

MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday
July 23, 2013

Maryland State Board of Education
200 W. Baltimore Street
Baltimore, Maryland 21201

The Maryland State Board of Education met in regular session on Tuesday, July 23, 2013 at 9 a.m. at the Nancy S. Grasmick State Education Building. The following members were in attendance: Dr. Charlene M. Dukes, President; Dr. Mary Kay Finan, Vice President; Mr. James H. DeGraffenreidt, Jr.; Ms. Luisa Montero-Diaz; Ms. Linda Eberhart; Dr. James Gates, Jr.; Mr. Christian Hodges; Mr. Sayed Naved; Mrs. Madhu Sidhu; Mr. Guffrie M. Smith; Donna Hill Staton, Esq.; and Dr. Lillian M. Lowery, State Superintendent of Schools.

Elizabeth Kameen, Esq., Assistant Attorney General, and the following staff members were also present: Mr. Steve Brooks, Deputy State Superintendent for Finance, and Mr. Anthony South, State Board Executive Director.

On behalf of the Board, the President welcomed and introduced Christian Hodges, new student member of the State Board.

Mr. Hodges thanked the Board for the opportunity to work with them and introduced family members who were present.

President Dukes congratulated Dr. Gates, Ms. Sidhu and Mr. Smith on being re-appointed to the State Board for a second term by Governor O'Malley.

CONSENT AGENDA

Upon motion by Dr. Gates, seconded by Mr. Smith, and with unanimous agreement, the Board approved the Consent Agenda as follows: (In Favor – 10; Mr. Naved had not yet arrived)

- Approval of Minutes of June 25, 2013
- Personnel (copy attached to these minutes)
- Budget adjustments for June, 2013
- Persistently dangerous and probationary status schools

EARLY CHILDHOOD RACE TO THE TOP (RTTT) GRANT QUARTERLY UPDATE

The President introduced Dr. Rolf Grafwallner, Assistant State Superintendent, Division of Early Childhood Development, to provide an update on the progress regarding the implementation of the RTTT Early Learning Challenge Grant.

Dr. Grafwallner explained that there are ten projects associated with this grant and highlighted six of them.

He reported that Project 1 funded the establishment of local early childhood advisory councils to promote school readiness for all children to narrow the achievement gap particularly for children with high needs. He said that most local councils are chaired by the local education agency (LEA), local government board and/or county council.

Dr. Grafwallner explained that Project 2, Maryland EXCELS, established a quality rating and improvement system for continuous program improvement of early childhood programs.

He reported that Project 3, Quality Capacity Building, provides coaching for child care and expansion of effective models such as the Judy Centers and Preschool for All. He noted that he is awaiting approval to establish two more Judy Centers in Baltimore City.

He reported that Project 4, Promoting the Use of Statewide Early Learning Standards, is funding pre-kindergarten alignment of Common Core Standards, development of a *Guide to Early Childhood Pedagogy* and dissemination of effective models in early reading and STEM. He noted that the second draft of the *Guide* is being developed and it should be available in print and electronic formats on the web by December, 2013.

In response to a question by Dr. Gates about the use of the *Guide*, Dr. Grafwallner said that the document will guide many other projects. In response to another question by Dr. Gates about the training of day care providers, Dr. Grafwallner said that the *Maryland Model for School Readiness* program informs professional development for child care providers.

Dr. Grafwallner explained that Project 6, Comprehensive Assessment System (CAS), provides funding for the development of a formative assessment and a kindergarten early assessment (KEA). He said the new assessment system will be field tested in November and that the legacy system will still be in place throughout the school year. He explained that a consortium has been created including early childhood education experts from other states to launch an enhanced kindergarten assessment in 2016-2017.

He discussed Project 8, Family Engagement Support, which focuses on the development of the Maryland Parent, Family, and Community Engagement Framework and establishment of Family Councils at public libraries and many other initiatives such as *Reach Out and Read* which provides books to low income families.

