and with unanimous agreement, the Maryland State Board of Education met in closed session on Monday, September 21, 2009, in Conference Room 1, 8th floor of the Nancy S. Grasmick State Education Building. All board members were present. In attendance were, Dr. Nancy S. Grasmick, State Superintendent of Schools; Dr. John Smeallie, Deputy State Superintendent for Administration; Dr. Ronald Peiffer, Deputy State Superintendent for Academic Policy; and Tony South, Executive Director to the State Board. Assistant Attorneys General Elizabeth M. Kameen and Jackie La Fiandra were also present. The Executive Session commenced at 12:30 p.m. (In favor – 10)

The State Board deliberated four cases.

- *Alana Colston v. Baltimore County Board of Education* – residency
- *Allen Dyer v. Howard County Board of Education* – petition for declaratory ruling
- *Tom and Judy Martin v. Montgomery County Board of Education* – student transfer
- *Jack and Pam Thompson v. Howard County Board of Education* – course dispute

The State Board approved four decisions for publication.

- *Sharon Brown v. Baltimore City Board of School Commissioners* – employee discipline 09-31
- *Valerie Barbeito & Rebecca Griffin v. Frederick County Board of Education* – school bus stop 09-32
- *Bettye Jo Eubanks v. Baltimore City Board of School Commissioners* – employee transfer 09-33
- *Imagine Harford County, LLC v. Harford County Board of Education* – reconsideration 09-34

The Board also received legal advice on the status of the Medicaid audit case and the legal issues involved in filing an appeal.

Steve Brooks described the FY 2011 State Education budget and the upcoming MSDE budget reductions. He and Dr. Grasmick answered the Board's budget preparation questions.

Irene Padilla explained the FY 2011 Public Library Capital Grant Budget.

The Board also discussed two internal management issues - - update on identifying candidates for Baltimore City Board of School Commissioners, and the upcoming Board member retreat.

Dr. Grasmick presented a revised draft document describing State Mandated Programs for MSDE.

The Executive Session ended at 2:50 p.m.

RECONVENE

The meeting reconvened at 3:15 p.m.

2011 STATE EDUCATION BUDGET PROPOSAL

Dr. Grasmick recommended the State Board approve the following:

1. The FY 2011 base budget estimates
2. The FY 2011 prioritized Over-the-Target requests
3. The FY 2010 Deficiency Requests; and
4. The FY 2011 Requests for State Aided Institutions

Upon motion by Dr. Dukes, seconded by Dr. Gates, and with unanimous agreement, the Board approved the Superintendent's recommendations. (In Favor – 10)

PUBLIC LIBRARY CAPITAL GRANT PROGRAM: RECOMMENDED PROJECTS

Dr. Grasmick recommended State Board approval of the list of projects proposed for funding through the Public Library Capital Grant Program and included in the State's FY 2011 Capital Budget.

Upon motion by Dr. Gates, seconded by Mr. Smith, and with unanimous agreement, the Board approved the Superintendent's recommendation. (In Favor – 10)

STATE SUPERINTENDENT'S REPORT

The Superintendent distributed the report, *Investing in STEM* (Science, Technology, Engineering and Mathematics), which was recently released and noted that the report has significant implications for pre-K to 12 education and would be discussed at an upcoming State Board meeting.

Dr. Grasmick said that the Department is expected to receive in the next month the thirty-three prerequisites for applying for the Race To The Top stimulus funding. She said that the Department is ensuring that it will either have the initiatives required in place or a plan to meet those initiatives. She said that the funding will require the identification of the lowest five percent of the schools in Maryland. In that regard, she reported that she has met with one of the two school system superintendents and noted that half of the Race to the Top funding will be

funneled into those two school systems. She noted that States are given priority points for providing STEM courses and that she has met with members of the Maryland Business Roundtable to assist in enhancing Maryland's opportunities regarding STEM courses. She said that data shows that institutes of higher education are not providing the necessary teachers to work in the STEM arenas. She reported that one school system has developed the necessary tools to provide STEM training and that the system is working with two other local school systems that are not meeting this requirement. She reported that she is privately raising funds to hire an experienced grant writer to assist in preparation of the Race to the Top application.

The Superintendent reported that she received a draft of the common core standards in reading/language arts and mathematics. She said that grade by grade requirements for the common core standards will be available in January, 2010. She noted that Maryland will proceed with its assessments since the common core assessments are not yet available.

