

REFERENCES

- AERA, APA, & NCME (1999). *Standards for educational and psychological testing*. Washington, D.C.: Author.
- Allen, N. L., Donoghue, J. R., & Schoeps, T. L. (2001). *The NAEP 1998 technical report* (Technical Report). Washington, DC: National Center for Educational Statistics.
- Andrich, A. (1988). *Rasch models for measurement*. Newbury Park, CA: SAGE Publications, Inc.
- Andrich, A. (1989). Distinctions between assumptions and requirements in measurement in the social sciences. In J. A. Keats, R. Taft, R. A. Heath, & H. H. Lovibond (Eds.) *Mathematical and theoretical systems*. North-Holland: Elsevier Science Publisher B.V.
- Andrich, A., & Luo, G. (2004). *Modern measurement and analysis in social science*. Murdoch University, Perth, Western Australia.
- Camilli, G., & Shepard, L. A. (1994). *Methods for identifying biased test items*. Thousand Oaks, CA: SAGE Publications.
- Crocker, L., & Algina, J. (1986). *Introduction to classical and modern test theory*. New York, NY: Holt Rinehart Wilson.
- CTB/McGraw-Hill (2004, August). *The Maryland standard setting technical report*. (Technical Report). Monterey, CA: CTB/McGraw-Hill.
- Dorans, N. J., & Schmitt, A. P. (1991). *Constructed-response and differential item functioning: A pragmatic approach* (ETS Research Report No. 91-49). Princeton, NJ: Educational Testing Service.
- Embretson, S., & Reise, S. (2000). *Item response theory for psychologists*. New Jersey: Lawrence Erlbaum Associates, Publishers.
- Haertel, E. H. (1996). *Estimating the decision consistency from a single administration of a performance assessment battery. A report on the National Board of Professional Teaching Standards McGEN Assessment*. Palo Alto, CA: Stanford University.
- Hambleton, R. K., Swaminathan, H., & Rogers, H. J. (1991). *Fundamentals of item response theory*. Newbury Park, CA: SAGE Publications, Inc.
- Harvill, L. M. (1991). Standard error of measurement. *Educational Measurement: Issues and Practice*, 10, 181-189.
- Harcourt, Inc. (2006, January). *Maryland School Assessment-Reading: Examiner's manual for test administration*. San Antonio, TX: Harcourt Inc.
- Huynh, H., Meyer III, J. P., & Barton, K. (2000). *Technical documentation for the 1999 Palmetto achievement challenge tests of English language arts and mathematics, grades three through eight* (Technical Report). Columbia: South Carolina Department of Education.
- Jöreskog, K. G., & Sörbom, D. (1993). *LISREL 8 & PRELIS 2: User's reference guide*. Chicago: Scientific Software International.

- Linacre, J. M., & Wright, B. D. (2000). *A user's guide to WINSTEPS: Rasch-model computer program*. Chicago, IL: MESA Press.
- Livingston, S. A., & Lewis, C. (1995). Estimating the consistency and accuracy of classifications based on test scores. *Journal of Educational Measurement, 32*, 179-197.
- Lord, F. M., & Wingersky, M. S. (1984). Comparison of IRT true-score and equipercentile observed-score "equatings." *Applied Psychological Measurement, 8*, 452-461.
- Mantel, N. (1963). Chi-square tests with one degree of freedom: Extensions of the Mantel-Haenszel procedure. *Journal of the American Statistical Association, 58*, 690-700.
- Mantel, N., & Haenszel, W. (1959). Statistical aspects of the analysis of data from retrospective studies of disease. *Journal of the National Cancer Institute, 22*, 719-748.
- Masters, G. N. (1982). A Rasch model for partial credit scoring. *Psychometrika, 47*, 149-174.
- Messick, S. (1989). Meaning and values in test validation: The science and ethics of assessment. *Educational Researcher, 18*, 5-11.
- Mitzel, H. C., Lewis, D. M., Patz, R. J., & Green, D. R. (2001). The Bookmark procedure: Psychological perspectives. In G. J. Cizek (Ed.), *Setting performance standards* (pp. 249-282). Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.
- Qualls, A. L. (1995). Estimating the reliability of a test containing multiple item formats, *Applied Measurement in Education, 8*, 111-120.
- Rasch, G. (1980). *Probabilistic models for some intelligence and attainment tests*. Chicago, IL: University of Chicago Press.
- Ryan, J. P. (1983). Introduction to latent trait analysis and item response theory. In W. E. Hathaway (Ed.), *Testing in the schools. New directions for testing and measurement, 19*, San Francisco: Jossey-Bass.
- South Carolina Department of Education. (2001). *Technical documentation for the 2000 Palmetto achievement challenge tests of English language arts and mathematics* (Technical Report). Columbia: South Carolina Department of Education.
- Suen, H. K. (1990). *Principles of test theories*. Hillsdale, New Jersey: Lawrence Erlbaum Associates, Publishers.
- Thissen, D., & Steinberg, L. (1986). A taxonomy of item response models. *Psychometrika, 51*, 567-577.
- Young, M. J., & Yoon, B. (1998, April). *Estimating the consistency and accuracy of classifications in a standards-referenced assessment*. (CSE Technical Report 475). Center for the Study of Evaluation, Standards, and Student Testing. Los Angeles, CA: University of California, Los Angeles.
- Zwick, R., Donoghue, J. R., & Grima, A. (1993). Assessment of differential item functioning for performance tasks. *Journal of Educational Measurement, 30*, 233-251.