

Support for the Change, Challenge, and Commitment



All Maryland Students
College and Career Ready

Funding for the Change, Challenge and Commitment

Race to the Top



Title I School Improvement Grant

Four Assurances for Reform

Implementing
College
and
Career-Ready
Standards

Great Teachers
and
Leaders

Providing
information to
families and
educators through
improved data
management
systems

Improving student
learning and
achievement in
our lowest
performing
schools

Overarching Themes for Reform

- **Raise the bar and close the gap for all students.**
- **Tight on goals. Loose on means.**
- **Foster innovation and reward success.**
- **Support students graduating ready for college and a career.**
- **Build on the four assurances.**

Overview of Title I 1003(g) School Improvement Grant (SIG)

- Maryland's SIG Award \$47,247,771
- Timeline- School Year 2010-2013
- Purpose- Support for Maryland's lowest performing schools
- Maryland's definition for Tier I, Tier II, and Tier III Schools
- Four Required Intervention Models
- Maryland's approved application posted on the ed.gov website



Maryland's Tier I, Tier II and Tier III Schools

Tier I

The state's 5% persistently lowest-achieving Title I schools in improvement, corrective action, or restructuring or the state's bottom 5 lowest achieving Title I schools, whichever is greater.

Tier II

The state's persistently lowest-achieving *Title I eligible (but not participating) secondary schools* with equivalently poor performance as Title I schools. If a state chooses, certain additional Title I eligible secondary schools with a graduation rate below 60% over a number of years.

Tier III

Any state Title I schools in improvement, corrective action or restructuring that are not identified as persistently lowest-achieving in Tier I. These schools are served only after sufficient funding for all Tier I and II school has been met and there is still a surplus of SIG funds.

Schools receiving SIG funds must select one of the four intervention models:

Turnaround Model

1. Replace principal and at least 50% of the staff.
2. Adopt new governance.
3. Implement a new or revised instructional program.
4. Recruitment, placement, and development of staff.
5. Schedules that increase learning time for both students and staff.
6. Provide appropriate social-emotional and community-oriented services/supports.

Restart Model

Close the school and restart it under the management of a charter school operator, a charter management organization (CMO), or education management organization (EMO).

A restart school must admit, within the grades it serves, any former student who wishes to attend.

Closure Model

Closing the school and enrolling the students who attended the school in other, higher-performing schools in the LEA.

Transformation Model

1. Develop and increase teacher and leader effectiveness, includes replacing the principal.
2. Implement comprehensive instructional reform programs using student achievement data.
3. Increase learning time and create community-oriented schools.
4. Provide operating flexibility and intensive support.
(includes 11 required strategies, 15 permissible strategies)

