

MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday
August 24, 2010

Maryland State Board of Education
200 W. Baltimore Street
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Tuesday, August 24, 2010, at the Nancy S. Grasmick State Education Building. The following members were in attendance: Mr. James H. DeGraffenreidt, Jr., President; Dr. Charlene M. Dukes, Vice-President; Dr. Mary Kay Finan; Dr. James Gates, Jr.; Ms. Luisa Montero-Diaz; Mr. Sayed Naved; Mr. Gayon Sampson; Mrs. Madhu Sidhu; Mr. Guffrie M. Smith, Jr.; Donna Hill Staton, Esq.; Ms. Kate Walsh and Dr. Nancy S. Grasmick, Secretary/Treasurer and State Superintendent of Schools. Dr. Ivan Walks was absent.

Elizabeth Kameen, Esq., Assistant Attorney General, and the following staff members were also present: Dr. John Smeallie, Deputy State Superintendent for Administration; Mr. Steve Brooks, Deputy State Superintendent for Finance and Mr. Anthony South, Executive Director to the State Board.

CONSENT AGENDA

Dr. Grasmick introduced Dayle Smith, who she is recommending for promotion to become Director of Disability Determination Services in the Division of Rehabilitation Services. Ms. Smith spoke of her commitment to “quality services.”

Dr. Grasmick also announced that she is recommending that Dr. Jim Foran, who has served as Interim Assistant State Superintendent in the Division of Leadership Development, be appointed to this position on a permanent basis. Dr. Foran thanked the Board for its confidence in him.

The Superintendent announced that she is recommending that Judith Jenkins be appointed to the position of Director of Curriculum to replace Dixie Stack who will be retiring. Dr. Seremet, Assistant State Superintendent of Instruction, noted Ms. Jenkins’ excellent work record and qualifications.

Upon motion by Mr. Smith, seconded by Mr. Naved, and with unanimous agreement, the Board approved the Consent Agenda as follows: (In Favor – 9; Dr. Gates and Mr. Sampson had not yet arrived).

- Approval of Minutes of July 20, 2001
- Personnel (copy attached to these minutes)

RACE TO THE TOP (RTTT)

The Superintendent stated that she, along with the Governor; Colleen Seremet; Dr. William Hite, Superintendent of the Prince George's County Public Schools; and Jim Foran, RTTT Project Manager, were recently interviewed relative to Maryland's application for the RTTT funding. She explained that the interview was completely non-political, highly confidential and a "significant experience" for the team.

In response to a question by Mr. DeGraffenreidt, Dr. Grasmick explained the reasoning behind the selection of each member on Maryland's team. She said the team practiced in advance and were fully prepared to answer all ten questions posed by the interviewers. Dr. Grasmick said that staff of the U.S. Department of Education were in the audience during the interview and reacted very positively to the team presentation. She noted the amount of funding which will be received by twenty-two of Maryland's 24 local school systems if Maryland is successful. Montgomery and Frederick County School Systems would not receive funding since they chose not to sign the RTTT application. Dr. Grasmick explained that, should Maryland win, the funding must be allocated no later than September 30, 2010.

In response to a question by Ms. Sidhu, Dr. Grasmick said that the funding amounts for local school systems will be based on the student population and the number of schools in improvement.

Dr. Dukes said that the Board understands the amount of work, energy and commitment that went into the RTTT application process and appreciates the excellent job done by Dr. Grasmick and her staff.

STATE SUPERINTENDENT'S REPORT

Dr. Grasmick said that there are more than a million students, including pre-school students, who will be served in the Maryland public schools this year. She noted that areas of teacher shortage are diminishing and that approximately forty percent of teachers are coming from alternative routes. She noted that a number of Maryland schools will be teaching Chinese and Arabic languages, while some will begin instruction in Spanish at the elementary level.

The Superintendent reported that Maryland will receive a grant of \$179 million from the \$26 billion federal aid package signed by President Obama on August 10th.

Steve Brooks, Deputy State Superintendent for Finance, explained that States have until September 9 to complete the application to receive these funds. He said the Department of Budget and Management is working on the application which requires assurances from local school systems that the funding will be used for salaries and fringe benefits.

In response to a concern expressed by Ms. Walsh, Dr. Grasmick assured her that she will discuss with local school systems the importance of not using this funding to supplant the current employee funding which could result in layoffs in future years.