In response to a question by Dr. Gates about whether public health offices are included in the distribution of books, Dr. Grafwallner said yes.

In response to a question by Ms. Eberhart about sustainability, Dr. Grafwallner said that a sustainability plan will be created next year. He also explained that books distributed to low income families are printed in other languages including Spanish.

In response to a question by Ms. Staton, Dr. Grafwallner said that there needs to be a campaign to collect donated books. Ms. Staton suggested the provision of audio books and Dr. Grafwallner said he would take that suggestion back to staff for possible implementation.

In response to a question by Mr. DeGraffenreidt, Dr. Grafwallner said that there are several projects that address adult learning.

Ms. Sidhu stressed the need for children to learn handwriting and timeliness. She said it is important for parents to teach children to get to school in a timely manner.

Ms. Eberhart said, "This early learning grant is just so awesome. I am looking forward to the sustainability piece of it. All these things are so critical. Thank you for all of your work."

Mr. Smith said that he is impressed with this report and the Judy Centers. He said that attendance was one of the key issues on which Council members focused.

Dr. Dukes said, "This is great work. We recognize what you have contributed and your national stature."

COMAR 13A.06.03.01-.11 INTERSCHOLASTIC ATHLETICS IN THE STATE
(ADOPTION)

Dr. Lowery called on Ned Sparks, Executive Director, Athletic Programs at MSDE, and Executive Director of the Maryland Public Secondary Schools Athletic Association (MPSSAA), to review the purpose of proposed changes in the Athletic regulations. She recommended Board adoption of the amended regulations.

Mr. Sparks explained that a comprehensive editorial review of regulations that govern interscholastic athletics was conducted. He said, that in addition to editorial changes proposed, a change which allows coaches to provide one-on-one instruction in skill development to individual athletes outside the designated sports season was added. He said the local superintendents unanimously approved these changes.

In response to a concern expressed by Ms. Sidhu about one-to-one coaching, Mr. Sparks assured her that coaches are certificated teachers who are given background checks. He explained that there is a lot of private tutoring being done but that many students do not have the means to pay for this advantage. He said that this gives all students the same opportunities.

Mr. Hodges asked about the provision to allow an earlier start date for fall sports practice. Mr. Sparks explained that this change has been proposed to respond to changes which have been made in the practice schedules to ensure better heat acclimation. These changes resulted in less practice time and by moving to an earlier start date, additional practice time can be provided to ensure that students are adequately prepared to participate in the fall sport.

In response to a question by Ms. Staton, Mr. Sparks said that when there is a shortage of coaches, emergency coaches are put in place and that standards have been upgraded for the selection of emergency coaches. He noted that every school system conducts background checks for anyone who is working with students.

Ms. Staton asked that the Board be provided with guidelines for each jurisdiction. Mr. Sparks agreed to provide this information to the Board.

Upon motion by Mr. Smith, seconded by Mr. DeGraffenreidt, and with unanimous agreement, the Board adopted COMAR 13A.06.03.01-.11 Interscholastic Athletics in the State. (In Favor – 10)

REPORT ON MARYLAND SCHOOL ASSESSMENT RESULTS IN READING AND MATHEMATICS

Dr. Lowery introduced Dr. Henry Johnson, Assistant State Superintendent, Division of Curriculum and Assessment, to Report on Maryland School Assessment (MSA) results in reading and mathematics.

Dr. Johnson introduced staff members Donna Watts, Coordinator, Mathematics Program, and Janet Bagsby, Chief, Planning and Assessment Branch, to assist in answering any questions from the Board. He summarized the report data noting that there were declines in math and reading scores in elementary schools and declines in math scores in middle schools. Dr. Johnson explained that there were many distractions due to the implementation of the Common Core State Standards (CCSS) in the public schools this year. He provided graphs depicting reading and math results by race, and elementary and middle school gains in reading and math over a ten year period. Dr. Johnson provided information on the gap reduction for the various student cohort groups. He explained that 20 of 24 LEAs were polled and provided reasons for the decline in scores which include the concentration solely on the CCSS, staff turnover, loss of resources, teacher morale and the elimination of the Modified (MOD) MSA previously administered for students with an Individualized Education Program (IEP). Dr. Johnson also explained that students were tested in math areas that were not included in the CCSS.