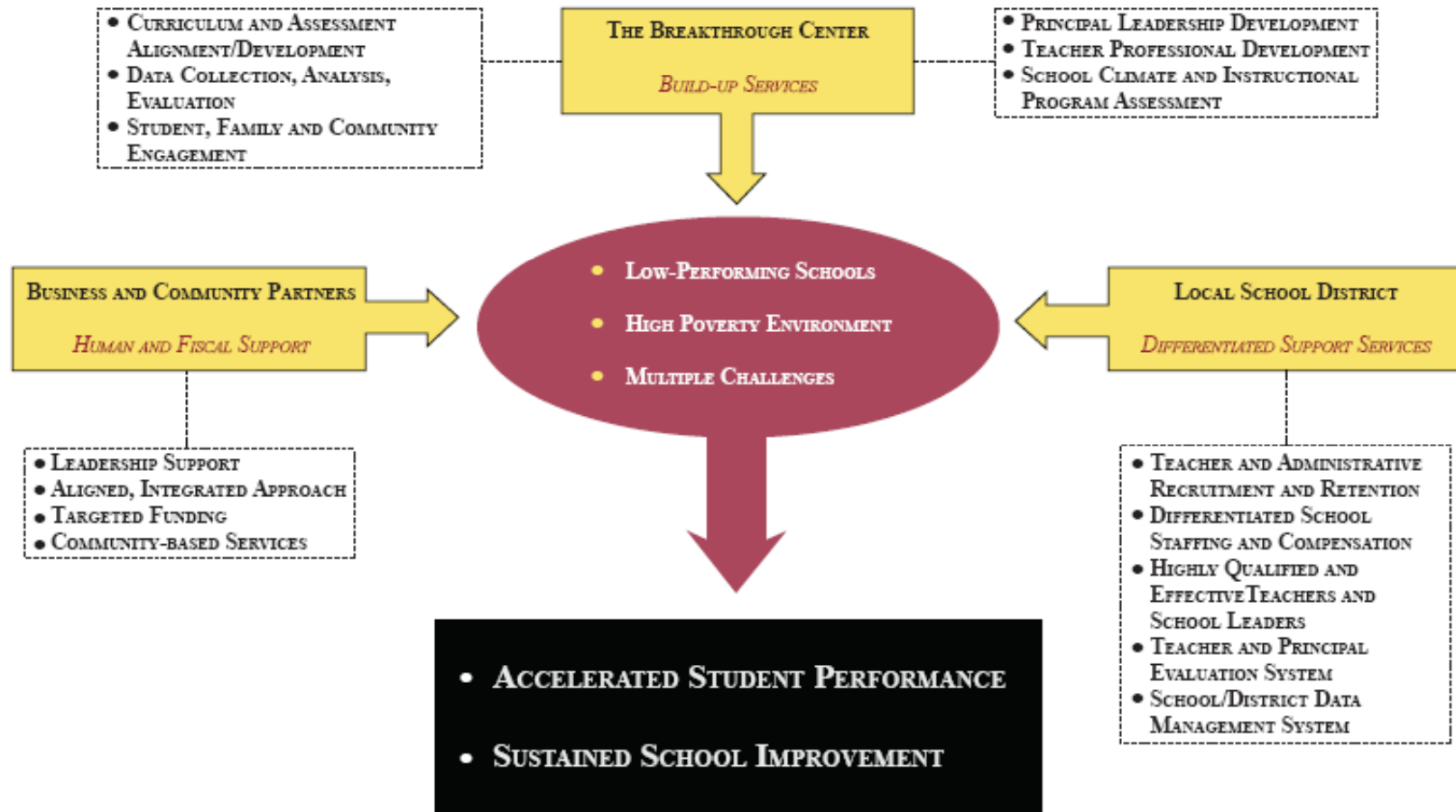


THE BREAKTHROUGH CENTER

Maryland's Statewide System of Support

BUILDING CAPACITY, CHANGING CONDITIONS, SUSTAINING RESULTS

MARYLAND'S STATEWIDE SYSTEM OF SUPPORT FOR LOW-PERFORMING SCHOOLS AND DISTRICTS



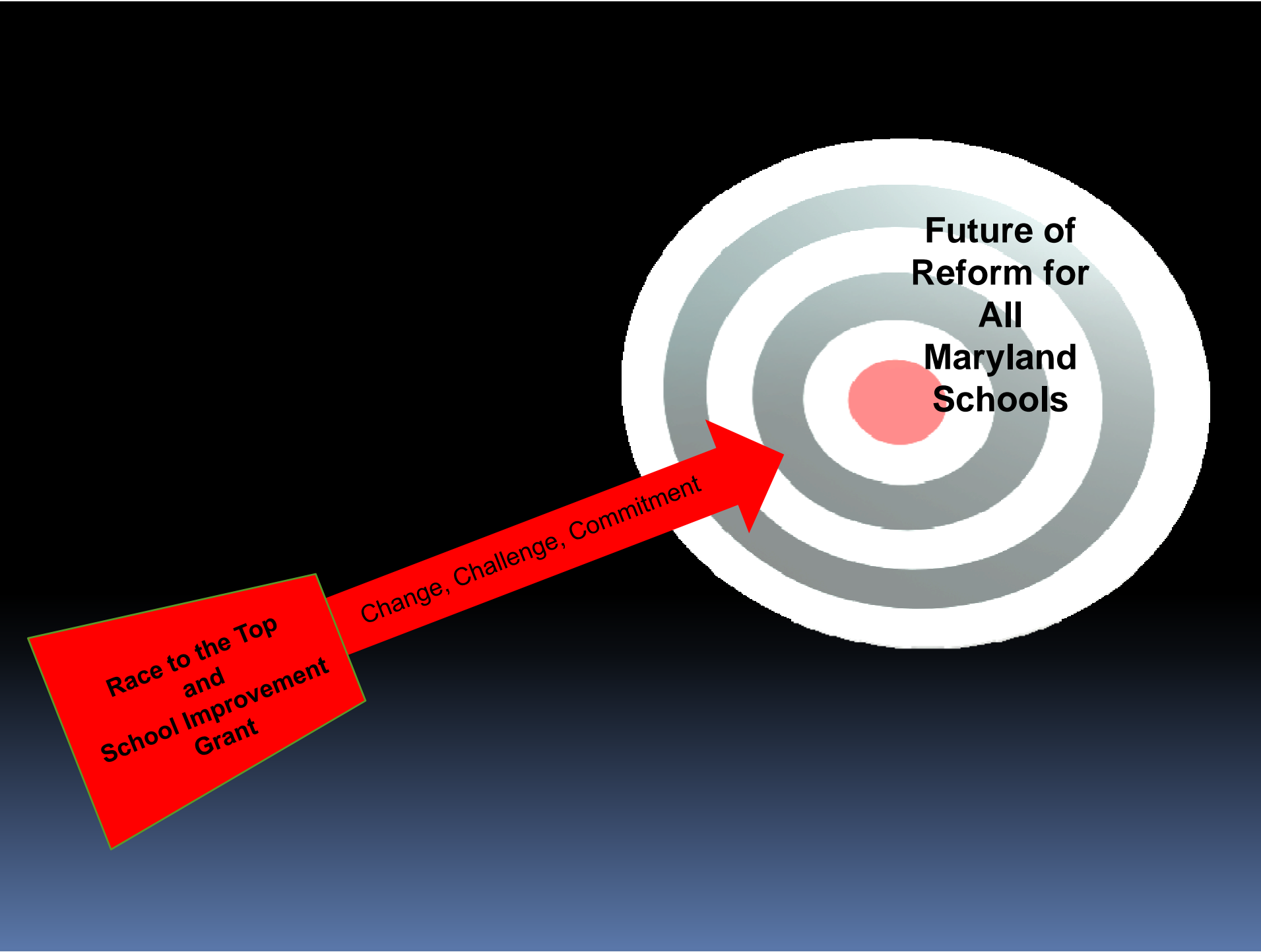
Race to the Top

1. Up to \$250M possible for Maryland
2. Broad Focus
 - 4 Assurances
3. Extends statewide support through Breakthrough Center
4. SEA and LEA reforms
5. Timeline (fall 2010-2014)

- Lowest achieving schools
- Definition of Tier I, II and III schools
- Breakthrough Center support
- Title I Schools
- Title I Eligible Schools
- Grants to LEA s with MOU agreements
- 4 Intervention Models
- Frequent Monitoring and Accountability
- Competitive Grants
- Glimpse of Reauthorization (Reform for all schools)

Title I School Improvement Grant

1. \$47M (ARRA + Title I, Part A)
2. Focus on the state's persistently lowest achieving schools
3. Supplement Not Supplant applies
4. LEA and school reforms
5. Timeline (SY 2010-2013)



By 2020, America will once again have the highest proportion of college graduates in the world."

President Barack Obama,
February 24, 2009