Dr. Grasmick also reported that the Department received a National Governors' Association grant to turn around low performing schools. She noted that a pilot program of "breakthrough centers" was conducted in Kent County with very positive outcomes.

The Superintendent said she was invited to serve as a member of the faculty to deliver a seminar at the Aspen Institute to senior Congressional staff on how to turn around chronically low performing schools. She said, "It was a real opportunity to talk about our initiatives in Maryland."

Dr. Grasmick also reported that she met with student members of local boards of education and praised their intelligence and their caring questions.

Dr. Grasmick reported that she attended the Maryland Association of Counties (MACO) Conference and conducted a presentation on our major educational reform efforts. She said there was a "lively discussion" around the proposed system for evaluating educators.

The Superintendent acknowledged the presence of Marcus Lingenfelter, Director of State Government Relations in the Middle States Region for The College Board and distributed a "Fact Sheet" prepared by the Department on the Common Core Standards.

In response to two requests for information by Dr. Gates, Dr. Grasmick said she will provide the Board with the number of new teachers of math and science hired this year in the local school systems and the breakdown of the percentage of funds that will be received by each school system as a result of RTTT funding.

REPORT ON THE STUDY OF STUDENT LONG TERM SUSPENSIONS AND EXPULSIONS

The President explained the genesis of this topic and expressed the Board's appreciation for the comprehensive nature of the report provided.

Dr. Grasmick thanked her staff members for the excellent job performed in investigating this important topic. She introduced Ann Chafin, Assistant State Superintendent, Division of Student, Family and School Support Services, and Chuck Buckler, Director, Student Services and Alternative Programs who summarized the Report, its findings and discussed the next steps recommended.

Ms. Chafin commended her staff members who were engaged in this project and noted that over the last thirty-five years there have been numerous reports and recommendations made which were found to be very consistent. She said, "Alternative programs are needed for students. We need schools that fit for students."

Mr. Buckler went over the sections of the Report which include:

- I. Data on the Use of Long-Term Suspensions and Expulsions in Maryland

- II. Educational Services Provided by Local School Systems to Long-Term Suspended and Expelled Students
- III. What the General Public Thinks
- IV. Summary of Stakeholder Groups' Thoughts
- V. Summary of Recommendations from Previous Task Forces
- VI. Recommendations

Mr. Buckler reported on the following Recommendations:

1. Amend COMAR 13A.08.01.11B(2) to provide a clear definition of “expulsion” which assures greater consistency across school systems in reporting long-term suspension and expulsion cases.
2. Amend COMAR to define minimum “educational services” that local school systems must provide to long-term suspended and expelled students. Moreover, the Department should be required to establish standards for these services, develop programs to assist local school systems in creating new services, and revise and evaluate the effectiveness of current services.
3. Revise the *Maryland Student Records System Manual* to:
 - a. Require data on the reasons for long-term suspensions
 - b. Require data on the school level of long-term suspensions and expulsions
 - c. Require data on the type of “educational services” local school systems provide to long-term suspended and expelled students
 - d. Require data on the number of expelled students who did not receive any educational services from local school systems, and why.
4. Establish a process for addressing concerns regarding local school systems that demonstrate a troubling pattern of long-term suspending or expelling students without educational services.

In response to a question by President DeGraffenreidt, Mr. Buckler said that staff have gotten a sense from local school systems of what the definition of suspension and expulsion should be but said that the definition of “Educational Services” will be more difficult to create given the wide variety of services required.

Mr. Sampson said that he agrees with the Report’s finding about the difficulty for students who are on long-term suspensions to assimilate back into the classroom.

In response to a question by Ms. Diaz, Mr. Buckler said that the chart on page 11 shows the number of students expelled and suspended in the schools over the past three years. In response to her comment about the low percentage of respondents to the questionnaire being African-American or Hispanic, Mr. Buckler said that there needs to be a better job of outreach. He also noted the lack of student participation in the survey. In response to Ms. Diaz’s question as to whether these recommended changes will actually impact this issue, Mr. Buckler assured her that they will have an impact noting that local school systems had a lot of autonomy over the years.

Dr. Gates suggested that a consortium be created to disseminate best practices to local school systems.

Ms. Staton expressed the need to find out why students get in these situations and suggested that the funding from the recently-announced Jobs Bill could be used to provide alternative programs for these students. Mr. Buckler said that his staff recently applied for a School Safety Grant which could be used to fund these programs.