Dr. Gates thanked Dr. Johnson for his report and said, "It is disturbing to me. We are looking at mastery. We ought to expect this for the next two years."

Dr. Lowery said that each LEA has to explain these results to the parents. She said, "We know where the gaps are. We want our students to be more introspective. It will impact our professional development. If we are successful in our flexibility waiver, we will be held harmless next year. We are going to use this as a learning opportunity." She said, "We are going to work with the superintendents and then determine how to report this data."

In response to a comment by Ms. Sidhu about the lack of books in the classrooms, Dr. Lowery reminded the Board that there are many resources available to students online.

In response to a comment by Ms. Diaz about the increase in the number of students qualifying for Free and Reduced Meals (FARMS) and English Language Learners (ELLs), Dr. Johnson said students who are just arriving in the schools have an impact on test scores noting the decline in those test results is not as drastic as expected based on the numbers of students coming into the state. Dr. Lowery explained that the data reported for each of these student cohorts could be duplicated in that the same student can be qualified to be reported both as an ELL as well as a FARM student.

In response to a question by Mr. DeGraffenreidt, Ms. Bagsby said that the data could be disaggregated to show content that was not taught. Dr. Lowery said, "We can learn from this data."

In response to a question by Ms. Staton about the increase in middle school results in reading and the decrease in elementary school results in reading, Dr. Lowery said staff will be examining this to determine why this occurred. She said, "Elementary teachers are juggling the balls alone."

In response to a question by Dr. Finan about a MOD type test included in the PARCC assessments, Dr. Johnson said that the implementation of the Universal Design for Learning (UDL) will provide accommodations for all student needs. He said many teachers are already incorporating UDL in the classroom.

In response to a question by Dr. Gates about digital learning, Dr. Lowery said that a new staff member has been hired to build a strategic plan for digital learning and that the Governor has given start-up money to fund this area. Dr. Johnson said that the Educator Effectiveness Academies that are currently underway are looking at digital resources for Maryland schools.

In response to a suggestion by Ms. Eberhart to remove the test questions that are not being taught, Dr. Lowery said "you can't take out items, it would strip the test. We are going to work with our districts." Dr. Dukes said, "There is a national conversation around this."

Dr. Lowery said, "The transition is going to be very dynamic. Reality is staring us in the face."

COMAR 13A.08.01 SCHOOL DISCIPLINE REGULATIONS (PERMISSION TO PUBLISH)

Dr. Lowery introduced Maria Lamb, Interim Assistant State Superintendent, Division of Student, Family and School Support, and Dr. Sally Dorman, Specialist, Psychological Services, to respond to questions regarding the proposed regulations dealing with school discipline. She recommended that the Board grant permission to publish the new amended regulatory proposal.

In response to a concern expressed by Ms. Staton, Ms. Kameen agreed to revise the document by adding the following text to Section C.(1)(d)(i) *and send a copy of the notice to the State Superintendent of Schools.*

Dr. Lowery agreed to provide the Board with a quarterly report on these actions.

In response to another concern expressed by Ms. Staton, Ms. Kameen agreed to revise the document by adding the following text to all sections that include the following provision:

The school system provides the excluded student with comparable educational services and appropriate behavioral support services to promote successful return to the student's regular academic program.

Ms. Eberhart said, "This is a compromise. It has been watered down." She expressed concern that these regulations will not take effect until the 2015-2016 school year and that the Board has been working on this since 2010. Dr. Gates concurred with Ms. Eberhart and said, "I hope that this Board and future Board members keep a close eye on this and come back to discuss this."