Dr. Grasmick said that although there have been cases of the H1N1 flu in the schools, there has been no need to close any schools thus far. She noted that the Governor has organized a recovery plan and that the Department has communicated with all school systems and school nurses about the recovery plan and the procedures to follow. She said that when the H1N1 vaccine arrives, it will be administered in all schools to all students who have a signed permission slip.

Ms. Walsh stressed the need to certify elementary school teachers in STEM and suggested that the Board revisit the issue of certification of teachers more broadly at a future meeting.

President DeGraffenreidt said that the Board needs to take issues in multiple steps. He noted that the Board will be holding a retreat next month and can discuss its procedures at that time. Dr. Gates offered to assist Ms. Walsh with development of her proposal.

PUBLIC COMMENT

Mr. DeGraffenreidt explained procedures by which the Board hears public comment. Three individuals had signed up to speak but one withdrew her request to speak and the other two were not present at the meeting.

NEW BUSINESS

Mr. Murray reported that the Maryland Association of Student Councils (MASC) held a hearing on full voting rights for student board members and agreed to pursue this issue at all Board meetings. He noted student members are excluded from voting on budget and personnel issues and that four other states have full voting rights for student members and urged Board members to consider his request. He also invited Board members to meet with MASC representatives when they host a dinner following a State Board meeting on October 27, 2009.

Ms. Staton expressed her concern about the fact that several Maryland school systems refused to show President Obama's recent address to students. She said "A wonderful opportunity for our children was squandered."

OPINIONS

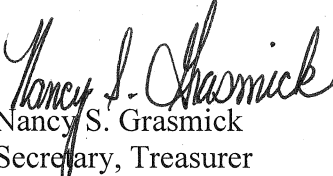
Ms. Kameen announced the following Opinions:

- 09-31 *Sharon Brown v. Baltimore City Board of School Commissioners* – teacher termination (affirmed local board's decision)
- 09-32 *Valerie Barbeito & Rebecca Griffin v. Frederick County Board of Education* – school bus stop (affirmed local board's decision in part; remanded local board's decision in part)
- 09-33 *Bettye Jo Eubanks v. Baltimore City Board of School Commissioners* – employee transfer (dismissed appeal)
- 09-34 *Imagine Harford County, LLC v. Harford County Board of Education* – reconsideration (denied request for reconsideration)

ADJOURNMENT

The meeting adjourned at 3:40 p.m.

Respectfully submitted,


Nancy S. Grasmick
Secretary, Treasurer

NSG/rms

APPROVED: 10/27/09

MARYLAND STATE BOARD OF EDUCATION

CLOSED SESSION

On this **21st** day of **September 2009**, at the hour of 12:10 am/pm, the Members of the State Board of Education voted as follows to meet in closed session:

Motion made by: Duhe

Seconded by: Finan

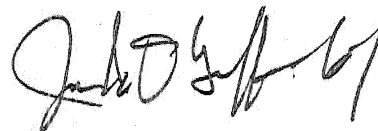
In Favor: All Opposed: _____ Member(s) Opposed: _____

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508 (a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (I) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (I) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

The topics to be discussed during this closed session include the following:

1. Discuss 4 legal appeals.
2. Review 4 draft opinions.
3. Review FY2011 State Education Budget Proposal
4. Review Library Projects to be included in FY 2011 Capital Gant Budget
5. Discuss an MSDE personnel issue.
6. Discuss 3 internal Board management items.



President

MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE September 21-22, 2009 BOARD MEETING

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Reasoner, Roberta C.	Library Media Coordinator	IEPP	Career and College Readiness, Juvenile Services Education Program	TBD
Sledge, Lynette	Education Program Specialist I, Reading/English Language Arts	21	Instruction	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Crowder, Alice	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Region II	09/23/2009
Dewling, Anita	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Region II	09/23/2009
Keegan, Lauren	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	09/09/2009
McKenize, Kara C.	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	09/09/2009
Netheken, Katie	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	09/09/2009
Neville, Cierra L.	Financial Compliance Auditor II	15	Office of the State Superintendent, Audit Office	09/23/2009
Showman, Rachel	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Disability Determination Services	09/09/2009

Williams, Edwin P.