In response to another question by Ms. Staton, Ms. Chafin said that there needs to be more focus on the teaching of classroom management practices in higher education.

Dr. Dukes discussed the breakdown by gender of student expulsions and suspensions. She noted her concern with the high numbers of African-American males being suspended and expelled. Dr. Dukes also said that school leaders need to give more credence to the changes that take place during puberty. She suggested the creation of more all male schools. Mr. Buckler agreed that there needs to be study of the structure of middle schools.

Ms. Chafin urged the need to “get kids hooked on the instructional program” by providing meaningful engagement.

Dr. Grasmick noted the challenge involved in the increasing numbers of students with disabilities, who are often seen as disruptive. She said there needs to be an expansion of the co-teaching model. She said that after analyzing schools in improvement, there is a direct correlation between students receiving a high quality educational program and the number of student disciplinary cases. She said, “there are very promising things going on.”

Dr. Finan noted that Maryland institutions of higher education are producing only a small number of the students that enter Maryland’s teaching community, and that while Maryland’s internships are twenty weeks; many states only require ten weeks or less.

Ms. Walsh suggested that the chart on page 19 reflect the number of students in the schools in each local jurisdiction. She also suggested that whenever a student is expelled or suspended, the money allotted for that student should follow him or her to provide an alternative program.

Ms. Sidhu said, “High expectations can alleviate some of these problems.”

Mr. Smith said that there needs to be changes made to school climates and suggested that this be included in local school system Master Plans. Ms. Chafin said that a school psychologist on her staff will be conducting a school climate survey over the next few months.

Mr. Naved suggested that a target be established for school systems to meet the needs of challenged students.

Dr. Grasmick said she will come back to the Board with a plan to implement the recommendations and address the findings contained in the report.

Upon motion by President DeGraffenreidt, seconded by Mr. Smith, and with unanimous agreement, the Board accepted the Report on the Study of Long Term Suspensions and Expulsions. (In Favor – 11)

RTTT ANNOUNCEMENT

Dr. Grasmick announced that she had just been notified that Maryland was one of ten states selected as a winner of the RTTT competitive grant. The room filled with applause and the Superintendent thanked all of her staff and the Board for their support in this tremendous undertaking. The President announced that the Governor reported that Maryland will receive the entire grant of \$250 million. He acknowledged Dr. Leslie Wilson, Assistant State Superintendent, Division of Accountability and Assessment, for her dedicated work on the longitudinal data system.

REPORT ON THE RESULTS OF THE MARYLAND SCHOOL ASSESSMENT IN SCIENCE

Dr. Grasmick introduced Dr. Wilson, Dr. Colleen Seremet, Assistant State Superintendent, Division of Instruction, and Dr. Carol Ann Baglin-Heath, Assistant State Superintendent, Division of Special Education, to share the highlights of the results of the 2010 science assessments.

Dr. Wilson reported that this is the third year of conducting the Maryland School Assessments in Science to grades five and eight and noted that the science results are not used in determining Adequate Yearly Progress (AYP) under the No Child Left Behind (NCLB) Act. She reported that the majority of students were tested on-line but given a paper and pencil option. Dr. Wilson provided a comparison of the results of testing from 2009 to 2010. She noted progress for all groups but English Language Learners (ELL).

Dr. Wilson reviewed various charts reflecting comparisons between science, math and reading assessment results. She discussed school system observations and administrative issues reported by the school systems. She summarized the test results and provided the instructional implications of the results of the Science MSA. Dr. Wilson discussed the characteristics of and instructional implications for ELL subgroups.

Dr. Heath discussed the programs and processes to improve outcomes for special education students in science noting the heavy reliance on the co-teaching model. She discussed the next steps in addressing this issue.

Dr. Wilson reported that there are many more ELL students entering Maryland schools who have had no formal school training. She said this is an issue that needs to be addressed.

In response to a question by Ms. Staton, Dr. Grasmick said that forty-eight percent of students identified for special education in Baltimore City and Prince George's County were minority students. She said that she had a discussion with Dr. Hite and Dr. Alonso, superintendents in those school districts, who said they did not feel that science received adequate attention for special education students. She said it was a "very productive discussion" on how to embed science in the reading and math curricula.

Dr. Grasmick thanked the presenters for their hard work in support of these assessment results.