Mr. DeGraffenreidt said he would change the negative connotation of "compromise" to note that this issue has changed the conversation about the purpose of discipline. He said, "We don't want to mandate top down. We want to engage people. It takes time." He noted that the provision of educational services portion of the regulation is much clearer.

Upon motion by Mr. DeGraffenreidt, seconded by Mr. Smith, and with unanimous agreement, permission to publish COMAR 13A.08.01 School Discipline Regulations was granted, as amended. (In Favor – 11; Mr. Naved arrived).

Dr. Dukes acknowledged the excellent work done by the Co-Chairs and the Facilitator of the School Discipline Workgroup and thanked all of the participants of all of the groups that worked on this important issue. She asked Dr. Lowery to discuss with local superintendents standards for the support of homework and how "minimal" is defined.

RACE TO THE TOP (RTTT) UPDATE

Dr. Lowery called on Mary Gable, Assistant State Superintendent, Division of Academic Policy, to discuss the RTTT update. She noted that Penelope Thornton Talley, Chief Performance Officer, is attending a conference and could not be in attendance.

Ms. Gable said she met with staff about all the Information Technology (IT) projects and a comprehensive training plan is being prepared to be shared with the Board at the August meeting. She said most projects are progressing and that they are addressing any and all changes. She reported that there was a conference call yesterday and that staff will be submitting a major amendment to the U.S. Department of Education (USDE). Ms. Gable introduced Lisa Bishop, Chief of Staff; Maria Lamb; Dr. Johnson; and Donnell Josiah, RTTT Program Director, to discuss the progress being made on several projects.

Ms. Bishop discussed Project 2/1 Program Evaluation saying that the first four evaluations have been completed and are very positive.

Dr. Dukes requested an *Executive Summary* of the evaluations.

Ms. Bishop said the challenges for the various IT projects are very similar and that the USDE has been very helpful. She reported that staff has drafted and/or submitted several amendments to meet the challenges in these projects. Ms. Bishop reported that Projects 8/11, Develop Overall Technology Infrastructure, and 9/27, Accessing and Using State Data Dashboards, have amendments pending and that the approval of these amendments will sustain many other projects by moving funds from equipment to a contractual budget.

Ms. Bishop reported on projects 17/32, Implement a Test Item Bank System, 18/33, Implement a Computer Adaptive Test Delivery System, and 19/34, Item Load and Integration Setup for Test Item Bank System. She explained that these projects are awaiting approval by the USDE.

Ms. Bishop explained that project 20/35 Adaptive Testing Units for High Schools, will provide sub-grants to school districts to purchase whatever equipment they need.

In response to a question by Ms. Staton, Ms. Bishop said that hand held portable testing units are very limited at this time and are just coming onto the scene.

In response to a question by Dr. Gates about using cloud technology, Dr. Lowery said that there are some districts that are fully funded and others that are still trying to get broadband. She said, "We need to find ways to help less wealthy subdivisions."

Steve Brooks explained that there are no specific funds to wire all districts.

Mr. DeGraffenreidt urged Dr. Lowery to take a broader perspective on this issue by looking at the reduction in costs for such items as textbooks when technology replaces them.

Ms. Bishop distributed a diagram of a Conceptual System Design as submitted in the RTTT application. She said, "It is a work in progress."

Ms. Gable said, "We are constantly making sure that we are delivering what we agreed to deliver."

In response to a question by Dr. Dukes about sustainability, Mr. Brooks said that the Department is evaluating and fine-tuning the issue of sustainability noting that the 2014 budget proposal includes \$1.8 million to begin the operation and maintenance phase of the IT projects. He said a plan is being developed that will be provided to the Board at its next budget discussion.

Dr. Johnson discussed project 3/2 Formative Assessments, saying that there will be additional personnel to develop formative assessments items in August.

Ms. Lamb discussed project 46/57, Extend Student Learning and Improve School Culture, Climate and Support. She reported that there will be a five-day training program and that it has been difficult to secure qualified staff to work with teams during the school year. She explained that if three spots are not filled, MSDE staff will be given those assignments.