Teacher APC

IEPP

Career and College Readiness, Juvenile
Services Education Program 09/23/2009

III. Other Actions:

NAME

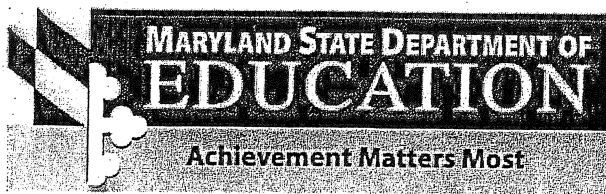
POSITION

SALARY
GRADE

DIVISION/OFFICE

DATE OF
APPOINTMENT

None



Nancy S. Grasmick
State Superintendent of Schools

200 West Baltimore Street · Baltimore, MD 21201 · 410-767-0100 · 410-333-6442 TTY/TDD

September 21-22, 2009

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Roberta C. Reasoner
Position: Library Media Coordinator
Division: Career and College Readiness,
Juvenile Services Education Program
Salary Grade: IEPP (\$94,029 - \$98,734)
Effective Date: TBD

JOB REQUIREMENTS:

Education and Experience:

A Master's Degree from an accredited college or university. Candidates must meet the requirements for certification as a Library Media Specialist and possess or be eligible for an Administrator I endorsement by the Maryland State Department of Education. A Master's Degree in Library Media from a program accredited by the American Library Association is preferred. Three years of satisfactory library media program experience; juvenile detention/treatment facility experience preferred. Experience including supervision of professional staff and/or administration of a library information and media services program desired.

DESCRIPTION:

This is a professional position responsible for the administration and coordination of the library media program for MSDE's Juvenile Services Education Program.

Qualifications:

Education:

University of Wisconsin (Madison, Wisconsin) 1985 – Master's Degree in Curriculum and Instruction

Indiana University (Bloomington, Indiana) 1980 – Master's Degree in Library Science

Purdue University (West Lafayette, Indiana) 1978 – Bachelor's Degree in Elementary Education

Currently Holds a Maryland State Department of Education Advanced Professional Certificate as a Library Media Specialist

Experience:

Georgia Virtual School (Atlanta, Georgia)

2008 – 2009: Media Specialist/Support Specialist/Grant Specialist

Georgia Department of Education (Atlanta, Georgia)

2005 – 2008: Education Program Manager (Department of Instructional Technology and Media)

Brooklyn Center High School (Brooklyn Center, Minnesota)

1985 – 2005: Library Media and Technology Specialist

University of Wisconsin Libraries (Madison, Wisconsin)

1983 – 1985: Library Services Associate (Part-time)

Galesburg Public Library (Galesburg, Illinois)

1981 – 1982: Head of Children's Department

Kake City Schools (Kake, Alaska)

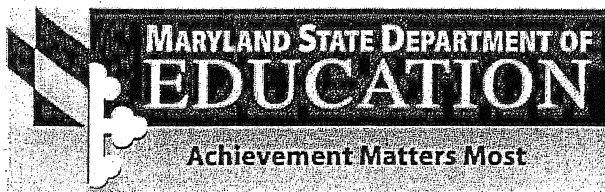
1980 – 1981: Librarian K-12

Indiana University School of Library Science (Bloomington, Indiana)

1978 – 1980: Graduate Assistant (Part-time)

Employment Status

New Hire



Nancy S. Grasmick
State Superintendent of Schools

200 West Baltimore Street · Baltimore, MD 21201 · 410-767-0100 · 410-333-6442 TTY/TDD

September 21-22, 2009

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Lynette Sledge
Position: Education Program Specialist I, Reading and English/Language Arts
Division: Instruction
Salary Grade: 21 (\$55,084 - \$88,439)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Education Administration/Supervision, or a closely related field.

Experience:

Four (4) years of professional administrative or teaching experience in a Reading English/Language Arts education program.

Note: Two additional years of experience as defined above may substituted for the Master's Degree.

JOB DESCRIPTION:

This is a professional position responsible for providing technical assistance and support to local school systems for curricular design, instructional implementation, assessment, and professional development and for establishing goals, benchmarks and milestones for services related to the production of tasks in Reading English/Language Arts for grades three through eight.

Lynette A. Sledge

Page two

Qualifications:

Frostburg State University (Frostburg, Maryland) 1973 – Bachelor's Degree in English

Experience:

Anne Arundel County Public Schools (Annapolis, Maryland)

- | | |
|-----------------|---|
| 2004 – Present: | Education Program Specialist I, Reading/English Language Arts (On loan to MSDE) |
| 1985 – 2004: | English Department Chairperson and 8 th Grade English Teacher |
| 1984 – 1985: | 8 th Grade English Teacher |
| 1974 – 1984: | English Department Chairperson and Middle School English Teacher |

EMPLOYMENT STATUS:

New Hire