REVIEW OF MARYLAND'S CHARTER SCHOOL PROGRAM

Dr. Grasmick introduced Ann Chafin and Hilda Ortiz, Director, School Innovations Branch, Division of Student, Family and School Support Services, to discuss charter schools and their operation under State laws.

Ms. Ortiz explained that charter schools were conceived under NCLB as a reform effort. She explained that autonomy, accountability and innovation are key concepts of charter schools. She reported that three new charter schools would be opening this school year bringing the total in the State to 45. Ms. Ortiz reported that there have been fifteen denials of charter schools in this past year and discussed the reasons for denials. Ms. Ortiz said that the federal charter school grant program provides \$550,000 over a three year period and noted that the Department will be completing a three-year evaluation of the charter school program. She discussed the assumptions made surrounding charter schools and the corresponding facts.

In response to a question by Ms. Sidhu, Ms. Ortiz said that four charter schools have been closed and shared the variety of reasons for the closures.

In response to questions by Mr. Sampson, Ms. Ortiz said that the charter school that pulled out this year did so due to a lack of facilities. She also said that all charter schools use a lottery system to select students to attend. Ms. Ortiz explained that she stays in contact with local school system charter school liaisons to keep apprised of school applications and what decisions are made.

In response to a question by Mr. Naved, Ms. Ortiz said that the Department works closely with the Charter School Network to provide support for charter school applicants.

In response to a question by Ms. Diaz, Ms. Ortiz said that, in Baltimore City, there are several charter schools that are filling the need for alternative education for suspended and/or expelled students.

In response to a question by Ms. Walsh about waiving the lottery for students who are expelled or suspended to provide a charter school for their alternative education, Ms. Kameen said that a statute was passed in the case of a military school which would allow that the lottery system be waived, but that Ms. Walsh's suggestion would require an additional statute change. She said this could be done. Ms. Walsh also asked if there was a way to waive the requirement of AYP for an alternative school. Ms. Kameen said she would look into the matter.

President DeGraffenreidt said that the Board's next planning meeting would provide a venue for an orderly way to address these issues and suggestions.

Ms. Chafin concluded by saying that lack of facilities plays a large part in the difficulties in getting approval for charter schools. She said, "Facility support evens out the playing field."

COMAR 13A.12.01.04 & .11 GENERAL PROVISIONS (AMEND)

The Superintendent introduced Jean Satterfield, Assistant State Superintendent, Division of Certification and Accreditation, and June Marshall, Education Specialist, Certification Branch, to answer any questions about proposed amendments to the Teacher Certification requirements.

Ms. Satterfield explained that the proposed amendments are to eliminate the apparent contradiction in an individual's ability to hold more than two Conditional Certificates under certain conditions and to add new language and delete existing language to clarify that both the out-of-State Certificate and the experience must be in the certification area being sought in Maryland. She noted that no comments were received on these proposed actions.

Upon motion by Ms. Staton, seconded by Ms. Diaz, and with unanimous agreement, the Board approved amendments to COMAR 13A.12.01.04 & .11 General Provisions. (In Favor – 11)

COMAR 13A.12.02.25, MATHEMATICS INSTRUCTIONAL LEADER, PREK-6 (NEW) COMAR 13A.12.02.26, MATHEMATICS INSTRUCTIONAL LEADER, GRADES 4-9 (NEW)

Ms. Satterfield explained that the purpose of these actions is to ensure that individuals providing mathematics assistance to other teachers will have specific knowledge and skills aligned with national standards. She reported that no comments were received during the period of public comment.

Upon motion by Mr. Smith, seconded by Dr. Gates, and with unanimous agreement, the Board approved amendments to COMAR 13A.12.02.25, Mathematics Instructional Leader, Pre-K-6 and COMAR 13A.12.02.26, Mathematics Instructional Leader, Grades 4-9. (In Favor – 11)

EXECUTIVE SESSION

Pursuant to §10-503(a)(1)(i) & (iii) and §10-508(a)(1),(7), & (8) of the State Government Article, Annotated Code of Maryland, and upon motion by Dr. Dukes, seconded by Mr. Naved, and with unanimous agreement, the Maryland State Board of Education met in closed session on Tuesday, August 24, 2010, in Conference Room 1, 8th floor of the Nancy S. Grasmick State Education Building. All board members were present except Ivan Walks. In attendance were Dr. Nancy S. Grasmick, State Superintendent of Schools, Dr. John Smeallie, Deputy State Superintendent for Administration, Steve Brooks, Deputy State Superintendent for Finance, and Tony South, Executive Director to the State Board. Assistant Attorneys General Elizabeth Kameen and Jackie La Fiandra were also present. The Executive Session commenced at 1:30 p.m. (In favor – 11)

The State Board approved eight decisions for publication.