Mr. Josiah reported on project 21/42 Implement a Statewide System to Support Student Instructional Intervention. He said a centralized system was not working and that staff have

completed a review of an amendment narrative which will be submitted very soon. He noted that the project will be back on track by December.

In response to a question by Dr. Dukes, Dr. Lowery said that many people are working on amendments for projects that are inter-related. She explained that MSDE staff discuss the amendments with USDE staff prior to submission which shortens the approval time.

Mr. DeGraffenreidt complimented the leaders and staff of MSDE for a quality matrix and said, "You have done a great job on the commentary."

STATE SUPERINTENDENT'S REPORT

Dr. Lowery reported that the Governor provided the Department with five Summer Policy Interns and asked that they introduce themselves. The five interns and the colleges they attend are as follows: Kathryn Bullard, Tufts University; Meghan Carpenter, University of Maryland Baltimore County; Katherine Clarke, University of Maryland College Park; Kaitlyn Hammel, Loyola University; and amy Lieberman, Washington University.

Dr. Dukes thanked them for the work they are doing to support Maryland education.

PUBLIC COMMENTS

Dr. Dukes explained procedures by which the Board hears public comments. There were no individuals signed up for public comment.

EXECUTIVE SESSION

Pursuant to §10-503(a)(1)(i) & (iii) and §10-508(a)(1) & (7) of the State Government Article, Annotated Code of Maryland, and upon motion by Mr. DeGraffenreidt, seconded by Mr. Naved, and with unanimous agreement, the Board met in closed session on Tuesday, July 23, 2013, in Conference Room 1, 8th floor of the Nancy S. Grasmick State Education Building. All board members were present. In attendance were Dr. Lillian Lowery, State Superintendent of Schools; Steve Brooks, Deputy State Superintendent for Finance; and Tony South, Executive Director, Office of the State Board. Assistant Attorneys General Elizabeth M. Kameen and Jackie La Fiandra were also present, as well as law clerk, Alexa Murray. The Executive Session commenced at 12:30 p.m. (In favor – 11)

The State Board approved six Opinions and one Order for publication.

- *Ronald Brown v. Queen Anne's County Board of Education* – employee termination – Opin. No. 13-37
- *Malinda Kurz, et al. v. Board of Education of Frederick County* – appeal of school calendar – Opin. No. 13-38
- *Amy L. v. Harford County Board of Education* – suspension – Opin. No. 13-39

- *Parents and Friends of Ex-Gays and Gays v. Montgomery County Board of Education* – violation of local board’s non-discrimination policy – Opin. No. 13-40
- *Vend Natural, Inc. v. Montgomery County Board of Education* – bid protest – Opin. No. 13-41
- *Howard and Brynna W. v. Howard County Board of Education* – suspension – Opin. No. 13-42
- *Gregory S. and Laura Green v. Anne Arundel County Board of Education* – 2-day suspension – Order No. OR13-04

The Board deliberated three cases. They will be published at a later date.

- *Kitzmillier Charter School Initiative, Inc. t/a Riverside Academy Public Charter School v. Garrett County Board of Education* – denial of charter school application
- *Janis Sartucci, et al v. Montgomery County Board of Education* – contract dispute
- *Shane Weeks v. Carroll County Board of Education* – decertification of bus driver

The Board addressed two internal Board management issues: nominations for President and Vice President and the proposed dates for the 2014 State Board meetings.

At 1:30 p.m. the Board requested that staff leave the meeting so that the Board could discuss the annual Performance Review of the State Superintendent of Schools.

The session ended at 2:10 p.m.

RECONVENE

The meeting reconvened at 2:15 p.m.

ELECTION OF OFFICERS

Dr. Lowery explained that the Maryland Code sets forth the meeting and office requirements for the State Board. She said the Board must elect a President to serve until the Board meeting in July 2014 and asked for nominations for that position.

