

School Improvement Every Student Succeeds Act

Title I Administrative Meeting

May 18, 2016

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School Improvement Good News!!



2015 - 2016

Priority and Focus Schools
Exiting

School Improvement 2016 - 2017

Priority Schools

- Title I Schools performing among the lowest five percent
- Title I High Schools with a graduation rate below 67%
- Identification based on various data
- One year grant
- Applications due June 1, 2016

School Improvement 2016 - 2017

Funding for Priority Schools

- Title I, Part A allocation up to 20%
- 1003(a) funds
- School Improvement Grants 1003(g)

School Improvement 2016 - 2017

Focus Schools

- Schools with the largest achievement gaps
- To assist in implementing strategies and services that lead to improved outcomes to narrow the achievement gaps for an identified subgroup or the lowest performing students
- 1003(a) funding available
- One year grant
- Applications due May 27, 2016

School Improvement Grant Competition 2016 - 2017

- Priority and Focus Schools eligibility based on LEAs demonstrating
 - Strongest need and capacity to provide support to identified schools
 - Funding available for
 - Pre-Implementation (1 year, 2016 - 2017)
 - Full Implementation (3 years, 2017 - 2020)
 - Sustainability (1 year, 2020 - 2021)
- Applications due August 12, 2016

School Improvement, 1003

2017- 2018

No Child Left Behind	ESSA
<p>Focus on corrective action for schools that fails to meet AYP in consecutive years.</p> <p>Required states to reserve up to 4% of Title I, Part A funds, available through the School Improvement Grant program.</p>	<p>Requires states, once every 3 years to identify a category of schools for Comprehensive support and improvement, including</p> <ul style="list-style-type: none">• Lowest-performing 5% of Title I Schools• High schools with a graduation rate of 67% or less• Schools where one or more subgroups of students are underperforming <p>Requires states to reserve 7% of Title I, Part A funds for school improvement activities</p>

School Improvement, 1003

2017- 2018

No Child Left Behind	ESSA
<p>Focus on corrective action for schools that fails to meet AYP in consecutive years.</p> <p>Required states to reserve up to 4% of Title I, Part A funds, available through the School Improvement Grant program.</p>	<p>Eliminates the School Improvement Grant program</p> <p>Requires districts to develop evidence-based strategies in partnership with parents and school staff</p> <p>Requires districts to identify resource inequities</p> <p>Requires states to implement more rigorous actions for schools identified as being in need of improvement if schools do not meet the state's improvement criteria within four years</p>

School Improvement

Section 1003

- SEA must allocate at least 95% of the reserved funds to:
 - LEAs to serve schools implementing comprehensive support and improvement activities for the lowest performing schools, schools with high dropout rates, and
 - Targeted support and improvement activities for schools with consistently underperforming subgroups

School Improvement

Section 1003

- The SEA must spend funds retained at the state level, up to 5% for:
 - Establishing a method for allocating funds to LEAs
 - Monitoring and evaluating LEA uses of 1003 funds, and
 - Reducing barriers and providing operational flexibility for identified schools

School Improvement, 1003A

Direct Services

- SEAs may reserve up to 3% of their Title I, Part A allocation to award grants to LEAs to pay for direct student services
 - LEAs receiving funds may use funds for:
 - Academic courses not offered at student's school
 - Credit recovery
 - Advanced placement/college credit bearing classes
 - Personalized learning

Supporting LEAs with Priority Schools

- ❑ Provide Guidance in Developing Approved School Plans
- ❑ Support the use of Title I, Part A Allocation up to 20% and 1003 (a) funds to Implement Evidenced-based Intervention Strategies

Supporting LEAs with Priority Schools

- Provide Collaborative Services from the Breakthrough Center
- Participate in Collaborative Central Support Team and Turnaround Executive Support Team Meetings
- Conduct Programmatic and Fiscal Monitoring of the LEA and Priority Schools

Questions and Answers