- *Laverne Crump v. Montgomery County Board of Education* – teacher termination
Opinion No. 10-29

- *Robert Johnston v. Howard County Board of Education* – employee benefits – Opinion No. 10-30
- *Janis Zink Sartucci v. Montgomery County Board of Education* – contract dispute – Opinion No. 10-31
- *Sandra H. v. Prince George’s County Board of Education* – admission to special program – Opinion No. 10-32
- *Cheron Cooper v. Prince George’s County Board of Education* – redistricting – Opinion No. 10-33
- *Karen Mullin, et al. v. Frederick County Board of Education* – redistricting – Opinion No. 10-34
- *Andrews Public Charter School* – Charter School Waiver Request – Opinion No. 10-35
- *M. Chanel P. v. Montgomery County Board of Education* – early entry to kindergarten – OR10-07

The Board deliberated five cases.

- *L.A. v. Montgomery County Board of Education* – request for reconsideration
- *Vincent Downs v. Maryland State Department of Education* – Termination/MSDE Professional Assistant
- *Samuel Lowe v. Wicomico County Board of Education* – employee termination
- *Marsha Powell v. Baltimore City Board of School Commissioners* – employee transfer
- *David & Linda S. v. Baltimore County Board of Education* – harassment/bullying complaints

Opinions in those cases will be published at a future Board meeting.

The State Board received a legal update concerning its proposed regulations implementing the RTTT reform.

The Board discussed two Internal Board Management issues:

(1) Board Representation:

Donna Hill Staton – Task Force to Explore the Incorporation of the Principles of Universal Design for Learning; and

Guffrie Smith – Voting Delegate at Annual Business Meeting of the National Association of State Boards of Education (Dr. Finan – Alternative Voting Delegate);

(2) Appointment of Baltimore City Board of School Commissioners:

Neil Duke (re-appointment, current board president)
 Tina Marie Hike-Hubbard; and
 Dr. Shanaysha M. Furlow Sauls

At 2:10 p.m., all staff members left the meeting and the Board discussed the Performance Evaluation of State Superintendent.

The Executive Session ended at 2:30 p.m.

RECONVENE

The meeting reconvened at 2:45 p.m..

Dr. Grasmick introduced and congratulated Ms. Miriam Silverman, Administrative Specialist, Division of Student, Family, and School Support, who recently celebrated her 93rd birthday and has served the Department for forty-seven years. She described Ms. Silverman as “incredibly talented” and thanked her for her dedication to education in Maryland.

2011 STATE BOARD MEETING SCHEDULE

Upon motion by Dr. Gates, seconded by Dr. Finan, and with unanimous agreement, the Board approved the 2011 State Board Meeting schedule. The schedule is attached to and made a part of these minutes. (In Favor – 11)

PROPOSED CAPITAL BUDGET AND FIVE YEAR CAPITAL IMPROVEMENT PLAN

Dr. Grasmick introduced Steve Brooks, Deputy State Superintendent for Finance, to address this item. She recommended Board adoption of the proposed FY 2012 Capital Budget and Five Year Capital Improvement Program.

Upon motion by Mr. DeGraffenreidt, seconded by Dr. Dukes, and with unanimous agreement, the Board adopted the FY 2012 Capital Budget and Five Year Capital Improvement Program. (In Favor –11)

PUBLIC COMMENTS

Mr. DeGraffenreidt explained procedures by which the Board hears public comments. The following person presented comments: Michael Harvey, a member of the Kent County Board of Education, spoke on behalf of the Maryland Association of Boards of Education.