Upon motion by Mr. DeGraffenreidt, seconded by Dr. Gates, and with unanimous approval, the Board elected Dr. Charlene Dukes President for the 2013-2014 term. (In Favor – 10)

Dr. Dukes asked for nominations for the position of Vice-President.

Upon motion by Dr. Gates, seconded by Mr. Smith, and with unanimous agreement, the Board elected Dr. Finan Vice President for the 2013-2014 term. (In Favor – 10)

OPINIONS

Ms. Kameen announced the following Opinions:

- 13-37 *Ronald Brown v. Queen Anne's County Board of Education* – termination of school bus driver (affirmed the local board's decision)
- 13-38 *Malinda Kurtz v. Frederick County Board of Education* – school calendar decision (affirmed the local board's decision)
- 13-39 *Parents and Friends of Ex Gays and Gays v. Montgomery County Board of Education* – statement of Superintendent (affirmed the local board's decision)
- 13-40 *Vend Natural v. Montgomery County Board of Education* – contract case (appeal dismissed as untimely)
- 13-41 *Howard and Brynna W. v. Howard County Board of Education* – suspension (affirmed the local board's decision)

ORDER

Ms. Kameen also announced the following Order:

- OR 13-04 *Gregory S. & Laura G. v. Anne Arundel County Board of Education* – (remanded upon report of local board)

ADJOURNMENT

With no further business before the Board, the meeting adjourned at 2:20 p.m.

Respectfully submitted,



Lillian M. Lowery, Ed.D.
Secretary/Treasurer

Date: *August 27, 2013*

MARYLAND STATE BOARD OF EDUCATION

CLOSED SESSION

On this 23rd day of July 2013, at the hour of 12:20 am/pm, the Members of the State Board of Education voted as follows to meet in closed session:

Motion made by: James J. Hoffmann

Seconded by: Bayed Nabeed

In Favor: 11 Opposed: — Member(s) Opposed: —

The meeting was closed under authority of §10-503 (a) (1) (I) and §10-508 (a) of the State Government Article of the Annotated Code of Maryland for the following reason(s): (check all which apply)

- (1) To discuss: (I) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom it has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals.
- (2) To protect the privacy or reputation of individuals with respect to a matter that is not related to public business.
- (3) To consider the acquisition of real property for a public purpose and matters directly related thereto.
- (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State.
- (5) To consider the investment of public funds.
- (6) To consider the marketing of public securities.
- (7) To consult with counsel to obtain legal advice.
- (8) To consult with staff, consultants, or other individuals about pending or potential litigation.
- (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations.
- (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (I) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans.
- (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination.
- (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct.
- (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter.
- (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

The topics to be addressed during this closed session include the following:

1. Discuss 3 legal appeals.
2. Review 4 draft orders.
3. Review 6 draft opinions.
4. Discuss 2 internal Board management matters.
5. Discuss 2 personnel matters.

Charles M. Anderson
President

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE July 23, 2013 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Debonis, Rocco	Education Program Specialist I, Library & Services Technology Act (LSTA) Grants Coordinator	21	Library Development and Services, Public Libraries and State Networking Branch	TBD
Uhlik, Mauria E.	Education Program Specialist I, Early Childhood Program Specialist	21	Special Education/Early Intervention Services	TBD

II. Appointments Grade 18 and below:

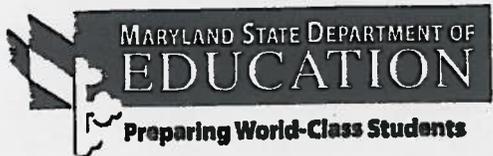
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Blake, Kelly	Vocational Rehabilitation Specialist I	12	Workforce and Technology Center	07/24/2013
Hargrave, Brooke	Accountant II	15	Business Services, Accounting Branch	06/26/2013
Jones, Timothy	Staff Specialist II	16	Rehabilitation Services, Office of Blindness and Vision Services	07/10/2013
Leggett, Fatima I.	Teacher, Guidance Counselor	IEPP	Career and College Readiness, Juvenile Services Education Program	08/07/2013
Ledley, Tammi	Staff Specialist III	18	Workforce and Technology Center	07/10/2013
Lieberman, Sarah	Vocational Rehabilitation Specialist I	12	Rehabilitation Services, Region V	07/24/2013
Mann, Isis	Staff Specialist III	18	Workforce and Technology Center	07/10/2013
Richo, Cory	Vocational Rehabilitation Specialist II	13	Workforce and Technology Center	07/24/2013