OPINIONS

Ms. Kameen announced the following Opinions:

10-29 *Laverne Crump v. Montgomery County Board of Education* – teacher termination
(affirmed local board’s decision)

- 10-30 *Robert Johnston v. Howard County Board of Education* – employee benefits (affirmed local board’s decision)
- 10-31 *Janis Zink Sartucci v. Montgomery County Board of Education* – contract dispute (dismissed the appeal)
- 10-32 *Sandra H. v. Prince George’s County Board of Education* – admission to special program (affirmed local board’s decision)
- 10-33 *Cheron Cooper v. Prince George’s County Board of Education* – redistricting (affirmed local board’s decision)
- 10-34 *Karen Mullin, et. al. v. Frederick County Board of Education* – redistricting (affirmed local board’s decision)
- 10-35 *Andrews Public Charter School – Waiver Request* (waiver granted)

Ms. Kameen announced the following Order:

- 10-07 *M. Chanel P. v. Montgomery County Board of Education* – early entry to kindergarten (dismissed)

GOVERNOR O’MALLEY’S PRESENTATION

Governor O’Malley thanked and congratulated the Board, the staff and all of the education employees and students for their hard work in making Maryland public education number one in the country and for enabling the State to be successful in its pursuit of Race to the Top funding. He then noted that he had heard that the Board had just celebrated Mariam Silverman on her 93rd birthday. He said in honor of this event, he was declaring August 24th as Miriam Silverman Day. He then walked to where Ms. Silverman was seated and presented her with a “Gubernatorial Hug.”

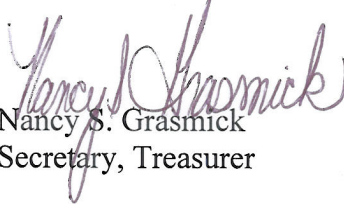
President DeGraffenreidt thanked the Governor for his leadership on the RTTT application process noting his excellent participation in the interview process for the RTTT. He said, “Your depth of knowledge and commitment came through.”

Dr. Grasmick said, “The Governor was a tremendous asset to our team.” She reported that Maryland scored above 89 percent in each area and in some areas, 99 percent. She exclaimed that Maryland had a higher score than any other state on the first application. The meeting ended with rousing applause.

ADJOURNMENT

With no further business before the Board, the meeting adjourned at 3:11 p.m.

Respectfully submitted,


Nancy S. Grasmick
Secretary, Treasurer

NSG/rms

APPROVED: 9/21/10

MARYLAND STATE BOARD OF EDUCATION

CLOSED SESSION

On this 24th day of August 2010, at the hour of 1:00pm am/pm, the Members of the State Board of Education voted as follows to meet in closed session:

Motion made by: Dale

Seconded by: Naved

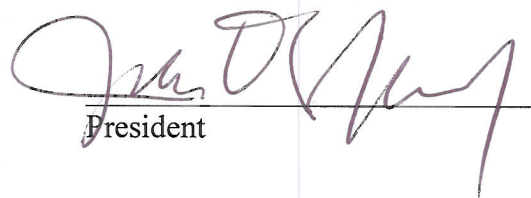
In Favor: All Opposed: _____ Member(s) Opposed: _____

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508 (a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (I) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (I) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

The topics to be addressed during this closed session include the following:

1. Discuss 1 item that is subject to Executive Privilege.
2. Discuss 8 legal appeals.
3. Review 3 draft opinions.
4. Review 1 expedited appeal.
5. Discuss 3 internal Board management matters



President

MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE August 24-25, 2010 BOARD MEETING

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Smith, Dayle M.	Vocational Rehabilitation Director III	24	Vocational Rehabilitation, Disability Determination Services	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Evans, Antonia	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Region VI	08/25/2010
Fahey, Sara	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Region VI	08/25/2010
Francis, Fomba	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Region VI	08/11/2010
Hoffman, Stacey L.	Teacher, Academic (Language Arts/Reading)	IEPP	Career and College Readiness, Juvenile Services Education Program	07/14/2010
Phillips, Jason T.	Teacher, School Counselor	IEPP	Career and College Readiness, Juvenile Services Education Program	08/11/2010

III. Other Actions:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



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August 24-25, 2010

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Dayle M. Smith
Position: Vocational Rehabilitation Director III
Division: Rehabilitation Services, Disability Determination Services
Salary Grade: 24 (\$67,382 - \$108,193)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

Possession of a Bachelor's Degree is required. A Master's Degree and/or coursework in Management, Supervision, or Administration or a closely related field is preferred.

Experience:

Eight (8) years of professional work experience in rehabilitation, or in the adjudication or processing of disability claims is required. Five (5) years of the required experience must have included direct supervision of other professional employees or specialized experience as the technical lead in establishing eligibility and providing rehabilitation services for clients with disabilities or in developing disability claims and establishing eligibility for Social Security Disability Benefits and Supplemental Security Income.