Solis, Rebecca O.	Teacher, Special Education	IEPP	Career and College Readiness, Juvenile Services Education Program	07/10/2013
Teets, Sarah J.	Teacher, Academic – Mathematics	IEPP	Career and College Readiness, Juvenile Services Education Program	06/26/2013
Walley, Joshua	Webmaster II	17	Office of the State Superintendent	07/10/2013

III. Other Actions:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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None



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

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July 23, 2013

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Rocco Debonis

Position: Education Program Specialist I,
Library and Services Technology Act (LSTA) Grants Coordinator

Division: Library Development and Services

Salary Grade: 21 (\$57,626 - \$92,521)

Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION: Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work. A Master's Degree in Library Information Science from a college or university accredited by the American Library Association (ALA) or closely related field is preferred

EXPERIENCE: Four (4) years of administrative work in, or affiliated with an educational program with varied professional library experience. Experience that includes grant writing and management is preferred.

Notes: (1) Two additional years of experience directly related to the position may be substituted for the required Master's Degree. (2) Possession of a doctorate in a field related to the position may be substituted for one year of the required experience.

DESCRIPTION:

This is a professional position responsible for providing leadership and technical assistance in the areas of grant administration and coordination for the Library and Services Technology Act (LSTA) federal grants program. This position is responsible for the development of technological solutions for library related initiatives within MSDE and Maryland libraries.

Qualifications:

Education:

University of Maryland (College Park, Maryland) 2011 – Master's Degree in Library and Information Science

University of Virginia (Charlottesville, Virginia) 2005 – Master of Fine Arts in Creative Writing

Mercy College (Dobbs Ferry, New York) 2001 – Master's Degree in Secondary Education

Cornell University (Ithaca, New York) 1995 – Bachelor of Arts in Political Science

Experience:

University of Maryland University College Information and Library Services (Largo, Maryland)

2012 – Present: Graduate Instructor for Introduction to Graduate Library Research Skills

2011 – Present: Reference and Instruction Librarian

2010 – 2011: Reference and Instruction Graduate Assistant

2009 – 2010: Document Management and Technical Services Graduate Student Worker

Northern Virginia Community College (Alexandria, Virginia)

2005 – 2007: Adjunct Professor, Academic Writing

2005 – 2007: Writing Center Instructor

University of Virginia (Charlottesville, Virginia)

2004 – 2005: Creative Writing Instructor

2003 – 2004: Writing Center Instructor

Mott Hall II Charter School (New York, New York)

2001 – 2003: Science Teacher

Junior High School 210 Elizabeth Blackwell (Jamaica, New York)

1997 – 2001: Science Teacher

Employment Status

New Hire



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

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July 23, 2013

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Mauria E. Uhlik
Position: Education Program Specialist I, Early Childhood Program Specialist
Division: Special Education/Early Intervention Services
Salary Grade: 21 (\$57,626 - \$92,521)
Effective Date: TBD

JOB REQUIREMENTS:

Education:

A Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Special Education, or a closely related field.

Education:

Four (4) years of professional, administrative or teaching experience in or affiliated with Early Childhood Special Education programs; experience that includes providing technical assistance in the areas of Early Childhood Education/Special Education Programs for children birth through age five and their families is preferred; knowledge of IDEA Part C and IDEA Part B, Section 619 is preferred.

NOTE: Two additional years of experience as defined may substitute for the Master's Degree.