NOTE: A Master's Degree or 36 credit hours of post baccalaureate course work in Education Administration, Rehabilitation Counseling, Special, Education, Counseling and Guidance, Vocation Evaluation, Psychology or in a Social Science related field may be substituted for one (1) year of the required experience in rehabilitation or in the adjudication or processing of disability claims.

DESCRIPTION:

Serves as the Director of Disability Determination Services (DDS) responsible for planning, directing and coordinating a statewide program of disability determination for applicants for Social Security Disability Insurance (SSDI), and/or Supplemental Security Income (SSI) benefits.

Qualifications:

Education:

Morgan State University (Baltimore, Maryland) 1975 – Bachelor of Arts in Social Work

Experience:

Maryland State Department of Education (Baltimore, Maryland)

- | | |
|-----------------|---|
| 2001 – Present: | Program Manager II (Assistant Director for DDS Operations) |
| 1997 – 2001: | Vocational Rehabilitation Director I/Program Manager I (Director of Support Services) |
| 1994 – 1997: | Staff Specialist III, Training Coordinator |
| 1990 – 1994: | Vocational Rehabilitation Supervisor |
| 1980 – 1990: | Vocational Rehabilitation Counselor II-V |

Employment Status

Promotion

MARYLAND STATE DEPARTMENT OF EDUCATION
 PERSONNEL APPROVALS FOR THE August 24-25, 2010 BOARD MEETING

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Foran, James V.	Assistant State Superintendent for Leadership Development	ES	Leadership Development	TBD
Jenkins, Judith	Education Program Manager II, Curriculum and Administration	24	Instruction	TBD
O'Connor, Katherine E.	Child Care Licensing Regional Manager	19	Early Childhood and Development, Office of Child Care Licensing Branch	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				

III. Other Actions:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



Nancy S. Grasmick
State Superintendent of Schools

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August 24-25, 2010

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: James V. Foran
Position: Assistant State Superintendent for Leadership Development
Division: Leadership Development
Salary Grade: Executive Salary Scale
Effective Date: TBD

JOB REQUIREMENTS:

Education:

A Master's Degree or 36 hours of post baccalaureate coursework in Education or Education Administration/Supervision.

Experience:

Extensive experience in educational supervision and management in the areas of school administration, school improvement, school performance, program assessment, and teacher/principal/leadership development.

JOB DESCRIPTION:

This is a professional position that serves as the Assistant State Superintendent responsible for the direction and oversight of comprehensive, professional development for aspiring principals, new principals, veteran principals and senior school system leaders who supervise and evaluate principals. Also this position manages the Division's budget, coordinates and oversees professional development grants, and collaborates with colleagues and stakeholders to satisfy the Maryland State Department of Education's mission, goals, and strategic plans and goals for student achievement established by the State Board of Education and State Superintendent of Schools.

Qualifications:

Nova-Southeastern University, Program for Educational Leaders (Fort Lauderdale, Florida) 1979 – Education Doctorate in Educational Administration

Bowie State University (Bowie, Maryland) 1974 – Master’s Degree in Educational Administration and Supervision

University of Maryland (College Park, Maryland) 1968 – Bachelor’s Degree in History, Government and Politics

Experience:

Anne Arundel County Public Schools (Annapolis, Maryland)

2004 – Present: Executive Director, High School and Postsecondary Initiatives
(On loan to MSDE)

1998 – 2004: Director, High School and Postsecondary Initiatives
(On Loan to MSDE)

1996 – 1998: Director of Curriculum

1995 – 1996: Director of Instruction

Career College Association – 501(c)(6) Corporation (Washington, DC)

1987 – 1995: Vice President

Commonwealth College (Bailey’s Crossroads, Virginia)

1987: Statewide Director of Operations an Academic Affairs

1984 – 1987: Executive Director, Northern Virginia Campus

Prince George’s County Public Schools (Upper Marlboro, Maryland)

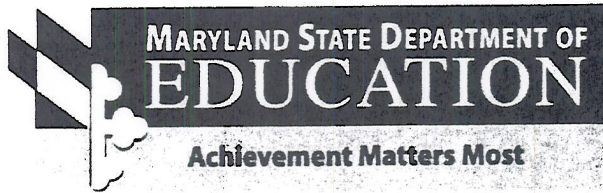
1976 – 1984: Principal

1973 – 1976: Administrative Assistant

1968 – 1973: Teacher

EMPLOYMENT STATUS:

New Hire



Nancy S. Grasmick
State Superintendent of Schools

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August 24-25, 2010

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Judith Jenkins
Position: Education Program Manager II, Curriculum and Administration
Division: Instruction
Salary Grade: 24 (\$68,692 - \$110,297)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Educational Administration/Supervision, or a related field.

Experience:

Six (6) years of professional experience in coordinating or administering education programs or services, including one year of experience supervising professional education program staff.

JOB DESCRIPTION:

This position is responsible for providing leadership, direction, and management for the curriculum units of Mathematics, Science, Social Studies, Early Learning, and Reading/English Language Arts Development and administers human, temporal, and financial resources for fulfilling the mission of curriculum, assessment and professional development.

Qualifications:

University of Maryland (College Park, Maryland) 1982 – Administrators Certification; 1977 -
Master's Degree in Education

Kent State University (Kent, Ohio) 1972 – Bachelor's Degree in English

Experience:

Self-Employed (Fishers, Indiana)

2009 – Present: Private Consulting, Adolescent Literacy

Indiana Department of Education (Indianapolis, Indiana)

2009: Director of Student Learning

Hasten Hebrew Academy (Indianapolis, Indiana)

2006 – 2008: Principal

Anne Arundel County Public Schools (Annapolis, Maryland)

2005 – 2006: Acting Assistant Superintendent for Instructional Services

Maryland State Department of Education (Baltimore, Maryland)

2005: Staff Specialist, Reading (Contractual)

Southern Regional Education Board (Several locations)

2002 - 2005: Consultant

Anne Arundel County Public Schools (Annapolis, Maryland)

2003 - 2005: Director of Middle Schools

1999 - 2003: Regional Director of Instruction

1993 - 1999: Principal

1982 - 1993: Administrative Intern/Assistant Principal

1978 - 1982: County-wide Reading Resource Teacher

1974 - 1978: Teacher, English and Reading/Language Arts

Goucher College (Baltimore, Maryland)

2002 - 2003: Adjunct Professor (Part-time)

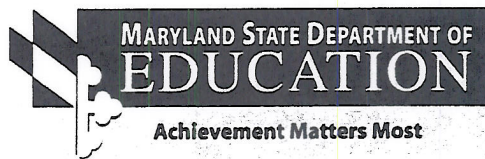
Judith Jenkins
Page three

Talbot County Public Schools (Easton, Maryland)

1972 - 1974: English Teacher

EMPLOYMENT STATUS:

New Hire



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August 24-25, 2010

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Katherine E. O'Connor
Position: Child Care Licensing Regional Manager
Division: Early Childhood Development
Salary Grade: 19 (\$49,138 - \$79,693)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

A Bachelor's Degree in Child Development, Education, Social Work or Psychology from an accredited college or university.

Experience:

Five year(s) 5 of experience inspecting, licensing and monitoring child care centers, and family day care homes.

Note:

1. Possession of an associate's degree in Early Childhood Development, Teacher Education, Sociology or Psychology and two years work experience inspecting, licensing and monitoring child care centers, and family day care homes may be substituted for the bachelor's degree.
2. Applicants may substitute graduate education in Child Development curriculum at an accredited college or university at the rate of 30 semester hours per year for up to two years of the required experience

JOB DESCRIPTION:

This position is responsible for providing direction, management, and supervision of child care regulatory activities and operations to ensure the protection of children in out-of-home childcare facilities and non-public nursery schools.

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Qualifications:

Towson University (Towson, Maryland) 1990 – Bachelor's Degree in Early Childhood Education

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2003 – Present: Child Care Licensing Supervisor

Maryland State Department of Human Resources (Baltimore, Maryland)

1995 – 2003: Child Care Licensing Specialist

Maryland Committee for Children (Baltimore, Maryland)

1992 – 1995: LOCATE Counselor/Special Needs Counselor

Harford Community College Community and business Service (BelAir, Maryland)

1991 – 2005: Parenting Class Instructor (Part-time)

Family Child Care Provider (Baltimore, Maryland)

1984 – 1988: Child Care Provider (self-employed)

EMPLOYMENT STATUS:

Promotion