DESCRIPTION:

This position is responsible for providing programmatic support and technical assistance to local Infants and Toddlers Programs, local school systems, and community and school-based public and private early childhood programs

Maryland Public Schools: **#1 in the Nation Five Years in a Row**

Mauria E. Uhlik
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Qualifications:

The Johns Hopkins University (Baltimore, Maryland) 2011 – Master’s Degree in Special Education

University of Maryland Baltimore County (Catonsville, Maryland) 2008 – Bachelor’s Degree in Psychology

Experience:

Towson University (Towson, Maryland)

2013 – Present: Adjunct Professor, Graduate School, Teachers as Leaders in Autism Spectrum Disorder Program (Part-time)

The Johns Hopkins University (Columbia, Maryland)

2012 – Present: Program Coordinator (Interim)
Race to the Top, Early Childhood Comprehensive Assessment System

Universal Consulting Services (Fairfax, Virginia)

2012: Special Education Subject Matter Expert

Abilities Network Project Act (Towson, Maryland)

2010 – 2012: Early Childhood Mental Health and Behavioral Consultant

Independent Contractor (Baltimore, Maryland)

2007 – 2012: Early Childhood Special Education Consultant

The Goddard School (Columbia, Maryland)

2009 – 2010: Early Childhood Private School Director

Community Services for Autistic Adults and Children (Brookeville, Maryland)

2004 – 2007: Early Childhood Special Education Therapist

EMPLOYMENT STATUS:

New Hire

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE JULY 23, 2013 BOARD MEETING**

I. Appointments Grade 19 and above:

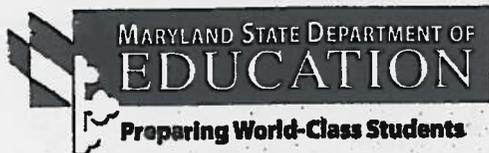
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Leslie, Lin M.	Education Program Specialist II, Special Services Branch Chief (Medicaid Waiver)	22	Special Education/Early Intervention Services	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				

III. Other Actions:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
None				



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

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July 23, 2013

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Lin M. Leslie
Position: Education Program Specialist II, Special Services Branch Chief
(Medicaid Waiver)
Division: Special Education Early Intervention Services
Salary Grade: 22 (\$61,496 - \$98,745)
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Social Work, Education, Public Health, Psychology, Pediatric Nursing or a related field.

EXPERIENCE:

Five 5 years of professional experience in program oversight and training professional staff that must include administrative and/or supervisory experience, or administration of a public health or special education program or a program serving individuals with disabilities; experience with Medicaid services or Home and Community Based Waivers is desirable.

DESCRIPTION:

This is a professional position serving as the Special Services Branch Chief responsible for managing the Intergovernmental Transfer of State Funds between the Maryland State Department of Education and the Department of Mental Hygiene and for the supervision and oversight of the Medicaid Waiver and Interagency Medicaid Monitoring of local school systems and nonpublic education institutions which includes initiating corrective action plans and the recovery of Medicaid funds from audited agencies.

Qualifications:

Education:

University of Maryland (College Park, Maryland) 1976 – Master of Arts Degree in Health/Education

Youngstown State University (Youngstown, Ohio) 1974 – Bachelor's Degree in Psychology

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2013: Consultant – Autism and Medicaid Related Services Analysis

1976 – 1985: Staff Specialist III – Special Education

C² Technologies, Inc. (Vienna, Virginia)

2013: Consultant – Health Funding and Affordable Care Act

Kauffman and Associates, Inc. (Silver Spring, Maryland)

2012 – 2013: Director of Business Development

ResCare, Inc. (Baltimore, Maryland)

2008 – 2012: Vice President/Senior Executive

Care Resources (Baltimore, Maryland)

2006 – 2008: Vice President/Senior Executive

Spectrum Solutions (Towson, Maryland)

2002 – 2006: Vice President/Senior Management

Baltimore City Public Schools (Baltimore, Maryland)

1985 – 2002: Director of Revenue Recovery,
Medicaid and Special Education

Employment Status

New Hire